

## St. Mary's Catholic High School (2021-2022)

### RELIGIOUS STUDIES YEAR 1 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	<b>God Is Our Father</b>		<b>We Believe In The Blessed Trinity</b>		<b>Jesus Grew Up In A Family</b>		<b>Jesus Teaches Us About Love</b>	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Discuss that God created the world and all people. 2. Explain that the bountiful creation expresses God's love for us. 3. Identify the ways to show/express our love for God.		1. Identify the three persons in one God as Blessed Trinity. 2. Name the three persons in the Blessed Trinity.		1. Retell the story of Jesus' birth. 2. Identify the important role played by Mary . 3. Define the 'Holy Family'. 4. Name the members of the Holy Family. 5. Explain the Christian values followed by the Holy Family and to identify the ways to imitate them.		1. Identify Jesus' Great Commandment of Love. 2. Explain and finding ways to love God and to love others.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>		<a href="#">Module 8</a>	
	<b>Ordinary Time</b>		<b>Jesus Sends The Holy Spirit</b>		<b>Advent</b>		<b>Christmas</b>	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Define the saints as followers of Jesus Christ. 2. Name few Saints. 3. Identify ways to imitate them and become a follower of Jesus in our day to day life.		Identify the presence and the works of the Holy Spirit among the followers of Jesus.		Discuss the season of Advent as a season to prepare to celebrate Christmas.		1. Explain that the season of Christmas is a time of joy and to share with others. 2. Retell the story of Christmas.	
YEAR 1	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>		<a href="#">Module 12</a>	
	<b>The Church Welcomes New Members</b>		<b>We Are Followers of Jesus</b>		<b>We Celebrate God's Forgiveness</b>		<b>Lent</b>	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Identify baptism as the first sacrament. 2. Explain that we become children of God / Christian. 3. Identify ways to be a loving child of God and a good Christian following the Gospel Values.		Identify and value Jesus as the light of the world and find ways to follow Jesus and His teachings.		Explain Jesus' teachings about God's forgiveness and find ways to follow Jesus' teachings about forgiving others.		1. Explain that Lent is the special time when the Church gets ready to celebrate Jesus' death and Resurrection.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	<a href="#">Module 14</a>		<a href="#">Module 15</a>		<a href="#">Module 16</a>		<a href="#">Module 17</a>	
	<b>Jesus Gives Us The Eucharist</b>		<b>We Share God's Love</b>		<b>We Honor Mary And The Saints</b>		<b>We Celebrate The Mass</b>	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Identify the Last Supper as the first Mass celebrated by Jesus. 2. Compare the Last Supper and Eucharistic Celebration / Mass. 3. Identify ways to offer Mass more reverently.		1. Discuss different ways of following Jesus' teachings. 2. Identify the ways to show our love to God and others.		1. Discuss the lives of few Holy People and identify them as Saints. 2. Find ways to follow Jesus' teachings as the saints did.		1. Identify what Jesus said and did during the Last Supper and during the celebration of Mass. 2. Discuss ways to offer Mass prayerfully.	

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### RELIGIOUS STUDIES YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	<b>Jesus Is The Son Of God</b>		<b>Jesus Christ Gives Us The Church</b>		<b>We Celebrate God's Love</b>		<b>We Celebrate Baptism</b>	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	

