



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

<b>Subject</b>	<b>English Language</b>
<b>Class/ Section</b>	<b>Y6 A-F</b>
<b>Week</b>	<b>4 (19<sup>th</sup> to 23<sup>rd</sup> September 2021)</b>
<b>Work sent to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit/Topic</b>	<b>Non-Fiction-Globe Challenge: Creatures in Danger</b>
<b>Key Vocabulary</b>	Byline, biased, quote, interview, hot seating, informal, permafrost, plunged
<b>Lesson 1-</b> Live Zoom lesson along with face-to-face instruction for students present on a particular day	<b>Non-Fiction-Globe Challenge: Creatures in Danger</b> <b><u>Specific Learning objectives</u></b> -Explore key information. -Understand the difference between formal and informal language. -Give an opinion in a structured discussion inviting and responding to others' opinions.

<p><b>Tasks</b></p> <p><b>Assessment Criteria/Essential Questions</b></p> <p><b>Resources</b></p>	<p><b><u>Specific Intended Learning Outcomes</u></b>  - Find information in a newspaper article.</p> <p>-Distinguish the difference between formal and informal language.</p> <p>-Ask and answer questions in role.</p> <p>-Read aloud Pgs 30-31.  -Explore the use of organizational features in the text.  -Discuss ideas used in text.</p> <p>-Identify key information quickly by scanning and text-marking.  - Recognise how organisational features support the purpose of a text.</p> <p>Text- Globe Challenge: Creatures in Danger</p>
<p><b>Lesson 2-</b> Live Zoom lesson along with face-to-face instruction for students present on a particular day.</p> <p><b>Tasks</b></p> <p><b>Assessment Criteria/Essential Questions</b></p> <p><b>Resources</b></p>	<p><b>Comprehension- Non- Fiction Text- Antarctica: A Frozen World.</b></p> <p><b><u>Specific Learning objectives</u></b>  - Retrieve, deduce, infer or interpret information from a text.  -Identify words and phrases from more than one place in the text, to support answers.</p> <p><b><u>Specific Intended Learning Outcomes</u></b>  -Skim &amp; scan a text to retrieve relevant points  -Use inference and deduction to understand what the writer means</p> <p>Do the comprehension worksheet.</p> <p>-Use scanning to locate and identify key information.  - Comment upon the use of author’s language.</p> <p>Extract- Antarctica: A Frozen World</p>

<p><b>Lessons 3 &amp; 4-</b> Live Zoom lesson along with face-to-face instruction for students present on a particular day</p> <p><b>Tasks</b></p> <p><b>Assessment Criteria/Essential Questions</b></p> <p><b>Resources</b></p>	<p><b>Non-Fiction-Globe Challenge: Creatures in Danger</b></p> <p><b><u>Specific Learning objectives</u></b></p> <ul style="list-style-type: none"> <li>-Give an opinion in a structured, inviting and responding to others’ opinions</li> <li>-Use titles, contents pages, search engines, headings, sub- headings and other features to retrieve information quickly and make notes of key points.</li> <li>- Write an informal letter, using appropriate structural and language features and considering their audience.</li> </ul> <p><b><u>Specific Intended Learning Outcomes</u></b></p> <ul style="list-style-type: none"> <li>-Use the text/ research to identify relevant ideas to write an informal letter on protecting the environment.</li> </ul> <p>Group Work: Discuss ideas on protecting the environment Independent writing of an informal letter</p> <ul style="list-style-type: none"> <li>- Locate relevant information using skimming for gist, scanning for specific information to make research fast and efficient.</li> <li>- Adopt group roles and responsibilities independently, drawing ideas together and promoting effective discussion.</li> <li>- Carefully selected detail is included in writing to support purpose and engage</li> </ul> <p>Text- Globe Challenge: Creatures in Danger Internet Sample letter Checklist for an informal letter</p>
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<p><b>Lesson 5</b> Live Zoom lesson along with face-to-face instruction for students present on a particular day</p> <p><b>Tasks</b></p> <p><b>Assessment Criteria/Essential Questions</b></p> <p><b>Resources</b></p>	<p><b>Grammar Worksheet</b></p> <p><b><u>Specific Learning objectives</u></b>  - Demonstrate understanding of how accurate use of grammar and punctuation contribute to meaning.</p> <p><b><u>Specific Intended Learning Outcomes</u></b>  -Accurately use grammar &amp; punctuation concepts.</p> <p>Complete worksheet</p> <p>Apply understanding of parts of speech, antonyms, clauses, suffix, tenses &amp; the use of varied punctuation.</p> <p>Worksheet</p>
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