



Lesson Plan

Subject	Moral Education
Class/ Section	Year 8 A-F
Week	4 (19th - 23rd September)
Work send to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	EMPATHY AND ASSUMING RESPONSIBILITY Benevolence, Sympathy and Generosity
Key Vocabulary	charity sympathy emotive empathy compassionate empathy empathy generosity cognitive empathy
Lessons 1, –Live Zoom lesson along with face to face instruction for students present on a particular day Lesson 2 -Work will be assigned in Google classroom which will be matched to the students ability.	<u>Specific Learning objectives</u> Explain the meaning of benevolence, sympathy and generosity, <u>Specific Intended Learning Outcomes</u> Students will be able to Explain the meaning of benevolence, sympathy and generosity, and giving examples from real life when students (or people they know) have applied these value 1.Explanation of key terms <u>Activity A picture is worth a thousand words</u> :If you were in the position of the people in these pictures, how would you think and feel? And what would you need? Consider the pictures and discuss with the class REFLECTION How do we empathise with others, and why? Lesson 2: Read the text about the work of the Zayed bin Sultan Al Nahyan Charitable and Humanitarian Foundation, and then discuss the points that follow Group Activity 2 : How are compassion and benevolence manifested in the work of the Zayed Charitable and Humanitarian Foundation. Reflect on the life of H.H. Sheikh Zayed bin Sultan Al Nahyan (may God have mercy upon him) and, with your team, identify the generous acts he was known for. Present them on a piece of paper, as a poster or in a digital form.
Tasks	
Assessment Criteria/ Essential questions	How do the works of the Zayed bin Sultan Al Nahyan Charitable and Humanitarian Foundation reflect the values of sympathy and benevolence?
Resources	http:// zaied.blogspot.com Moral Education text book1 Ppt