Terr	Identify Jesus as the son of God the Father Almighty, the first person of the Blessed Trinity.	Explain the work of Jesus and the beginning of the Church.	1. Realise that we belong to the Catholic Church and we celebrate with special signs called sacraments. 2. Recognise the leaders of the Catholic Church.	1. Define baptism as the first Sacrament. 2. Explain the signs of baptism and their meaning. 3. Identify the ways to live as a child of God / a good Christian following Jesus' teaching.				
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>		<a href="#">Modules 8</a>	
	<b>We Follow God's Laws</b>		<b>We Prepare For The Sacrament Of Forgiveness</b>		<b>We Celebrate The Sacrament Of Forgiveness</b>		<b>Advent / Christmas</b>	
	<i>Learning Obj</i> 1. Identify ways to obey God's Laws. 2. Explain the implications of disobedience to God's commandments.		<i>Learning Obj</i> 1. Identify ways to show God that we are truly sorry. 2. Retell the story of the Prodigal Son. 3. Identify the Sacrament of Penance and Reconciliation as Jesus' invitation to be reunited with God and others. 4. Compare God with the Father in the forgiving father of the Prodigal Son Story.		<i>Learning Obj</i> 1. Explain how the sacrament of Reconciliation is celebrated. 2. Examine the process of receiving the sacrament of Reconciliation. 3. Evaluate their relationship with God as they make their examination of conscience.		<i>Learning Obj</i> 1. Explain how Advent is a season of waiting and preparing for the Lord must be celebrated. 2. Discuss the link between Advent and Christmas. 3. Show gratefulness to God for the gift of His Son.	
YEAR 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>		<a href="#">Module 12</a>	
	<b>Jesus Gives Us The Eucharist</b>		<b>We Gather For The Celebration Of The Eucharist</b>		<b>We Celebrate The Liturgy Of The Word</b>		<b>We Celebrate The Liturgy Of The Eucharist</b>	
	<i>Learning Obj</i> Explain that in the Eucharist we remember and celebrate what Jesus said and did at the Last Supper.		<i>Learning Obj</i> 1. Define 'Liturgy of the Eucharist'. 2. Explain how we are united to Jesus and to one another in the Liturgy of the Eucharist. 3. Illustrate the importance of the Eucharist in our Christian life. 4. Identify ways to participate / offer Mass more prayerfully and reverently.		<i>Learning Obj</i> 1. Emphasize the importance of the Liturgy of the Word in the context of the Holy Eucharist. 2. Explain how the celebration of the Liturgy of the Eucharist shows unity among God's people. 3. List some ways to practice Gospel values/ the Word of God which is the Bible.		<i>Learning Obj</i> 1. Define the Liturgy of the Eucharist. 2. Relate the Liturgy of the Word and the Liturgy of the Eucharist.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	<a href="#">Module 13</a>		<a href="#">Module 14</a>		<a href="#">Module 15</a>		<a href="#">Module 16</a>	
	<b>The Church Lives Today</b>		<b>We Pray</b>		<b>We Honor Mary And The Saints</b>		<b>Easter</b>	
	<i>Learning Obj</i> 1. Identify the leaders of the Church. 2. Explain how the Catholic Church is practicing the Gospel values by helping the poor ( for example) being helpful during the Natural Calamities.		<i>Learning Obj</i> 1. Define 'prayer'. 2. Identify the importance of prayer. 3. Identify "Our Father" as a prayer taught by Jesus.		<i>Learning Obj</i> Explore on the people who became Saints and dwells with God forever.		<i>Learning Obj</i> Explain Easter as a season to celebrate the Resurrection of Jesus Christ.	
<b>REIGIOUS STUDIES YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS</b>								
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	<b>God Sends Us His Own Son</b>		<b>Jesus Teaches Us About God's Love</b>		<b>The Church Has Four Marks</b>		<b>The Church Teaches Us</b>	
	<i>Learning Obj</i> Identify ways Jesus taught us to live as His followers.		<i>Learning Obj</i> Identify the characteristics of the Kingdom of God.		<i>Learning Obj</i> Recognise the different Marks in the Church today.		<i>Learning Obj</i> Differentiate the human body with the Church as Christ's body.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>		<a href="#">Module 8</a>	
	<b>God Calls Us To Holiness</b>		<b>Advent and Christmas</b>		<b>We Celebrate The Sacraments</b>			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
							<b>REVISION</b>	

	Recognise the different means towards holiness.	Link the season of Advent and Christmas.	Classify the sacraments into groups.	Discuss the significance of the Mass as a meal and sacrifice.				
YEAR 3	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>		<a href="#">Module 12</a>	
	<b>We Worship At Mass</b>		<b>Celebrating Penance And Reconciliation / Lent</b>		<b>The Three Days And Easter</b>		<b>We Continue The Work Of Jesus</b>	
	<i>Learning Obj</i> Discuss the four main parts of the Mass.		<i>Learning Obj</i> 1. Appreciate God's willingness to forgive us when we are truly sorry. 2. Celebrate his mercy and forgiveness in the Sacrament of Reconciliation.		<i>Learning Obj</i> Discuss the importance of the Three Days as Church celebration and its connection to Easter.		<i>Learning Obj</i> Explain how they can continue Jesus' mission as baptised Christians.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	<a href="#">Module 13</a>		<a href="#">Module 14</a>		<a href="#">Module 15</a>			REVISION
	<b>The Church Is Worldwide</b>		<b>The Kingdom Of God Continues To Grow</b>		<b>The Church Prays</b>			
	<i>Learning Obj</i> Explain that the Catholic Church is all over the world and they share the same faith.		<i>Learning Obj</i> Explain what Jesus taught His followers about the Kingdom of God, and that it continues to grow today.		<i>Learning Obj</i> Describe ways Catholics listen and talk to God in prayer.			

