

YEAR 6 – ENGLISH LITERATURE

Subject	English Literature
Class/ Division	Year 6 A-F
Week	42 (13th June to 17th June)
Work send to students via	Google Classroom
Total number of lessons per week	3
Unit	Fiction: <i>Poetry</i> – “<i>Who’ll Save the Dying Man</i>” by <i>John Agard</i>
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> -Read poems loudly and with focus -Explore initial understanding of poems -Make notes for important questions -Justify opinions with evidence
<p>Lesson 1</p> <p>Task</p> <p>Resources</p>	<p>Learning objectives:</p> <p>Read the poem with focus</p> <p>Explore initial understand of the poem</p> <p>Share opinions about the poem</p> <p>Read the poem and discuss initial understanding of the poem.</p> <p><i>Collected Poems by John Agard</i></p>
<p>Lesson 2</p> <p>Task</p> <p>Resource</p>	<p>Learning objectives:</p> <p>Identify key details in the poem</p> <p>Discuss and exchange ideas</p> <p>Make notes on important questions and present ideas</p> <p>Explore further about characters, themes and events in the poem.</p> <p>Discuss with peers and make notes for important questions.</p> <p><i>Collected Poems by John Agard</i></p>

Lesson 3	Learning objectives: Read the poem – “Windrush Child” individually Research about the background of the poem and the poet Make notes and get prepared for further discussions
Task	Read the poem – “Windrush Child” and individually research about the poet and the background details of which are very important to understand the poem.
Resources	<i>Collected Poems by John Agard</i>