



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 13 – Business (Week 3)-2021-2022

Subject	Business
Class/ Section	13
Week	12th September to 16th September
Work send to students by	Google Classroom
Total number of lessons per week	2
Unit/Topic	Theme 4: Global Businesses Chapter 68: Factors contributing to Increased Globalisation
Key Vocabulary	Globalisation, WTO, MNCs
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Determine what is meant by Globalisation• Study the factors that contribute to Globalisation such as trade liberalization, political changes, reduced costs of transport and communication, increased significance of MNCs, increased FDIs, migration, growth of the global labour force and structural changes• Consider how businesses collaborate across countries to trade and display their interdependence. How the world integrates into one economy/market <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">• Explain the meaning of globalisation.• Explain how trade barriers can be reduced and the effect on businesses, individuals and the economy as well as global markets.• Evaluate our inter connectedness in a web of interdependencies• Analyzing the benefits and disadvantages of trade liberalisation.

<p>Tasks</p>	<ul style="list-style-type: none"> • Evaluate the impact of trade liberalization on different levels of economic conditions taking countries as their subject of scrutiny. <p>Teacher directed focus: Discuss the terms import and export and trade barriers and trade liberalisation between countries and draw an analysis on the extent of economic growth and business prosperity by each of the factors of globalization. Reference to PESTLE is made</p> <p>Independent student-led activity: Discuss, take down notes and study the content to achieve the objectives. They ask relevant questions and actively engage in the discussion. They use their devices to research.</p> <p>Teacher input: Explain each factor of globalization and analyse them.</p> <p>Independent student-led activity: Ask the students to use the factors of globalisation to draw a comparative table of UK, UAE and their home country.</p> <p>Review & Reflect: Reflect on the impact of trade liberalisation</p> <p>Homework: Research on the ways in which the UAE has contributed to globalization by opening up its market to foreign businesses</p>
<p>Assessment Criteria/ Essential questions</p>	<p>9BSO_01 (2017) Q2(b) & 2(c)</p> <p>AO1- Display knowledge and understanding of the key term/concept, AO2- Application of knowledge in context with a case study, AO3- Analysis of the situation/product according to the case study AO4- Evaluate the impact of economic growth with support.</p>
<p>Resources</p>	<p>Laptop – PPT and Research, Text : Theme 4: Lesson 68, Edexcel AS/A Level Business- by Dave Hall, Rob Jones etc. https://www.youtube.com/watch?v=2_GAabyM3qY&feature=youtu.be https://www.slideshare.net/revisionstation/413-factors-contributing-to-increased-globalisation</p>