



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Week 2 Year 1 History LDP

Subject	History 1
Class/ Section	Year 1 A - E
Week	2
Lesson 1	
Work sent to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	Orientation Unit 1.2 – Let's Go Shopping LIFE TODAY AND IN THE PAST
Key Vocabulary	Fridges Freezers Microwaves Convenience foods
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	<u>Specific Learning objectives</u> At the end of the lesson students understand about the life today and in the past <u>Specific Intended Learning Outcomes</u> Describe the life today and in the past Identify ways how people go for shopping

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>Task 1 - Show a picture of people go for shopping</p> <p>Task 2 – Read about how people in the past and present do their shopping.</p> <p>Task 3 – Discuss ways how people keep their groceries from shopping to keep them last longer.</p> <p>LIFE TODAY AND IN THE PAST</p> <p>Why do people in the past shop every day?</p> <p>How do people today keep their food last longer?</p> <p>What do we used to keep them last longer?</p> <p>We sometimes have frozen foods, what do we do to keep them warm?</p> <p>Changes within Living Memory Collins Primary History</p>
<p>Lesson 2</p>	
<p>Key Vocabulary</p>	<p>Currency</p>
<p>Lessons 1,2 –Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Work will be assigned in google classroom which will be matched to the students’ ability.</p> <p>=</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p>	<p><u>Specific Learning objectives</u></p> <p>At the end of the lesson students are able to talk about the currency people use for shopping in the past and today.</p> <p><u>Specific Intended Learning Outcomes</u></p> <p>Identify the kind of currency people use in the past and today</p> <p>Task 1 – Show a picture of different currencies or money.</p> <p>Task 2 – Students identify what currency isthey used for shopping.</p> <p>Task 3 – Read the story about “ Let’s go Shopping, What People were buying and Paying for your shopping” (pg.14 – 15 Primary History) and discuss the different shops.</p> <p>What were the different shops you go for shopping?</p> <p>What currency do you use to pay for your shopping?</p>

Resources	Changes within Living Memory Collins Primary History
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