



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	English Language
Class/ Section	Y6 A-F
Week	4 (19th to 23rd September 2021)
Work sent to students by	Google classroom
Total number of lessons per week	5
Unit/Topic	Non-Fiction-Globe Challenge: Creatures in Danger
Key Vocabulary	Byline, biased, quote, interview, hot seating, informal, permafrost, plunged
Lesson 1- Live Zoom lesson along with face-to-face instruction for students present on a particular day	Non-Fiction-Globe Challenge: Creatures in Danger <u>Specific Learning objectives</u> -Explore key information. -Understand the difference between formal and informal language. -Give an opinion in a structured discussion inviting and responding to others' opinions.

<p>Tasks</p> <p>Assessment Criteria/Essential Questions</p> <p>Resources</p>	<p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> - Find information in a newspaper article. -Distinguish the difference between formal and informal language. -Ask and answer questions in role. -Read aloud Pgs 30-31. -Explore the use of organizational features in the text. -Discuss ideas used in text. -Identify key information quickly by scanning and text-marking. - Recognise how organisational features support the purpose of a text. <p>Text- Globe Challenge: Creatures in Danger</p>
<p>Lesson 2- Live Zoom lesson along with face-to-face instruction for students present on a particular day.</p> <p>Tasks</p> <p>Assessment Criteria/Essential Questions</p> <p>Resources</p>	<p>Comprehension- Non- Fiction Text- Antarctica: A Frozen World.</p> <p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> - Retrieve, deduce, infer or interpret information from a text. -Identify words and phrases from more than one place in the text, to support answers. <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> -Skim & scan a text to retrieve relevant points -Use inference and deduction to understand what the writer means <p>Do the comprehension worksheet.</p> <ul style="list-style-type: none"> -Use scanning to locate and identify key information. - Comment upon the use of author’s language. <p>Extract- Antarctica: A Frozen World</p>

<p>Lessons 3 & 4- Live Zoom lesson along with face-to-face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/Essential Questions</p> <p>Resources</p>	<p>Non-Fiction-Globe Challenge: Creatures in Danger</p> <p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> -Give an opinion in a structured, inviting and responding to others’ opinions -Use titles, contents pages, search engines, headings, sub- headings and other features to retrieve information quickly and make notes of key points. - Write an informal letter, using appropriate structural and language features and considering their audience. <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> -Use the text/ research to identify relevant ideas to write an informal letter on protecting the environment. <p>Group Work: Discuss ideas on protecting the environment Independent writing of an informal letter</p> <ul style="list-style-type: none"> - Locate relevant information using skimming for gist, scanning for specific information to make research fast and efficient. - Adopt group roles and responsibilities independently, drawing ideas together and promoting effective discussion. - Carefully selected detail is included in writing to support purpose and engage <p>Text- Globe Challenge: Creatures in Danger Internet Sample letter Checklist for an informal letter</p>
--	---

<p>Lesson 5 Live Zoom lesson along with face-to-face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/Essential Questions</p> <p>Resources</p>	<p>Grammar Worksheet</p> <p><u>Specific Learning objectives</u> - Demonstrate understanding of how accurate use of grammar and punctuation contribute to meaning.</p> <p><u>Specific Intended Learning Outcomes</u> -Accurately use grammar & punctuation concepts.</p> <p>Complete worksheet</p> <p>Apply understanding of parts of speech, antonyms, clauses, suffix, tenses & the use of varied punctuation.</p> <p>Worksheet</p>
--	---