



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	ENGLISH LANGUAGE
Class/ Section	YR 7
Week	4 – 16TH SEPTEMBER – 23RD SEPTEMBER 2021
Work sent to students by	Google classroom
Total number of lessons per week	5
Unit/Topic	UNIT 1 – A Life's story- Reading for meaning
Key Vocabulary	Research; facts opinions; impressions; balanced point of view:
Lessons 1&2 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	<u>Specific Learning objectives</u> To read and research and plan to write a biography To skim and scan the text for information to infer key ideas from words and phrases in the text <u>Specific Intended Learning Outcomes</u> Read the texts A-E and research on Steve Irwin

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>Skim the texts to find out what kind of text each one is. Scan the texts to identify facts and opinion. Identify specific words and phrases which are effective in describing Steve Irwin. Make notes on the impression of Steve Irwin.</p> <ul style="list-style-type: none"> ❖ Students read the texts and research on Steve Irwin, Crocodile Hunter (ACTIVITY – Your task –pg -22- 29) ❖ Students read the texts independently and make notes on each of the text. (30 min) ❖ Students in group answer the questions1-4- pg 22. Whole class discussion of Qs 1-4 followed by Teacher guided discussion - Q5 & 6 focussing on impression and presenting a balanced point of view. ❖ Students independently attempt Qs5& 6. Where should they write? Notebook/ on paper? How will they submit? <p>A01</p> <ul style="list-style-type: none"> • Identify and interpret explicit and implicit information and ideas. • Select and synthesise evidence from different texts. . <p>A08</p> <ul style="list-style-type: none"> • Listen and respond appropriately to spoken language, including to questions and feedback to presentations. <p>BUILDING SKILLS IN ENGLISH-1</p>
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Class/ Section	YR 7
Week	4 – 16TH SEPTEMBER – 23RD SEPTEMBER 2021
Work sent to students by	Google classroom
Total number of lessons per week	5
Unit/Topic	UNIT 1 – A Life's story- Assessment task
Key Vocabulary related to tests/Exams	Key Vocabulary related to tests/Exams -- Assessment, marking criteria, accurately, effective. A range, varied
Lessons 3 and contd in L4 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	<u>Specific Learning objectives</u> To write a biography of Steve Irwin. <u>Specific Intended Learning Outcomes</u> To write a biography organising points logically into paragraphs or sections with subheadings and provide an effective beginning and endings. Use a variety of sentence structures and remember to link ideas using a range of connectives.

Tasks

**Assessment Criteria/
Essential questions**

Resources

Use capital letters, full stops and commas accurately to make your writing clear. Spell all words accurately

Writing Activity

Write a biography of Steve Irwin. (20 MARKS) (14+6)

- You have read and studied texts about him and made some notes.
- you can include some information and opinions from other material you find yourself.
- You can choose whether you present him in a positive way or a negative way – or present a balance point of view about him.

You should:

- Organise points logically into paragraphs or sections with subheadings and provide an effective beginning and endings.
- Use a variety of sentence structures and remember to link ideas using a range of connectives.
- Use capital letters, full stops and commas accurately to make your writing clear.

Writing

A05 (14 marks)

- Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

A06 (6marks)

Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

BUILDING SKILLS IN ENGLISH-1



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Class/ Section	YR 7
Week	4 – 16TH SEPTEMBER – 23RD SEPTEMBER 2021
Work sent to students by	Google classroom
Total number of lessons per week	5
Unit/Topic	UNIT 2 -NEWS- Presenting the news
Key Vocabulary	Updated; constantly; reveal; media; access;
Lesson 4 continued and 5 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	<u>Specific Learning objectives</u> To learn what makes the news. To use skimming and scanning to find information To listen to others' response and make notes <u>Specific Intended Learning Outcomes</u> To understand what makes news Understand the information from key words and phrases Understand purpose of news

Tasks

- ❖ Teacher shares PPT and asks
What is news?
Possible responses - newly received or noteworthy information, especially about recent events. a broadcast or published report of news.
synonyms: report, announcement, story, account;
- ❖ Teacher introduces the text - **NEWS** and shares objectives and success criteria
- ❖ Teachers invites responses for the following questions
Why are newspapers important to our community?
What kind of information do they provide to link us?
Possible responses:
 - carry the news of the world.
 - provide information and general knowledge.
 - provide news about a country's economic situation, sports, games, entertainment, trade and commerce.
 - newspaper makes a good habit and it is already part of the modern life. this habit widen one's outlook and enrich knowledge.
 - reading newspaper makes you well informed. it enables you to take part in every discussion pertaining to the world's current events.
 - reading newspapers will improve your knowledge in general and it will be easy for you to relate to other people who often talk about current events and politics.
 - through newspapers, you will have a clear idea and understanding of what is happening in your country and the whole world.
- ❖ Students attempt **ACTIVITY-1-1and 2a and 2b (PG 32)** identifying news stories and the media.
-students share their responses giving reasons for their choice and answer
- ❖ Students write **a sentence** beginning 'News is', explaining the kind of information we can get from newspapers, television news and news websites.
ACTIVITY-3(PG 32).
Few students read their sentences and peers can comment on information shared.
Teacher guides the students and consolidates understanding.

A01

- Identify and interpret explicit and implicit information and

Assessment Criteria/

Essential questions

Resources

ideas.

- Select and synthesise evidence from different texts. .

A02

- Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.

A08

- Listen and respond appropriately to spoken language, including to questions and feedback to presentations.

BUILDING SKILLS IN ENGLISH-1