## RELIGIOUS STUDIES YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	<b>Chapter 1: We Belong To The Church</b>		<b>Chapter 2: We Gather And Give Thanks</b>		<b>Chapter 3: We Celebrate The Liturgy Of The Word</b>		<b>Chapter 4: We Celebrate The Liturgy Of The Eucharist</b>	
	<i>Learning Obj</i> 1. Realize that catholics celebrate God's love by praying and worshipping. 2. Realize that our Church celebrates with seven special signs called sacraments.		<i>Learning Obj</i> 1. Realise that the celebration of the Eucharist is one of the seven sacraments of the Church. 2. Identify the meaning of the words and actions used at Mass.		<i>Learning Obj</i> 1. Emphasize that we listen and respond to God's Word during the Liturgy of the Word. 2. Value the significance of praying the Apostles' Creed and the prayer of the faithful. 3. Describe the words and actions of the Liturgy of the Word.		<i>Learning Obj</i> 1. Realize that we praise and thank the Father for all the gifts we have received from him, especially the gift of Jesus Christ. 2. Realize that when we participate in the Eucharist, we are in "communion " with Christ.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>	<a href="#">Module 8</a>		
	<b>Chapter 5: We Receive The Body And Blood Of Christ</b>		<b>Chapter 6 : We Love And Serve The Lord</b>		<b>Chapter 4: Our Conscience, Our Guide</b>	<b>Chapter 13 &amp;14: Advent And Christmas</b>		
	<i>Learning Obj</i> 1. Realize that Jesus is truly present in the Eucharist and he gives Himself to us each and every time we receive communion. 2. Realize that during the eucharistic prayer and by the power of the Holy Spirit the bread and wine become the Body and Blood of Christ.		<i>Learning Obj</i> 1. Realize that the Eucharist will transform us and bring us into communion with God and we are to go and spread God's love to the world. 2. Distinguish some ways in which the celebration of the Eucharist strengthens us.		<i>Learning Obj</i> 1. Analyse how God gives us the gift of conscience and its effect on us. 2. Assess how to practice examining our conscience and to listen to it in our moral decision-making.	<i>Learning Obj</i> 1. Distinguish Advent from Christmas. 2. Compose an Advent prayer offered to Mary as we prepare for the coming of Jesus. 3. Design a special way to celebrate the Christmas season. 4. Evaluate the mystery of incarnation.		
YEAR 4	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>	<a href="#">Module 12</a>	<a href="#">Module 13</a>	
	<b>Chapter 2: Jesus Leads Us to Happiness</b>		<b>Chapter 8: Learning About God's Law</b>		<b>Chapter 20: Lent</b>	<b>Chapter 21: Triduum</b>	<b>Chapter 15: The Fourth Commandment</b>	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	<i>Learning Obj</i>	<i>Learning Obj</i>	

Term	Realise that Jesus trusted God His Father and showed us the way to live.	1. Recognise that the Ten Commandments are God's laws for us and that Jesus teaches about loving God and one another 2. Compare ways to show love for God and others	Realise that Lent is the season of preparation for Easter.	Assess that Easter Triduum celebrates the joy of the cross.	1. Interpret the fourth commandment and the ways Christian families keep it. 2. Value and appreciate our families for teaching us about loving God and others.			
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	<a href="#">Module 14</a>		<a href="#">Module 15</a>		<a href="#">Module 16</a>			REVISION
	<b>Chapter 18: The Seventh Commandment</b>		<b>Chapter 19: The Eighth Commandment</b>		<b>Chapter 24: We Grow In Holiness</b>			
	<i>Learning Obj</i> 1. Realise that the seventh commandment calls us to respect and care for the property of others and God's creation. 2. Evaluate ways that we can show respect for the property of others and care for God's creation.		<i>Learning Obj</i> 1. Recognise that the eight commandment requires us to witness to the truth. 2. Design ways on how to live out the eight commandment and be true to God.		<i>Learning Obj</i> 1. Describe ways on how we can grow in holiness. 2. Assess the ways which we will use to grow in holiness this week.			

