



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	English Language
Class/ Section	Year 3 A – 3F
Week	5 (26 th September 2021 to 30th September 2021)
Work send to students by	Google classroom
Total number of lessons per week	6 + 2 (Guided Reading)
Unit/Topic	Non Fiction Text - Tricking Our Eyes
Key Vocabulary	across, wheels, picture, space, woman, friend, thing, nature, leaves, photo, think, half, artist, brilliant, drawn
Lesson 1–Live Zoom lesson along with face to face instruction for students present on a particular day	<p><u>Specific Learning objectives</u></p> <p>(1) Ask and answer simple questions (2) Identify features of explanation text</p> <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none">➤ Ask and answer simple textual questions➤ Identify features of explanation text from the book read.➤ Identify the key details and causal connective.
Tasks	<ul style="list-style-type: none">• Identifying features of explanation text from the nonfiction book.• Skimming and scanning through the text to identify the key details from the text• Telling how a causal connective helps explain a key information• Annotating and writing a teacher-modelled explanation text- Write an explanation text on – Optical Illusion.

<p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<ul style="list-style-type: none"> ❖ Answer questions with reference to the details of the text. ❖ Select relevant features of explanation text ❖ Identify the purpose of a causal connective in justifying an explanation. <p>Nonfiction Text:Tricking Our Eyes Posted in English GC as PPT</p>
<p>Lesson 2 –Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u></p> <ol style="list-style-type: none"> 1. Discuss success criteria for an explanation text 2. Collect information to plan and write an explanation text <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> ➤ Understand the layout and language features of an explanation text ➤ Research and gather ideas for an explanation text. <ul style="list-style-type: none"> • Writing Task: Write an explanation text on – <u>How Do Animals Adapt To Their Habitat?</u> <p>In writing the explanation text:</p> <ul style="list-style-type: none"> ❖ use a suitable and interesting title for the explanation text. ❖ give an opening statement which gives the reader an idea about the explanation text. ❖ use a causal connective like – because/so/as a result/due to; to describe cause and effect. ❖ organise the explanation in logical order using connectives like – At first, Then, After that,.. ❖ write in present tense. <p>Nonfiction Text:Tricking Our Eyes Posted in English GC as PPT</p>

<p>Lesson 3 - Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>.</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u></p> <ol style="list-style-type: none"> 1. Recall few spellings learnt for dictation 2. Write an explanation text. 3. Presentation of an explanation text to their peer group. <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> ➤ Recall the spelling of familiar and unfamiliar words from the Non Fiction Text - Tricking Our Eyes ➤ Write an explanation text using correct layout and language. <ul style="list-style-type: none"> • Word and sentence dictation. • Writing an explanation text on – <u>How Do Animals Adapt To Their Habitat?</u> following correct layout and language. <p>Uses explanation text checklist to check if there is :</p> <ul style="list-style-type: none"> ❖ a suitable and interesting title for the explanation text. ❖ an opening statement which gives the reader an idea about the explanation text. ❖ causal connective like – because/so/as a result/due to; to describe cause and effect. ❖ the explanation in logical order using connectives like – At first, Then, After that,.. ❖ written in present tense. <p>Nonfiction Text:Tricking Our Eyes Posted in English GC as PPT</p>
<p>Lesson 4/5 - Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>.</p> <p>Tasks</p>	<p><u>Specific Learning objectives</u></p> <ol style="list-style-type: none"> 1. Review of skills learnt so far. 2. Read a story to answer simple worksheet. <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> ➤ Recollect the skills learnt in fiction texts. ➤ Read and comprehend the story to answer simple questions. <ul style="list-style-type: none"> • Answering comprehension questions for a story in gform

<p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<ul style="list-style-type: none"> ❖ Read the story with understanding. ❖ Confidently select relevant answers to the questions ❖ Type short answers <ul style="list-style-type: none"> (1) following correct punctuation marks. (2) with varied ideas and in complete meaningful sentences. <p>Read and respond: Story in gform - Recap of skills learnt</p>
<p>Lesson 6 - Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>.</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>Specific Learning objectives</p> <ol style="list-style-type: none"> 1. Recap of skills learnt in instruction text and explanation text. 2. Read non fiction text to answer simple worksheet. <p>Specific Intended Learning Outcomes</p> <ul style="list-style-type: none"> ➤ Recollect the skills learnt in fiction texts. ➤ Read and comprehend the instruction text and explanation text to answer simple questions. <ul style="list-style-type: none"> • Answering comprehension questions for instruction text and explanation text in gform <ul style="list-style-type: none"> ❖ Read the non fiction text with understanding. ❖ Confidently select relevant answers to the questions <p>Read and respond: Instruction Text and Explanation Text in Gform - Recap of skills learnt</p>

GUIDED READING

Unit/Topic	Earth's Amazing Environments / White B
Key Vocabulary	Environment, Guinea, oceans, marine, flood
Lesson 1 –Live Zoom lesson along with face to face instruction for students present on a particular day Tasks Assessment Criteria/ Essential questions Resources	<u>Specific Learning objectives</u> <ol style="list-style-type: none">1. Read aloud a nonfiction text with understanding.2. Use a simple content page and index to locate information. <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">➤ Confidently read the text with understanding.➤ Identify the purpose of contents page and index to locate information. <ul style="list-style-type: none">• Reading aloud the nonfiction text• Using content page and index to search for information. <ul style="list-style-type: none">❖ Read the text with understanding and clarity.❖ In which order are the words in index arranged? NONFICTION: Earth's Amazing Environments / White B
Lesson 2 – Live Zoom lesson along with face to face instruction for students present on a particular day	<u>Specific Learning objectives</u> <ol style="list-style-type: none">1. Read simple reports and alphabetically organised texts2. Identifying key text features <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">➤ Understand simple reports and explains glossary is arranged in alphabetical order.➤ Explain the key features of a nonfiction text.

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<ul style="list-style-type: none">• Reading simple reports and alphabetically organised texts• Identifying and stating the purpose of key text features ❖ Understand the key ideas in a nonfiction text❖ Give examples of different features in an information text. <p>NONFICTION: Earth's Amazing Environments / White B</p>
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