

**YEAR 4 – ENGLISH LITERATURE**

<b>Subject</b>	<b>English Literature</b>
<b>Class/ Division</b>	<b>Year 4 A-F</b>
<b>Week</b>	<b>42(13th - 17th June 2021)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit</b>	<b>The Spiderwick Chronicles</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>• Draw inferences</li> <li>• Identify the words and phrases that the writer has used to create interest to the readers.</li> <li>• Identify character's thoughts and feelings</li> </ul>
<p><b>Lesson 1</b> <b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Chapter 5 (In which Jared reads a book and sets a trap)</b></p> <p><b>Learning objectives</b> - Identify/summarize key ideas - Draw inferences - Identify character's thoughts and feelings with reference to key words</p> <p><b>1. Read Chapter 5 (Page 59-68)</b> <b>2. Note Key vocabulary</b> <b>3. Discuss characters thoughts and feelings</b></p> <p>Spiderwick Chronicles Text, Note book. Book assigned in Active Learn.</p>
<p><b>Lesson 2</b> <b>Zoom</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Chapter 5 (In which Jared reads a book and sets a trap)</b></p> <p><b>Learning objectives</b> - Inference and prediction - Identify and describe character's changing thoughts and feelings. - Identify and discuss settings in the story.</p> <p><b>1. Read Chapter 5 (Page 69 - 75)</b> <b>2. Discuss characters thoughts and feelings</b> <b>3. Discuss the setting in the story</b></p> <p>Spiderwick Chronicles Text, Note book. Book assigned in Active Learn</p>

<b>Lesson 3</b> <b>Google</b> <b>Classroom</b>	<b>Topic: Chapter 5 (In which Jared reads a book and sets a trap)</b>
<b>Task</b>	<b>Learning objectives:</b> - Infer and predict details - Understand character's thoughts and feelings - Recall and summarise events
<b>Resources</b>	<b>1. Answer the given comprehension questions.</b>  Work posted in GC and notebook