



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	ENGLISH LITERATURE
Class/ Section	5 A-F
Week	4 (19th to 23rd September 2021)
Work send to students by	Google classroom
Total number of lessons per week	3
Unit/Topic	Prose – “Friend or Foe”(Chapter 1)
Key Vocabulary	Historical fiction, cellar , flickered, savouring, grim tone, hubbub, pounding, clucking, beckoned, blared out
Lesson 1–Live Zoom lesson along with face to face instruction for students present on a particular day	<u>Specific Learning objectives</u> <ul style="list-style-type: none">➤ Make predictions➤ Explore the background setting of the novel➤ Discuss key points <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">▪ Discuss the title, book cover▪ Identify and describe the setting▪ Explain the important details - Sharing ideas about the book cover- Discussing main ideas/setting of the novel- Discussing first impressions of the characters
Tasks	

<p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<ul style="list-style-type: none"> • Give meaningful predictions. • <i>Have they read any other stories by the same author?</i> • <i>What are they about?</i> • Describe the setting with reference to textual details • Explain the main points with reference to textual details <p>Pdf copy of the novel – “Friend or Foe”(chapter 1)</p>
<p>Lesson 2–Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> - Explore key ideas in the novel - Infer characters <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Identify and describe main events, setting and characters • Make notes during discussions - Discuss the key events/details in chapter 1 - Understand the feelings and thoughts of the different characters in relation to the settings • <i>How do we know that it is wartime?</i> • <i>What do we know about the different characters from chapter 1?</i> • Give relevant answers using textual details <p>Pdf copy of the novel – “Friend or Foe”(chapter 1)</p>
<p>Lesson 3–Live Zoom lesson along with face to face instruction for students present on a particular day</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> - Explore the meanings of key words - Support opinions with evidence <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Give meanings of new words as used in Chapter 1 • Recall main ideas , events and characters in the story • Explain views with suitable evidence

Tasks	Answer the worksheet/HW and turn it in for feedback.
Assessment Criteria/ Essential questions	Identify accurate details and explain answers with reference to textual details.
Resources	Worksheet/HW Question