



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 11 – PSYCHOLOGY (Week 5) – 2021 - 2022

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| Subject | Psychology |
| Class/ Section | Year 11 |
| Week | 26thSeptember – 30th September |
| Work send to students by | Google classroom |
| Total number of lessons per week | 4 |
| Unit/Topic | <ul style="list-style-type: none">▪ Bandura, Ross and Ross (1961) Transmission of Aggression through Imitation of Aggressive Models▪ Charlton et al. (2000) Children's Playground Behaviour Across Five Years of Broadcast Television: A Naturalistic Study in a Remote Community |
| Key Vocabulary | <ul style="list-style-type: none">• Modelling, Demand characteristics, acronyms, independent variable and Dependent variable |
| <p>Lessons 1,2,3 –Live Zoom lesson along with face-to-face instruction for students present on a particular day</p> <p>Work will be assigned in google classroom which will be matched to the students' ability.</p> | <p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none">• Study by Bandura, Ross and Ross (1961) Transmission of Aggression through Imitation of Aggressive Models• Study by Charlton et al. (2000) Children's Playground Behaviour Across Five Years of Broadcast Television: A Naturalistic Study in a remote community. <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none">• Understand the aims, procedures and findings (results and conclusions), strengths and weaknesses of: Bandura, Ross and Ross (1961) Transmission of Aggression through Imitation of Aggressive Models• Evaluate Charlton's study• Discuss the strengths and weaknesses of these studies |

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| <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p> | <p>Task 1: (1st and 2nd lesson task, during lesson)</p> <ol style="list-style-type: none">1. Explain what were the 2 aims of Bandura?2. What was he trying to find out?3. Write down Bandura’s procedure in 4 steps4. Name one thing that Bandura found out about boys.5. Name one thing that Bandura found out about girls. <p>Task 2: (Homework) (Google classroom)</p> <p>Test yourself:</p> <p>Dmitri frequently dressed up as a superhero and ran around the house with a stick that he used as a sword. He pretended to use toys as a gun and was often in trouble for hitting or pretending to shoot his younger brother. Explain Dmitri’s behaviour using Bandura, Ross and Ross’s (1961) study.</p> <p>Submission date: 28th September 2021</p> <p>Task 3 (3rd and 4th lesson task, during lesson)</p> <ul style="list-style-type: none">✓ Explain one way that Charlton et al.’s (2000) study on the introduction of television to the island of St Helena could be improved.✓ Evaluate the strengths and weaknesses of Charlton’s study using the acronym GRAVE. <p><u>Essential questions:</u></p> <ol style="list-style-type: none">1. Explain the aims, procedures and findings (results and conclusions), Bandura’s C2. Explain Charlton’s study and discuss the strengths and weaknesses of these treatments. <p><u>Assessment Criteria:</u></p> <p>AO1: Describe the aims and procedure of Bandura’s Transmission of aggression through Imitation of aggressive Models</p> <p>A02: Evaluate the results and conclusion (findings) of the study.</p> <p>AO3: Describe the strengths and weaknesses of these Bandura’s aggression through Imitation of aggressive Models.</p> <p>Textbook page 181 – 185</p> <p>PPT</p> <p>https://www.youtube.com/watch?v=dmBqwWlJg8U</p> <p>https://www.youtube.com/watch?v=6lYsmt9qUVI</p> |
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