YEAR 10 – Moral Education

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Subject Class/Division	Moral Education					
Class/ Division	Year 10 A- F					
Week	42 (13 th -17 th June)					
Work send to	Zoom					
students via						
Total number of	1					
lessons per week						
Unit	EXPO 2020					
Lesson 1	Topic: THE EMPATHY CIRCLE					
Task	Learning objective - f. Describe what it feels like to be truly listened to f. List some positive differences we might see in the world if people really listened to one another f. Share creative ideas for a 'Majlis space' at Expo 2020. Discussion shared on ZOOM: 3 minutes					
Resources	What is Expo 2020? f . Ask students what they know about Expo 2020 Dubai. f . Can students name the Expo's theme? (Connecting Minds, Creating the Future) f . Can students name Expo's three sub-themes? (Opportunity, Mobility and Sustainability) f . Explain that each sub-theme will have its own pavilion at Expo 2020 – a unique building filled with exhibits and activities that bring the theme to life and show how each one is helping to create a better future. f . Explain that Expo 2020 will showcase lots of ideas about how we can create a better future, not just in the UAE but around the world, to the 25 million visitors expected to come, and who can share their inspiration around the world. f . If you have more time, use the Expo 2020 web link to explore more together. Task- f . Explain that students are going to practise active listening and learn what it means to be a good listener. f . Ask students to form groups of four. Review the instructions on the Empathy Circle Guide Activities & Handouts sheet. f . Groups take turns to share and be listened to, as they share their hopes and excitement about Expo 2020. Each student should speak for three minutes at most, so steps 1–3 take six minutes each. Outcome: Students will talk about the importance of being listened to and how does UAE follow thatZOOM					