



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 12 – PSYCHOLOGY (Week 5) – 2021 - 2022

Subject	Psychology
Class/ Section	Year 12
Week	26th – 30th September
Work send to students by	Google classroom
Total number of lessons per week	3
Unit/Topic	Contemporary Studies: Schmolck et al. (2002) and Steyvers and Hemmer (2012)
Key Vocabulary	Semantic memory, lesion, ecological validity, episodic memory
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Describe the APRC of Schmolck et al. (2002) and Steyvers and Hemmer (2012) studies.• Evaluate and assess Schmolck et al. (2002) and Steyvers and Hemmer (2012) studies. <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">• Summarise Schmolck et al. (2002) and Steyvers and Hemmer (2012) studies.• Explain the strengths and weaknesses assess Schmolck et al. (2002) and Steyvers and Hemmer (2012) studies.

Tasks

Task 1: (1st lesson task , during lesson)

- ✓ Recap on the conclusion and evaluation of Sebastian and Hernandez-Gil (2012) study.
- ✓ Explain the background, aim and procedure of Schmolck et al. (2002) study.
- ✓ Discussion on the participants and semantic test memory used in the study.

Task 2 (2nd and 3rd lesson task, during lesson)

- ✓ Explain the results, conclusion; and strengths and weaknesses of Schmolck et al. (2002) study.
- ✓ Explain the background, aim, procedure results .and conclusion of Steyvers and Hemmer (2012) study.
- ✓ Explain the strengths and weaknesses of the study.

Task 4 (homework) (Google classroom)

- In cognitive psychology you will have learned about on of the following contemporary studies in detail:
 - Sebastain and Hernandez-Gil (2012)
 - Schmolck et al. (2002)
 - Steyvers and Hemmer (2012)Evaluate your chosen contemporary study in terms of reliability and validity. (8 marks)

Submission date: 2nd October 2021

**Assessment Criteria/
Essential questions**

Essential questions:

1. In Schmolck et al. (2002) study, summarise the damage to the three MTL+ patients.
2. Explain the results of Schmolck et al. (2002), giving some figures.
3. Explain two conclusions that were drawn by Schmolck et al. (2002) in the study.
4. Why is it important the memory studies have ecological validity?
5. Explain how the results reported in Steyvers and Hemmer (2012) were different from those in Brewer and Treyns (1981).

Assessment Criteria:

AO1: Describe the APRC of one of the contemporary studies.
AO2: Explain how brain-damaged patients memory are affected.
AO3: Explain the strengths and weakness of one of the contemporary studies.

Resources

**Textbook page 112 – 124
PPT**