



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Section</b>	<b>Year- 6 ( A, B, C, D, E &amp; F)</b>
<b>Week</b>	<b>WEEK-5 ( 26<sup>th</sup> September - 30<sup>th</sup> September 2021 )</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit/Topic</b>	<b>Unit 1. Intellectual and Emotional Empathy</b>  <u>Topic 2: Different Kinds of Empathy.</u>
<b>Key Vocabulary</b>	<ul style="list-style-type: none"><li>• Emotional Empathy</li><li>• Cognitive Empathy</li><li>• Compassionate Empathy</li></ul>
<b>Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in google classroom which will be matched to the students ability.</b>	<b>Lesson-1 (ZOOM)</b>  <b><u>Specific Learning objectives</u></b> Explore ways to understand one another's attitudes and sympathise with them and to understand the different kinds of empathy and practise them in life.  <b><u>Specific Intended Learning Outcomes</u></b> The students understand the different kinds of empathy and practise them in their daily life.  Read this story, entitled The New Ball, and answer the questions that follow. <b>A. Do you think the neighbour was right to do what he did?</b>
<b>Tasks</b>	

Why? Why not?

B. What was the type of empathy shown by the father towards his son?

Because

And towards his neighbour's son:

Because

## Lesson-2 (ZOOM )

### Specific Learning objectives

Explore ways to understand one another's attitudes and sympathise with them and to understand the different kinds of empathy and practise them in life.

### Specific Intended Learning Outcomes

The students understand the different kinds of empathy and practise them in their daily life.

Read the article on how the UN is using virtual-reality technology to help create empathy. Then complete the activity given below.

watch video

<https://www.with.in/watch/clouds-over-sidra/>

You are going to read about two instances of UAE accomplishment. For each one, draw a mental map of the people receiving help, their thoughts, feelings and needs.

Explain the meaning of some of the words given in the above 2 passages.

**ME Textbook**

**Assessment Criteria/  
Essential questions**

**Resources**