## YEAR 9AE- ECONOMICS

WEEK 43 (Term 2) (20thJune 2021to 24<sup>th</sup>June 2021)

Zoom link for the class will be shared on the Google classroom.

<u>Topic</u>: Reinforcement on Price Elasticity of Demand, Price elasticity of Supply and Income Elasticity of Demand

## **Learning Objectives**

- To understand the relationship between PED and total spending on a product/revenue, both in a diagram and as a calculation.
- To revise the concept and calculation of PESand YED
- To revise the determinants of PESand YED
- To revisehow to interpret the numerical values for PESand YED

## **Learning Outcomes:- Students will be able to**

- Explain the relationship between PED and total spending on a product/revenue, both in a diagram and as a calculation.
- Recall the concept and calculation of PESand YED
- Recall the determinants of PESand YED
- Recall how to interpret the numerical values for PES and YED

Sunday – 20/06/21	Teacher Input/ Activity: PPT on Price elasticity of Demand, Price Elasticity of Supply and
6th - Zoom	Income Elasticity of Demand
	• Students will try to explain the relationship between PED and total spending on a product/revenue, both in a diagram and as a calculation.
	Recall the key termsPrice elasticity of Supply and Income elasticity of Demand
	Resources: Device, Notebook, Textbook,
	Teacher Input/ Activity:
Monday – 21/06/21	PPT on Price elasticity of Demand, Price Elasticity of Supply and
	Income Elasticity of Demand
5 <sup>th</sup> & 6 <sup>th</sup> Period –	<ul> <li>Students will try to recallhow to interpret numerical values for PES</li> </ul>
Z& GC	with the help of Supply curves
	Students will try to recallhow to interpret numerical values for YED
	Activity:- Practicing more numerical problems based on PES and YED from past papers
	Resources: Device, Notebook, Textbook,