



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 9 – Economics (Week 3)-2021-2022

Subject	Economics
Class/ Section	Year 9 CF
Week	12th September to 16th September
Work send to students by	Zoom/ Google Classroom
Total number of lessons per week	3
Unit/Topic	1.1 The economic problem
Key Vocabulary	Wants And Needs, Basic Economic Problem, Resources, Factors of Production, Opportunity Cost, Production Possibility Curve
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in Google classroom which will be matched to the student's ability.	<u>Specific Learning objectives:</u> <ul style="list-style-type: none">• To understand the problem of scarcity and economic problem• To define opportunity cost and analyze particular circumstances to illustrate the concept• To understand the concept of PPC , its diagrammatic representation <u>Specific Intended Learning Outcomes:</u> <ul style="list-style-type: none">• Explain the concept of scarcity and how it leads to economic problem• Explain the concept of Opportunity cost with the help of illustrations.• Define the concept of PPC with the help of a diagram Activity2 :- Link to introduce the concept of scarcity https://www.themint.org/teachers/planning-the-prom.html
Tasks	<ul style="list-style-type: none">• PPT on Opportunity cost• Learn and understand the key terms• PPT on Production Possibility Curve (PPC) – Diagrammatically explain the concept

<p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>Activity 2 : Case study : Opportunity cost (Page:- 7 and 8)</p> <p>Read the case study posted in Google classroom and answer the chapter questions 1 and 2 in your notebook.</p> <p>Knowledge and application of the terms scarcity and opportunity cost.</p> <p>Activity 2, Q 2 on page 8 of the text book</p> <p>Text book- Economics student book Rob Jones</p> <p>Notebooks, pencil, paper, devices</p>
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