



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	English Literature
Class/ Section	Year 4 A -F
Week	4 (19th - 23rd September 2021)
Work sent to students by	Google classroom
Total number of lessons per week	3
Unit/Topic	Christophe's Story - Chapter 1 - The First Day of School
Key Vocabulary	heave, somersault, rumbling, refugees, asylum seeker
Lesson 1- Live Zoom lesson along with face to face instruction for students present on a particular day	<p><u>Specific Learning objectives</u> Identify and summarise main ideas in the chapter Make predictions and draw inferences with evidence Discuss character's thoughts and feelings Ask questions to improve understanding</p> <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none">• Summarise the main ideas in Chapter 1• Understand how the characters thoughts and feelings change from the beginning of the chapter to the end

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<ol style="list-style-type: none"> 1. Reading Chapter 1 - Page 18-23 2. Identify the meanings of difficult words in the chapter from pages 18-23 3. Summarise the main ideas of Chapter 1 <p>-Identify with examples how the thoughts and feelings of the characters change from the beginning to the end of the chapter</p> <p>-Carefully summarise the key events of Chapter 1.</p> <p>A copy of Chapter 1 of Christophe's Story-posted in GC.</p>
<p>Lesson 2- Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u> Discuss the important events in Chapter 1, pages 18 to 23. Explore the settings, characters' actions, thoughts and feelings.</p> <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Identify and retell the main events featured on pages 18 to 23. • Understand the influence Babi had on Christophe's belief with regard to stories. • Discuss the incident with Jeremy • Give and support viewpoints with evidence from the text <ol style="list-style-type: none"> 1. Listing down and summarising the main events featured on pages 18 to 23. 2. Discussing Babi's influence on Christophe with regard to stories. 3. Discussing and describing the incident with Jeremy. <p>-Trace the main events in correct order.</p> <p>-Identify key words to describe the characters thoughts and feelings.</p> <p>-Make inferences with supporting textual details.</p> <p>A copy of Chapter 1 of Christophe's Story-posted in GC.</p>

Lesson 3-Live Zoom lesson along with face to face instruction for students present on a particular day

Tasks

**Assessment Criteria/
Essential questions**

Resources

Specific Learning objectives

Explore the situation of Christophe and his family.
Understand the difference between Asylum Seeker and Refugee

Specific Intended Learning Outcome

- Explain and describe the status of Christophe and his family.
 1. Discussing the difference between asylum seekers and refugees.
 2. Explaining and describing the status of Christophe and his family.
 3. Discussing the Questions posted in GC.
 4. Answer the Questions in the notebook.

- Give a clear description of the status of Christophe and his family as refugees.
-Answer the given questions with supporting textual details.

A copy of Chapter 1 of Christophe's Story-posted in GC.