



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	History
Class/ Section	11A-F
Week	2(5th September-9th September)
Work send to students by	Google classroom
Total number of lessons per week	4
Unit/Topic	League & UN
Key Vocabulary	Capitalist sovereignty buffer zone
Lessons 1	<u>Specific Learning objectives:</u> - Understand how the conflict in Palestine developed - Understand the actions taken by the United Nations <u>Specific Intended Learning Outcomes</u> - Explain the significance of the Palestinian conflict for the UN

Tasks

- What is the history behind the Palestinian-Israeli conflict and what is the current situation?
- Why has the conflict between the Israelis and Palestinians continued for so long?
- What are the major issues standing in the way of resolving the conflict?

Why Palestine believes it should be recognized

Why Israel believes Palestine should not be recognized

**Assessment Criteria/
Essential questions**

- How can speaking about contentious cultural and political issues foster understanding and conflict resolution, rather than intensifying conflict?
- How does the dramatically different narrative impact the conflict, as well as the chance of a peaceful solution?
- What role does the UN play in mitigating the conflict? How far is it successful

Resources

Textbook
PPT