

# YEAR 10 – ICT

## WEEK 43 – (20<sup>th</sup> Jun – 24<sup>th</sup> Jun) – ICT Theory

<b>Class/ Division</b>	Year 10 A-F
<b>Work sent to the students via</b>	Google Classroom/Zoom
<b>Total number of lessons per week</b>	2
<b>Lesson 1 and 2</b>	structured essay question(6 or 8 marks)
<b>Learning Objective</b>	<ul style="list-style-type: none"><li>• To be able to know how to answer an essay question</li></ul>
<b>Success criteria:</b>	<p>Students should be able to:</p> <ul style="list-style-type: none"><li>• Describe the benefits of a given scenario</li><li>• Describe the drawbacks of a given scenario</li><li>• Evaluate the use of mobile on the given scenario</li></ul> <p><b>Possible misconceptions and barriers:</b></p> <p>Students may only see the benefits or drawbacks of given scenarios in past paper questions. Students need to understand that there are two sides, and that they need to give a fair and even discussion.</p> <p>Students may struggle to look at a situation from different points of view, especially if the scenarios are not familiar.</p>
<b>Resources</b>	Pearson Edexcel International GCSE(9-1) ICT text book
<b>Task</b>	Essay Question – Past papers.

**WEEK 43 – (20<sup>th</sup> Jun – 24<sup>th</sup> Jun) – ICT Practical**

<b>Class/ Division</b>	Year 10 A-F
<b>Work sent to the students via</b>	Group Email/ Google classroom/Zoom
<b>Total number of lessons per week</b>	2
<b>Lesson 1 and 2</b>	Database – MS Access
<b>Learning Objective</b>	<b>To be able to set validation rules to avoid entering invalid data.</b>
<b>Resources</b>	Pearson Edexcel International GCSE(9-1) ICT text book – pgs. 310 - 314  PowerPoint presentation
<b>Task</b>	Set Validation rules to Visitors table MCQ Questions.