

YEAR 6 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 6 A-F
Term 2 Week	Week 43 (20 th June to 24 th June 2021)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Non-Fiction – Mission: Save Pompeii!
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> - Identify how language, structure, and presentation contribute to meaning. - Understand what makes a successful public speaker - Understand Active and Passive Voice. - Write a speech, including examples of persuasive language, and so on. - Rehearse and give a presentation to an audience.
<p>Lesson 1 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Non-fiction –Mission: Save Pompeii!</p> <p>Learning objectives: Discuss wide range of text types.</p> <p style="text-align: center;">Retrieve information about volcanoes from the text .</p> <p>Read pages 1-3 out loud of Mission: Save Pompeii!</p> <p>Recall the features of non-fiction texts (contents, index, etc).</p> <p>Find examples of how the author uses language to create an effect.</p> <p>Active Learn- Non-fiction – Mission: Save Pompeii!</p>
<p>Lesson 2 ZOOM Lesson</p> <p>Task</p> <p>Resource</p>	<p>Topic: Non-fiction –Mission: Save Pompeii!</p> <p>Learning objectives: - Identify the use of persuasive language in speech. Participate actively in conversations.</p> <p>Show ‘Successful speaking’ (L ITP 6.1.11).</p> <p>https://www.youtube.com/watch?v=JGdS8ts63Ck</p> <p>Listen to the Children - Severn Cullis-Suzuki's famous speech on the environment (1992)</p> <p>Active Learn- Non-fiction –Mission: Save Pompeii!</p> <p>Successful speaking’ (L ITP 6.1.11).</p> <p>https://www.youtube.com/watch?v=JGdS8ts63Ck</p> <p>Success criteria for public speaking’ (L ITP 6.1.12)</p>

<p>Lesson 3 GC</p> <p>Task</p> <p>Resource</p>	<p>Topic: Non-fiction –Mission: Save Pompeii!</p> <p>Learning objective: Identify and use Active and Passive Voice.</p> <p>Discuss what is meant by Active and Passive Voice.PPT on Active and Passive Voice. Use their knowledge of Active and Passive Voice. Complete the worksheet on Active and Passive Voice.</p> <p>Active Learn- Non-fiction –Mission: Save Pompeii! Complete the worksheet on Active and Passive Voice.</p> <p>PPT on Active and Passive Voice.</p>
<p>Lesson 4 ZOOM Lesson</p> <p>Task</p> <p>Resource</p>	<p>Topic: Non-fiction –Mission: Save Pompeii!</p> <p>Learning objective: Plan and write speech from the given topics.</p> <p>Read a sample speech on “Littering.” Annotate the persuasive features in the speech. Plan and write speech from the given topics.</p> <p>Active Learn- Non-fiction –Mission: Save Pompeii! Sample speech on “Littering.” Planning Sheet for Speech Checklist for Speech</p>
<p>Lesson 5 ZOOM Lesson</p> <p>Task</p> <p>Resource</p>	<p>Topic: Non-fiction –Mission: Save Pompeii!</p> <p>Learning objective: Participate actively in presentations, performances and improvisations.</p> <p>Presentation of the speech, using persuasive language like alliteration, repetition, rhetorical questions, facts, opinions etc .</p> <p>Active Learn- Non-fiction –Mission: Save Pompeii! Rubrics for speech.</p>

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Work will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.