

## Year 11 PSYCHOLOGY

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Division</b>	<b>Year 11</b>
<b>Week</b>	<b>(20<sup>th</sup> June to 24<sup>th</sup> June )</b>
<b>Work sent to students via</b>	<b>Zoom Meeting and Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3 Zoom Classes( Synchronous) 1 Google Classroom</b>
<b>Topic</b> <b>(Term 2 Lesson)</b> <b>Lesson Topic</b>  <b>Content in Social Psychology</b>  <b>Task</b>  <b>Resources</b>	<b>Cognitive Psychology</b> <ul style="list-style-type: none"> <li>• <b>Episodic and semantic memory as an explanation of long-term memory</b></li> </ul> <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Explore Tulvings explanation of Long Term memory</li> <li>• Evaluate Tulvings ideas about episodic and semantic memory</li> </ul> <b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Discuss Tulvings explanation of Long Term memory</li> <li>• Explain its strengths and weaknesses</li> </ul> <b>Task 1:</b> <ul style="list-style-type: none"> <li>• Write a summary on Tulvings explanation of Long Term memory</li> </ul> <b>Task 2:</b> Discuss the strengths and weaknesses and write them down  Submit on GC using Word/Docs

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