



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 11 – PSYCHOLOGY (Week 2) – 2021 - 2022**

|                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| Subject                                                                                                                                                                                                       | Psychology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Class/ Section                                                                                                                                                                                                | Year 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Week                                                                                                                                                                                                          | 5 <sup>th</sup> September – 9 <sup>th</sup> September                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Work send to students by                                                                                                                                                                                      | Google classroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Total number of lessons per week                                                                                                                                                                              | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Unit/Topic                                                                                                                                                                                                    | Understanding learning theories as an explanation of Criminality                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Key Vocabulary</b>                                                                                                                                                                                         | <b>Operant conditioning, Positive reinforcement, Negative reinforcement, Positive punishment, negative punishment, primary reinforcer, secondary reinforcer, social learning theory, modelling, observational learning, role model, vicarious reinforcement, identification.</b>                                                                                                                                                                                                                                                                           |
| Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day<br><br>Work will be assigned in google classroom which will be matched to the students' ability. | <b><u>Specific Learning objectives</u></b> <ul style="list-style-type: none"><li>• Analyse how criminality can be explained using operant conditioning</li><li>• Outline how criminality can be explained though social learning</li><li>• Evaluate the strengths and weaknesses of these explanations</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> <ul style="list-style-type: none"><li>• Describe how criminality can be explained using operant conditioning</li><li>• Explain how criminality can be explained though social</li></ul> |

## Tasks

learning

- Discuss the strengths and weaknesses of these explanations

### **Task 1: (1<sup>st</sup> and 2<sup>nd</sup> lesson task , during lesson)**

- ✓ Explain criminality using operant conditioning.
- ✓ Apply it to the following question: Two siblings enjoy watching their favourite television programmes. They begin to fight over the remote control, so their parents send them to their bedroom. Explain what kind of reinforcement is shown in this example.

### **Task 2: (Homework) (Google classroom)**

Test yourself:

- A school tutor group is collecting money for charity. The collection box is kept at the back of the room. One day, Richard notices the tutor room is empty and takes a pond coin from the box. Each day Richard returns and takes another pound coin. Explain what type of reinforcer is shown in this example.

**Submission date: 11<sup>th</sup> September 2021**

### **Task 3 (3<sup>rd</sup> and 4<sup>th</sup> lesson task, during lesson)**

- ✓ Revisethe key terms of social learning theory.
- ✓ Explain the strengths and weaknesses of Social learning theory as an explanation of criminality

### **Task 4 (homework) (Google classroom)**

- A group of friends are shopping in town. One of the friends shoplifts some clothes and shares the stolen goods among them. The others think the shoplifter is 'cool'. Using your knowledge of social learning theory, explain what might happen next time the friends are out shopping.

**Submission date: 11<sup>th</sup> September 2021**

### **Essential questions:**

1. Give examples of positive and negative reinforcement
2. What is the difference between positive and negative punishment?
3. Give differences between primary and secondary reinforcers
4. Explain how social learning theory can be used as an explanation of criminality

### **Assessment Criteria:**

AO1: Describe what positive and negative reinforcement, positive and negative punishment and primary and secondary reinforcers are

AO2: Classify the learning theory used

AO3: Explain the strengths and weakness of operant conditioning and social learning theory as an explanation of criminality

## **Assessment Criteria/ Essential questions**

**Resources****Textbook page 166 – 171**  
**PPT**