



**YEAR 13– Economics (Week 4)-2021-2022**

<b>Subject</b>	<b>Economics</b>
<b>Class/ Section</b>	<b>Year 13</b>
<b>Week</b>	<b>19<sup>th</sup> September to 23<sup>rd</sup> September</b>
<b>Work send to students by</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit/Topic</b>	<b>Chapter 65- Common markets and Monetary Unions</b>
<b>Key Vocabulary</b>	<b>Common market, trade creation, trade diversion</b>
<b>Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in Google classroom which will be matched to the student's ability.</b>	<b><u>Specific Learning objectives</u></b> <ul style="list-style-type: none"><li>Analyse the advantages and disadvantages of common market(trade creation and trade diversion)</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> <ul style="list-style-type: none"><li>Diagrammatically represent trade creation and trade diversion and discuss advantages and disadvantages of common market.</li></ul> Students to participate in group discussion, prepare diagrams
<b>Tasks</b>	<b>AO1 Knowledge</b> With the help of an example explain what is a common market
<b>Assessment Criteria/ Essential questions</b>	<b>AO 2-application AO 3- Analysis</b>

**Resources**

With an aid of a diagram explain the difference between trade creation and trade diversion

PPT, Text : Edexcel AS/A Level Economics by Alain Anderton