



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

YEAR 4 –MORAL EDUCATION (Week 5)-2021-2022

Subject	Moral Education
Class/ Section	4 A - F
Week 5	26/9/2021 - 30/9/21
Work send to students by	Google classroom
Total number of lessons per week	1
Unit/Topic	Equality or Justice
Key Vocabulary	Equality discrimination, justice, fairness unfairness equal treatment
Lessons 1 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will bematched to the students ability.	<u>Specific Learning objectives</u> Identify personal situations from Equality to Justice and between Justice and Equality. <u>Specific Intended Learning Outcomes</u> To distinguish between fair and an unfair situation. To focus on how to act when they or others are subjected to treatment that conveys discrimination.
Tasks	Lesson 1 1.Read the story from pg 23. 2.Discuss the questions from pg 24 3.Ahmad broke his right hand before an exam and he was forced to use his

Essential questions

Resources

left hand to write. This slowed him down, so the teacher gave him an extra fifteen minutes.

How would you describe the teacher's behavior?

4. Do the activity from pg 25.

Are all these situations fair? Change the ones you don't think are fair to become fair.

Lesson 2

1. Majed and his brothers, Tamer and Yusuf, went with their parents to watch a horse race. The stands were crowded and the boys were not able to watch the races because they were too short to see over the heads of the people in front. Yusuf's father sat him on his shoulders, and Tamer was lifted up by his mother. Majed was left standing. He kept fidgeting and

saying, 'It's not fair!'

- Do you agree with his opinion? Explain.

2. With your partner, discuss an unfair situation in which you once found yourself. Think of ways that the situation might have been made fairer

1. Complete Rajeef's mother's sentence: 'Yes, equal but ...'

2. If you were in Rajeef's shoes and saw the lady on crutches standing in the queue, how would you behave?

3. Can you think of any people in your own life who sometimes need extra help, just like the lady on crutches needed help?

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