



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 9 – Business (Week 4)-2021-2022

Subject	Business
Class/ Section	9
Week	19th September to 23rd September
Work sent to students by	Google Classroom
Total number of lessons per week	3
Unit/Topic	1.1 Enterprise and entrepreneurship Lesson 1 : The dynamic nature of business- Risk and Reward
Key Vocabulary	Entrepreneurs, Incentive, Risk and Return, Financial Reward, Market Research, Revenue Forecast, Cash Flow, Sales Revenue, Investment, Start-up, Intuition.
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<u>Specific Learning objectives:</u> <ul style="list-style-type: none">• Identify the risks a business is exposed to• Identify the rewards when conducting business activities• Illustrate the impact of risk and reward in business. <u>Specific Intended Learning Outcomes:</u> <p>Students will be able to:</p> <ul style="list-style-type: none">• State and explain the risks associated with business• State and explain the rewards associated with business• Analyse the impact of risks and rewards on a business. <u>Lesson 1</u> <p><i>Teacher directed focus:</i> Teacher introduces the idea of risks in a general way. Talk with students about risks connected to life and consider risks they might face on a typical day.</p> <p><i>Student-led Activity:</i> Students will participate in the discussion through a Think-Pair-Share Activity. Connect it to risks for a business. Then group students to discuss and share using the</p>
Tasks	

link below; the life stories of three entrepreneurs and the risks they faced.

Lesson 2 & 3

Teacher directed focus: Teacher recaps their discussion about risks. Group students to discuss and share using the same link; the life stories of three entrepreneurs- the rewards that followed them taking risk. What impact did risk taking have on the business- apart from the entrepreneurs personal life.

Student-led Activity: Students actively engage in the discussion. They will then present one point each group. The teacher then wraps up the lesson with naming the risks and rewards for a business using real-time examples.

- Describe why cash flow is important to a business.
- Explain one reason why sales revenue could be lower than expected.

**Assessment Criteria/
Essential questions**

Resources

Text book Business by Helen Coupland Smith, Internet, book, pen, Text book by hodder – Ian Marcouse