

## YEAR 13 - BUSINESS

WEEK 43 (20<sup>th</sup> to 24<sup>th</sup> June, 2021)

Sunday – 20<sup>th</sup> June, 2021 - 4<sup>th</sup> and 5<sup>th</sup> lessons Asynchronous Google Classroom.

### Revision

Lesson Objectives –

- Research and reflect on Plagiarism and its consequences as a very relevant issue concerning university projects

Learning Outcomes –

They will be able to:

- Apply their knowledge later on in University
- Imbibe ethics and good practices to build their character

<p>Sunday – 4<sup>th</sup> and 5<sup>th</sup> periods Zoom  (Boys and Girls)</p>	<p><b>Two Asynchronous Google Classroom lessons.</b></p> <p><i>Teacher input/Activity:</i> Posts some links for students to browse through that will help them gain a good understanding of Plagiarism and how to not get caught in the messy consequences of it.</p> <p><a href="https://www.nottingham.ac.uk/studyingeffectively/studying/integrity/misconduct.aspx">https://www.nottingham.ac.uk/studyingeffectively/studying/integrity/misconduct.aspx</a></p> <p><a href="https://student.unsw.edu.au/what-plagiarism">https://student.unsw.edu.au/what-plagiarism</a></p> <p><a href="https://www.researchgate.net/publication/263743965_Plagiarism_in_research">https://www.researchgate.net/publication/263743965_Plagiarism_in_research</a></p> <p>Free sites that help in identifying plagiarism and providing citations: Grammarly and citethisforme which have multiple format options for citations,</p> <p><i>Resources:</i> Device with internet connectivity, textbook, websites and research material</p>
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