



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

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| Subject | ARABIC B |
| Class/ Section | Year 2 – (A – B- C- E) |
| Week 5 | 26 th September to 30 th September |
| Work send to students by | Google classroom/Zoom Class |
| Total number of lessons per week | 6 |
| Unit/Topic | Greeting (التحية) continue |
| Key Vocabulary | الأفعال:- افتح-أغلق-اسمع-أنظر..... |
| Lessons 1-5 –Live Zoom lesson along with face to face instruction for students present on a particular day. | <u>Learning objectives:</u> To listens to the good morning song and sings it. To attention to the consistency between the word and its equivalent. To Distinguishes between morning and evening activities in terms of playing and sleeping To distinguish between the two prepositions (in– on) To student uses the verbs in sentences with the correct meaning |
| Work will be assigned in Google classroom which will be matched to the student's ability. | <u>Learning objectives:</u> To Naming the verbs and making sentences on them |
| <u>Outcomes</u> | <u>Specific Intended Learning Outcomes</u> By the end of this week, students can: -Know the things in the classroom. - can tell the greeting in Arabic. -label the things in the classroom. -Make sentences about the new vocabulary. |

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| <p>Tasks/Activities</p> | <p>Task 1: Can match the things in the classroom with correct image.</p> <p>Task 2: Can Create a vocabulary mind map.</p> <p>Task 3: Can write sentences about the Verbs.</p> |
| <p>Assessment Criteria/ Essential questions</p> | <p>The student will identify some of the verbs he uses in class, and say some welcome phrases.</p> <p>The student will recognise and name the thing in the classroom and say same greeting.</p> <p>The student will recognise and name the thing in the classroom and make same sentences about it. And Provides the greeting</p> |
| <p>Resources</p> | <p>power point , Text book</p> <p>worksheets</p> |