



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 13 – PSYCHOLOGY (Week 2) – 2021 - 2022**

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Section</b>	<b>Year 13</b>
<b>Week</b>	<b>5<sup>th</sup> September – 9<sup>th</sup> September</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>4</b>
<b>Unit/Topic</b>	<b>Child Psychology – Introduction and Content</b>
<b>Key Vocabulary</b>	<b>Attachment, deprivation, privation, strange situation procedure</b>
<b>Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in google classroom which will be matched to the students' ability.</b>	<b><u>Specific Learning objectives</u></b> <ul style="list-style-type: none"><li>• Explain the terms attachment, deprivation and privation.</li><li>• Explain and evaluate Bowlby's work of attachment the key questions in biological psychology.</li><li>• Illustrate Ainsworth's work on attachment, including types of attachment and the Strange Situation procedure.</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> <ul style="list-style-type: none"><li>• Analyze terms attachment, deprivation and privation.</li><li>• Describe and evaluate Bowlby's work on attachment.</li><li>• Evaluate Ainsworth's work on attachment, including types of attachment and the Strange Situation procedure.</li></ul>

<p><b>Tasks</b></p> <p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p><b>Task 1: (1<sup>st</sup> and 2<sup>nd</sup> lesson task , during lesson)</b> ✓ Define attachment, deprivation and privation. ✓ Describe Bowlby’s work on attachment. ✓ Explain the strengths and weaknesses of Bowlby’s work on attachment.</p> <p><b>Task 2: (Homework) (Google classroom)</b> Test yourself: ➤ Evaluate Bowlby’s maternal deprivation hypothesis as an explanation for problems in a child’s functioning.. <b>Submission date: 11<sup>th</sup> September 2021</b></p> <p><b>Task 3 (3<sup>rd</sup> and 4<sup>th</sup> lesson task, during lesson)</b> ✓ Describe Ainsworth’s types of attachment and strange situation procedure. ✓ Explain the strengths and weaknesses of Ainsworth’s work ob attachment.</p> <p><b>Task 4 (homework) (Google classroom)</b> ➤ Evaluate Ainsworth’s research looking at attachment types and mothering styles. ➤ Assess how individual differences might relate to attachment type and/or parenting style. <b>Submission date: 11<sup>th</sup> September 2021</b></p> <p><b><u>Essential questions:</u></b></p> <ol style="list-style-type: none"><li>1. Define the terms attachment, deprivation and privation.</li><li>2. Summarise Bowlby’s work on attachment.</li><li>3. Analyse Ainswoth’s work on attachment.</li></ol> <p><b><u>Assessment Criteria:</u></b> AO1: Describe attachment, deprivation and privation. AO2: Apply Bowlby and Ainsworth’s work on attachment. AO3: Explain the strengths and weakness of Bowlby and Ainsworth’s work on attachment.</p> <p><b>Textbook page 363 - 391</b> <b>PPT</b> <b>Video <a href="http://www.youtube.com/watch?v=VAAMsqv2GV8">www.youtube.com/watch?v=VAAMsqv2GV8</a></b></p>
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