



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Lesson Plan**

<b>Subject</b>	<b>History</b>
<b>Class/ Section</b>	<b>10 A-F</b>
<b>Week</b>	<b>2 (4<sup>th</sup> September- 8<sup>th</sup> September)</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>4</b>
<b>Unit/Topic</b>	<b>A world divided: superpower relations, 1943-72</b>
<b>Key Vocabulary</b>	<b>Capitalism, communism, ally, Big Three, second front</b>
<b>Lessons 1</b>	<b>1.1- Long –Term Rivalry between the Soviet Union and the West</b> <b><u>Specific Learning objectives-</u></b> -Understand the historical background to Soviet-US rivalry -Understand and explain the differences between Capitalism and Communism  <b><u>Specific Intended Learning Outcomes</u></b> <b>Students will be able to:</b> - Analyse why differences started between Soviet and US after the Second World War - Examine why such differences became prominent after the war.
<b>Tasks</b>	<ul style="list-style-type: none"><li>➤ Recap the relation between US and Soviet during the Second World War</li><li>➤ Discuss the Communist countries of the world and how they are different.</li><li>➤ Draw out differences between Capitalism and Communism</li></ul>

<p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<ul style="list-style-type: none"> <li>• What is Capitalism? Give examples of Capitalistic governments?</li> <li>• Why did difference start appearing between US and Soviet Union after war?</li> <li>• Why was it impossible for the countries to dissolve differences?</li> </ul> <ul style="list-style-type: none"> <li>- Textbook</li> <li>- Ppt</li> <li>- <a href="http://www.encyclopedia.chicagohistory.org/pages/310.html">http://www.encyclopedia.chicagohistory.org/pages/310.html</a>. ...</li> </ul>
<p><b>Lessons 2&amp;3</b></p> <p><b>Tasks</b></p> <p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p><b>1.2 &amp;2.1- The 3 Conferences and the Early Development of Cold War</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>-- Understand key features and significance of the wartime conferences</li> <li>- Examine the attitudes of Truman and Stalin.</li> <li>-Understand the steps taken by Soviet Union to control Eastern Europe</li> </ul> <p><b>Learning Outcomes:</b></p> <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Analyse the impact of the atomic bomb on relations between USA and Soviet Union</li> <li>➤ Understand how Soviet expansion in Eastern Europe affected its relations with the West</li> </ul> <ul style="list-style-type: none"> <li>• What were the differences that developed in the Conferences? In which Conference did the difference become irreconcilable?</li> <li>• Why did the atomic bomb create further tension?</li> <li>• What are Satellite states? Why were they created?</li> </ul> <ul style="list-style-type: none"> <li>- Textbook</li> <li>- Ppt</li> <li>- <a href="http://www.encyclopedia.chicagohistory.org/pages/310.html">http://www.encyclopedia.chicagohistory.org/pages/310.html</a>. ...</li> </ul>

<p><b>Lessons 4</b></p>  <p><b>Tasks</b></p>  <p><b>Assessment Criteria/ Essential questions</b></p>  <p><b>Resources</b></p>	<p><b>2.2- The Impact on US-Soviet Relations of the Truman Doctrine and Marshall Plan</b></p> <p><b>Learning objectives-</b></p> <ul style="list-style-type: none"><li>-Understand why Truman doctrine was introduced</li><li>-Understand how Marshall Plan supported the doctrine</li></ul> <p><b>Learning Outcomes</b></p> <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"><li>- Analyse the US policy of containment and how it affected its relations with the Soviet Union</li></ul> <ul style="list-style-type: none"><li>➤ What is Capitalism? Give examples of Capitalistic governments?</li><li>➤ Why did difference start appearing between US and Soviet Union after war?</li><li>➤ Why was it impossible for the countries to dissolve differences?</li></ul> <ul style="list-style-type: none"><li>- Textbook</li><li>- Ppt</li><li>- <a href="http://www.encyclopedia.chicagohistory.org/pages/310.html">http://www.encyclopedia.chicagohistory.org/pages/310.html</a>. ...</li></ul>
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