



YEAR 10 AE– Economics (Week 2)-2021-2022

Subject	Economics
Class/ Section	Year 10 AE
Week	05th September -09th September
Work send to students by	Google Classroom
Total number of lessons per week	4 lessons
Unit/Topic	PES
Key Vocabulary	Raw materials, Elastic supply. Inelastic supply, Spare capacity
Lessons 1,2,3,4–Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Revision of PES• Revise How to use diagrams to show PES• Revise the factors that influence PES <u>Specific Intended Learning Outcomes</u> Students will be able to understand <ul style="list-style-type: none">• Define internal PES• Use diagram to show Different types of PES• Explain the factors affecting PES• Analyse the relationship between PES and producer revenue
Tasks	Students to answer case study question Pg 57 and Pg 60

<p>Assessment Criteria/ Essential questions</p>	<p>AO1- Recall, select and communicate knowledge of economic terms , concepts and issues</p> <p>AO2- Demonstrate understanding and apply economic knowledge using appropriate terms , concepts, theories and calculations effectively in specific context</p> <p>AO3-Select organize and interpret information for sources to investigate and analyse economic issues</p> <p>AO4- Evaluate economic information to make reasoned judgements and draw conclusion</p>
<p>Resources</p>	<p><u>Edexcel IGCSE (9-1) Economics student book Rob Jones</u></p> <p><u>https://qualifications.pearson.com/content/dam/pdf/International%20GCSE/Economics/2017/Specification%20and%20SAMS/international-gcse-Econ-Sams.pdf</u></p>