Lesson Plan

Subject	**English Literature**
Class/ Section	**Year 4 A -F**
Week	**5 (26th - 30th September 2021)**
Work sent to students by	**Google classroom**
Total number of lessons per week	**3**
Unit/Topic	**Christophe's Story - Chapter 2 - The Scar**
Key Vocabulary	bullying , threaten, prodded, indignantly, flanked
Lesson 1- Live Zoom lesson along with face to face instruction for students present on a particular day **Tasks**	**Specific Learning objectives** Make predictions and draw inferences with evidence Discuss character's thoughts and feelings Understand the author's use of language to describe a character **Specific Intended Learning Outcomes** • Explain how the writer has used language to describe a character • Make inferences and support answers with evidence from the text . 1. Discuss Questions and answer in the notebook 2. Reading Chapter 2 - Upto Page 27 3. Identify the meanings of difficult words in the chapter 4. Discuss why the children were smiling at Christophe

Assessment Criteria/ **Essential questions**	1. How has the writer used language to describe Ms. Finch? Explain with a. two examples of adjectives b. two examples of similes 2. Do you think Ms. Finch is a good teacher? Explain with two reasons. 3. How would you have reacted if you were in Christophe's class? Why?
Resources	A copy of Chapter 2 of Christophe's Story-posted in GC.
Lesson 2- Live Zoom lesson along with face to face instruction for students present on a particular day	**Specific Learning objectives** Discuss the important events in Chapter 2. Explore the settings, characters' actions, thoughts and feelings. **Specific Intended Learning Outcomes** • Infer the characters actions, thoughts and feeling • Give and support viewpoints with evidence from the text
Tasks	1. Discuss the fight between Christophe and Jeremy. 2. Explore how bullying affects the lives of people 3. Read Page 27 - 30 4. Understand Papa's point of view on bullying. HW - Answer the Questions posted in GC
Assessment Criteria/ **Essential questions**	- Understand the effects of bullying on peoples' lives. -Identify key words to describe the characters thoughts and feelings. -Make inferences with supporting textual details.
Resources	A copy of Chapter 2 of Christophe's Story-posted in GC.
Lesson 3-Live Zoom lesson along with face to face instruction for students present on a particular day	**Specific Learning objectives** Infer characters' motives from information given in a text. Make predictions based on evidence from the text **Specific Intended Learning Outcome** • Infer characters actions, thoughts and feelings based on evidence from the text.

Tasks	1. Read Page 30 - 32 2. Discussing the Questions posted in GC. 3. Answer the Questions in the notebook.
Assessment Criteria/ **Essential questions**	- Make inferences and predictions with supporting textual evidence - Explain what Papa says about bullying. - Understand how Christophe begins to adjust in the new school.
Resources	A copy of Chapter 2 of Christophe's Story-posted in GC.