



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 8 – HISTORY

Subject	History
Class/ Section	Year 8/A-F
Week	4 /19th- 23rd September
Work send to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	Unit 1: The First World War/ The outbreak of war
Key Vocabulary	Schlieffen Plan
Lessons 1 & 2 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in Google classroom which will be matched to the students ability. Tasks/Activities Assessment Criteria/ Essential questions Resources	Specific Learning objectives To learn how the immediate cause led to the outbreak of the First world war in Europe. Specific Intended Learning Outcomes -Students will be name the group that carried out the assassination. - Students will be describe the reaction to the assassination. - Students will be explain the war tactic used by Germany. Task:- The Teacher introduces the unit with the help of a video- https://www.youtube.com/watch?v=JEGVcSpfM9k Teacher explains the reasons why the assassination happened. • Students will discuss the Schlieffen plan. • Which group carried out the assination? • What was Austria Hungary's reaction to the assassination? • Describe the Schlieffen plan? 1. Collins Key Stage 3 Twentieth Century World Robert Selth https://www.youtube.com/watch?v=JEGVcSpfM9k
Key Vocabulary	Trench warfare
Lessons 1 & 2 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in Google classroom which will be matched to the students ability. Tasks/Activities Assessment Criteria/ Essential questions Resources	Specific Learning objectives • To understand the beginning of the trench warfare. Specific Intended Learning Outcomes -Students will be able to indentify how the trench warfare started. - Students will be able to give reasons for trench warfare. The Teacher introduces the second part of the unit with the help of a video- https://www.youtube.com/watch?v=9E7xYLV8N2E Teacher continues to explain the topic. • Students will explore the life of the soliders in the trenches. • Complete the questions 1 to 5 of the text book in the notebook. • Students will be put in break out rooms during Zoom lesson to encourage collaborative learning and find out more details on the trench warfare. • How did the trench warfare start? Where was the trench warfare fought? 2. Collins Key Stage 3 Twentieth Century World Robert Selth https://www.youtube.com/watch?v=9E7xYLV8N2E