## RELIGIOUS STUDIES YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>			REVISION
	<b>Chapter 1: Jesus Shares God's Life With Us</b>		<b>Chapter 2: Jesus Shares His Mission with the Church</b>		<b>Chapter 3: The Church Celebrates Seven Sacraments</b>			
	<i>Learning Obj</i> 1. Analyse how Jesus, the Son of God, shows us God's love. 2. Prepare to follow Jesus' examples in caring, forgiving and being just to others.		<i>Learning Obj</i> 1. Explore the ways the Church carries on the mission of Jesus. 2. Assess the ways we can participate in proclaiming the good news of Jesus.		<i>Learning Obj</i> 1. Relate the sacraments as special signs of God's love. 2. Compose a prayer to thank God for the gift of the sacraments.			
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	<a href="#">Module 4</a>		<a href="#">Module 5</a>		<a href="#">Module 6</a>			REVISION
	<b>Chapter 11: The Celebration of the Eucharist</b>		<b>Chapter 13: Advent</b>		<b>Chapter 14: Christmas</b>			
	<i>Learning Obj</i> 1. Present each part of the Mass and examine its meaning. 2. Assess each aspect of the Mass and respond to the word of God through the liturgy.		Realise that Advent is a season of joyful expectation and preparation for the coming of the Son of God.		Evaluate the season of Christmas as a time to rejoice in the incarnation.			
YEAR 5	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	<a href="#">Module 7</a>		<a href="#">Module 8</a>		<a href="#">Module 9</a>			<a href="#">Module 10</a>
	<b>Chapter 15: We Turn to God</b>		<b>Chapters 20 : Lent</b>		<b>Chapter 21: Triduum</b>			<b>Chapter 17: Jesus, the Healer</b>
	<i>Learning Obj</i> 1. Interpret how Jesus forgives our sins through the Church and that we need to forgive others. 2. Examine how Jesus continues to forgive us through the Church.		<i>Learning Obj</i> Discuss the significance and meaning of Lent.		<i>Learning Obj</i> Distinguish the connection between Triduum and Easter.			<i>Learning Obj</i> 1. Explain that Jesus gave the apostles the power to heal others in His name, and this healing continues in the Anointing of the Sick. 2. Recognise the power of Christ's healing love and comfort.
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
2	<a href="#">Module 10</a>		<a href="#">Module 11</a>		<a href="#">Module 12</a>			REVISION
	<b>Chapter 17: Jesus, the Healer</b>		<b>Chapter 19: Mary, Model of Discipleship</b>		<b>Chapter 22: Faith, Hope and Love</b>			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			

Term	1. Explain that Jesus gave the apostles the power to heal others in His name, and this healing continues in the Anointing of the Sick. 2. Recognise the power of Christ's healing love and comfort.	1. Explore why Mary is the greatest of all saints. 2. Evaluate Mary's role in our lives and in the Church and to imitate her examples.	1. Examine the theological virtues of faith, hope and love. 2. Evaluate how the saints are examples of these virtues.	<b>REVISION</b>
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## RELIGIOUS STUDIES YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	<a href="#">Module 1</a>				<a href="#">Module 2</a>				
	<b>God's Revelation</b>				<b>The Patriarchs: God Chooses A People</b>				
	<i>Learning Obj</i>				<i>Learning Obj</i>				
	1. Identify the Divine Revelation through the Blessed Trinity. 2. Explain the ways that God reveals himself (Scriptures, tradition and Jesus himself). 3. Assess the significance of the Bible and the authors.				1. Discuss the patriarchs as our ancestors in faith. 2. Value God's love and protection for his people.				
YEAR 6	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
Term 1	<a href="#">Module 3</a>			<a href="#">Module 4</a>		<a href="#">Module 5</a>			<b>REVISION</b>
	<b>A Free People</b>			<b>Advent</b>		<b>Christmas</b>			
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>			
	1. Identify that Moses led God's people through the wilderness. 2. Explain that God gave his people the law. 3. Assess that people built God a dwelling place. 4. Value that God led his people toward the promised land.			1. Describe advent as the season when the Church prepares for the celebration of Christmas. 2. Relate that Advent is a season of joyful expectation and preparation for the coming of the Son of God.		1. Realise that the season of Christmas is a time to rejoice in the incarnation. 2. Thank for the gift of the mystery of Incarnation and express our joy in Christ becoming man in order to save us.			
YEAR 6	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
Term 2	<a href="#">Module 6</a>				<a href="#">Module 7</a>		<a href="#">Module 7</a>		
	<b>God Fulfills His Promise</b>				<b>Lent</b>		<b>Triduum</b>		
	<i>Learning Obj</i>				<i>Learning Obj</i>		<i>Learning Obj</i>		
	1. Examine that God the son became man. 2. Value the roles of Mary, Joseph, Elizabeth and John the Baptist in God's plan.				1. Describe Lent as a season of preparation for the great celebration of Easter. 2. Choose a Lenten Sacrifice during the Season of Lent either by praying, alms giving, etc..		Illustrate that the Easter Triduum is the Church's greatest celebration of the Paschal Mystery.		
YEAR 6	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
Term 2	<a href="#">Module 8</a>			<a href="#">Module 9</a>			<b>REVISION</b>		
	<b>Jesus, Teacher and Healer</b>			<b>Jesus, Redeemer and Savior</b>					
	<i>Learning Obj</i>			<i>Learning Obj</i>					
	1. Identify ways of living the beatitudes. 2. Explore Jesus' teaching about the kingdom of God and the beatitudes.			1. Differentiate the new covenant and the new covenant meal. 2. Value the significance that Jesus gave His life for us and rose from the dead.					

