



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 12 – PSYCHOLOGY (Week 3) – 2021 - 2022**

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Section</b>	<b>Year 12</b>
<b>Week</b>	<b>12<sup>th</sup> September – 16<sup>th</sup> September</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit/Topic</b>	<b>Cognitive Psychology – (continuation) Episodic and Semantic Memory as an Explanation of Long-term Memory (Tulving, 1972) and Reconstructive Memory (Bartlett, 1932)</b>
<b>Key Vocabulary</b>	<b>Episodic memory, semantic memory and reconstructive memory</b>
<b>Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in google classroom which will be matched to the students' ability.</b>	<b><u>Specific Learning objectives</u></b> <ul style="list-style-type: none"><li>• Explain Tulving's episodic and semantic memory and Bartlett's reconstructive memory.</li><li>• Evaluate Tulving's episodic and semantic memory and Bartlett's reconstructive memory.</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> <ul style="list-style-type: none"><li>• Describe the episodic, semantic and reconstructive memory.</li><li>• Explain the strengths and weaknesses of the episodic, semantic and reconstructive memory.</li></ul>

**Tasks**

**Task 1: (1<sup>st</sup> lesson task , during lesson)**

- ✓ Explain the episodic, semantic and reconstructive memory.
- ✓ Explain the strengths and weaknesses Tulving's episodic and semantic memory.

**Task 2: (Homework) (Google classroom)**

Test yourself:

- Assess Tulving's (1972) ideas about episodic and semantic memory.

**Submission date: 18<sup>th</sup> September 2021**

**Task 3 (2<sup>nd</sup> and 3<sup>rd</sup> lesson task, during lesson)**

- ✓ Revise the episodic, semantic and reconstructive memory.
- ✓ Explain the strengths and weaknesses of Bartlett's reconstructive memory.

**Task 4 (homework) (Google classroom)**

- Mo and Akeem witness a man steal a bag in a restaurant. Using schema theory, suggest why Mo and Akeem may recall the scene in the restaurant differently.
- Bartlett (1932) suggested the theory of reconstructive memory to explain how information is stored and recalled. Explain two strengths and two weaknesses of Bartlett's (1932) theory of reconstructive memory.

**Submission date: 18<sup>th</sup> September 2021**

**Essential questions:**

1. Give examples of episodic and semantic memory.
2. What is the difference between episodic and semantic memory?
3. How did the participants rationalise the War of the Ghost story?
4. Explain how confabulation is done to reconstruct memory.

**Assessment Criteria:**

AO1: Describe what episodic, semantic and reconstructive memory is.

AO2: Classify the episodic, semantic and reconstructive memory.

AO3: Explain the strengths and weakness of the episodic, semantic and reconstructive memory.

**Assessment Criteria/  
Essential questions**

**Resources**

**Textbook page 90 – 99**

**PPT**

**Video <https://youtu.be/FTp82wsfGps>**