

## Year 8 – ENGLISH LANGUAGE

### PORTION – FIRST TERM EXAMINATION - JANUARY 2022

**TOPICS from Text: Building skills in English BOOK 2:**

- **Unit 1 Advertising (pages 5 to 30)**
- **Unit 2 Drama (pages 31 to 43)**
- **Unit 3 Detective stories (pages 57 to 82)**
- **Unit 4 Communication (pages 83 to 99)**

**Forms of Writing for Fiction – Imaginative Writing**

- Writing imaginatively using images or pictures given as stimulus
- Writing imaginatively by focusing on a particular scenario.

**The imaginative writing task may include:**

- Short story based on a prompt or the images given.
- Recount writing
- Descriptive writing

**Forms of Writing for Non-Fiction – Transactional Writing**

- Diary entry.
- Letter writing
- Writing to advise

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### **Overview of Year 8 ENGLISH LANGUAGE Examination**

**PAPER 1: Fiction and Imaginative Writing**    **TIME: 1 hour 45 minutes**    **TOTAL MARKS: 45**

❖ **SECTION A - FICTION READING - 20Marks.    Time: 1 hour**

**Reading** questions will be set on an **unseen fiction extract of about 30 lines.**  
**You should spend 1 hour on section A (15 minutes reading the extract and 45 minutes answering all the questions.)**

❖ **SECTION B - IMAGINATIVE WRITING: 25 Marks.    Time: 45 minutes**

There will be a choice of two writing tasks. The tasks are linked by a theme to the reading extract.

- Writing imaginatively using images or pictures given as stimulus  
OR
- Writing imaginatively by focusing on a particular scenario.

**PAPER 2: Non Fiction and Transactional Writing**    **TIME:2 hours**    **TOTAL MARKS: 65**

❖ **SECTION A - NON FICTION READING - 40 Marks.**    **Time:1 hour 15 minutes**

**Reading** questions will be set on **two unseen non fiction** extracts, each **about 20-25 lines**.

❖ **SECTION B - TRANSACTIONAL WRITING:25 Marks.**    **Time: 45 minutes**

There will be a choice of two writing tasks. The tasks are linked by a theme to the reading extract.

**Forms of Writing for Non-Fiction – Transactional Writing**

- Diary entry.
- Writing to advise
- Letter writing

**READING**

**Reading Sections will have :**

- ❖ Short response questions , that require **deduction or retrieval** of ideas, details, words or phrases
- long response question that requires **explanation and analysis** of writer’s use of language and structure and the effect with examples from the given extract. (e.g. use of figurative language such as simile, personification, metaphor; long and short sentences; types of sentences; nouns, noun phrases, adjectives, verbs, adverbs, adverbial phrases; words and phrases; modals ; conditional) **structural devices** (title, punctuations; paragraphs, headings, subheadings, text structure with relevance to the development of the texts)
- long response question that requires **exploring to evaluate how successfully the** writer describes ideas, themes, events, situations or settings; expressing critical opinions with examples from the given extract.

- long response question that requires finding **similarities between two texts with examples. Comparing** the ideas, themes, language, structure and perspectives conveyed in different texts

**Reading Assessment Objectives Focus on : AO1, AO2, AO3 and AO4**

**AO1:** Identify and interpret explicit and implicit information and ideas

**AO2:** Comment on, explain, and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

**AO3:** Compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts.

**AO4:** Evaluate texts critically and support this with appropriate textual references

**WRITING**

**Writing Assessment Objectives : AO5 and AO6**

**Writing tasks will be marked according to the following criteria:**

<b>AO5:</b>	<ul style="list-style-type: none"> <li>• Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.</li> <li>• Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</li> </ul>	<b>(16 Marks)</b>
<b>AO6:</b>	<ul style="list-style-type: none"> <li>• Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</li> </ul>	<b>( 09 Marks)</b>

**Writing tasks will be marked according to use of:**

- range of ideas
- relevance of task , understanding of audience and purpose
- appropriate formal or informal language
- range of vocabulary
- use of varied sentences

- use of organized and logically developed paragraphs
- correct use of punctuations and spellings
- accurate use of grammar, sentence structures
- use of appropriate layout, form and presentation
- use of appropriate language devices

**NOTE:**

- **Reviewing units/ topics taught; notes you have made during lessons, worksheets, class-work /home-work activities; assessments, tests will be a good preparation for the examination.**
- **30 minutes additional reading everyday is also part of the preparation for answering Unseen texts. (for example, reading newspaper articles, reports, magazine articles, novels, short stories to name a few )**