



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 10BF – Economics (Week 4)-2021-2022**

<b>Subject</b>	<b>Economics</b>
<b>Class/ Section</b>	<b>Year 10 BF</b>
<b>Week</b>	<b>19<sup>th</sup> September to 23<sup>rd</sup> September</b>
<b>Work send to students by</b>	<b>Zoom</b>
<b>Total number of lessons per week</b>	<b>4</b>
<b>Unit/Topic</b>	<b>Chapter 19 <u>Advantages and disadvantages of Large and Small firms</u></b>
<b>Key Vocabulary</b>	<b>Turnover, niche markets</b>
<b>Lessons 1,2,3&amp;4 –Live Zoom lesson along with face to face instruction for students present on a particular day</b> <b>Work will be assigned in google classroom which will be matched to the students ability.</b>	<b><u>Specific Learning objectives:</u></b> <ul style="list-style-type: none"><li>• To understand the advantages and disadvantages of large and small firms</li><li>• To understand the factors that influence the growth of firms</li><li>• To understand the reasons why some firms stay small</li></ul> <b><u>Specific Intended Learning Outcomes:</u></b> <ul style="list-style-type: none"><li>• To be able to evaluate the advantages and disadvantages of large and small firms</li><li>• To be able to explain the factors that influence the growth of firms</li><li>• To be able to explain the reasons why some firms stay small.</li></ul>
<b>Tasks</b>	Introduction : Teacher will give examples of 3 different firms, one small, medium, & large and ask students to place them as being large, medium or small, Ask students on what basis did they place these firms- Arriving at how the size of a firm is measured

