



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 5 WEEK 2 MORAL EDUCATION**

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	<b>5<sup>th</sup> – 9<sup>th</sup> September 2021</b>
<b>Work sent to students via</b>	<b>Group email/ Zoom/ GC</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit /Topic</b>	<b>PILLAR: CHARACTER AND MORALITY (CM) COMPASSION AND EMPATHY</b>
<b>Key Vocabulary</b>	<b>Self-respect, Respecting others, commitment, politeness</b>
<b>Lessons 1, 2,–Live Zoom lesson along with face to face instruction for students present on a particular day.  Work will be assigned in Google classroom which will be matched to the students' ability.</b>	<b><u>How do I respect others?</u></b>  <b><u>Specific Learning objective</u></b> <ul style="list-style-type: none"><li>✓ Discuss why self-respect is a necessary part of respecting others.</li><li>✓ Define self-respect</li><li>✓ Recognise the importance of treating others respectfully</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> <ul style="list-style-type: none"><li>✓ Students will be able to discuss and understand why self-respect is an integral part of respecting others.</li></ul>
<b>Task/Activities</b>	During the Zoom lesson, the Teacher would outline the overview of Moral Education Program in the UAE and discuss the importance of self respect and respecting others to encourage collaborative learning.

<p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p>Read a story about self respect and respecting others.</p> <p><b>Discussion: Comprehension Questions</b></p> <ol style="list-style-type: none"> <li>1. If you were Nemo, which ways of behaving would you try to encourage Majid to change?</li> <li>2. What behaviours would you help Majid to adopt to prove to the teacher that he respects himself and others?</li> </ol> <p><b>Moral Education Grade 4- First Semester</b></p> <p><b>Online ME Textbook</b></p> <p><b>Ppt on the topic</b></p>
<p><b>Lesson 2</b></p> <p><b>Task/Activities</b></p> <p><b>Resources</b></p>	<p><b>PILLAR: CHARACTER AND MORALITY (CM)</b></p> <p><b>COMPASSION AND EMPATHY</b></p> <p><b><u>How do I respect others?</u></b></p> <p><b>Learning objective</b></p> <ul style="list-style-type: none"> <li>• Discuss why self-respect is a necessary part of respecting others.</li> <li>• Define self-respect</li> <li>• Recognise the importance of treating others respectfully</li> </ul> <p>Read the two texts about Queen Elizabeth and Al Sanaa customs and traditions given in the Ppt. Identify examples of self respect and respect for others, write them in your ME notebooks.</p> <p><b>Activity</b> Draw a table with what you have learnt about respect. Start with “I respect myself...” Then complete “I respect others...” Finally, fill in “I am respected by others...”</p> <p><b>Moral Education Grade 4-First Semester</b></p> <p><b>Online ME Textbook</b></p>

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