## RELIGIOUS STUDIES YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	<b>Together in the Spirit: Companions on the Journey of Faith</b>		<b>We Are Not Alone (The Importance of Relationships)</b>		<b>Religious Identity (Growing in Personal Faith)</b>		<b>Religious Faith (More than the Eye Can See)</b>	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	

Term 1	1. Examine and name characteristics of faith community. 2. Evaluate the situation of disciples today.	1. Assess the development of primary relationships in life. 2. Distinguish between healthy and unhealthy relationships.	1. Examine both the differences and the important connections between the concepts of faith and the religious beliefs and practices that embody, express, and celebrate it. 2. Differentiate between religious traditions of other world religion. 3. Evaluate the content of our faith.	1. Reflect upon the experience & understanding of God. 2. Examine the relation between faith and religion.				
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5		Module 6		Module 7			REVISION
	Marks of the Catholic Church		The Church (Called to Live in Community)		Images of God (Past & Present Understanding of God)			
	Learning Obj 1. Identify and name core characteristics of Roman Catholicism. 2. Value the richness of Catholic Tradition.		Learning Obj 1. Deepen their understanding of the Church as a community of believers committed to living out the vision and values of Jesus. 2. Illustrate examples of living out the vision and values of Jesus in the world today.		Learning Obj 1. Evaluate the different biblical images of God. 2. Explore the different images of God students have.			
YEAR 7	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 8		Module 9			Module 10		
	Revelation and the Bible (God Reveals Who God Is)		Making the Bible Come Alive (Skills for Reading & Praying the Scriptures)			Prepare the Way of the Lord (The Mission of Jesus Begins)		
	Learning Obj 1. Identify ways on how God reveals Himself to us. 2. Discuss the concepts of "salvation history" and "covenant" and their importance for reading the Bible.		Learning Obj Enhance their familiarity and comfort in using the Bible.			Learning Obj 1. Examine the role of Mary in God's plan of salvation. 2. Evaluate Jesus' hidden and public life.		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 11			Module 12			REVISION	
	The Kingdom of God (Jesus' Dream)			The Call to Justice (Social Sin & the Message of Jesus)				
	Learning Obj 1. Discuss the meaning and central significance of Jesus' vision of the reign of God in his life, ministry, and mission. 2. Reflect on the central values of Jesus' message & mission and consider the responsibility of his followers to try to live those values.			Learning Obj Evaluate contemporary culture in the context of the new understanding of sin.				
<b>RELIGIOUS STUDIES YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS</b>								
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1		Module 2		Module 3		Module 4	
	Embracing our Baptism: Celebrating a New Life in a New Community		The Holy Spirit of God: Understanding and Experiencing the Spirit		The Importance of Sin and Saving Love of Jesus		The Reality & Nature of Sin [Obstacle to the kingdom of God]	
	Learning Obj 1. Examine link between the Sacraments of Baptism and Confirmation. 2. Appraise Confirmation as an important element of living out the faith.		Learning Obj 1. Identify and interpret the Scripture passages illustrating the presence of the Holy Spirit in the history of salvation. 2. Evaluate their awareness of the presence and action of the Holy Spirit in their lives.		Learning Obj 1. Discuss what collective sin is and its types. 2. Recognize why we sin and how we overcome. 3. Examine what God says about sin and how sin separates me from God.		Learning Obj 1. Discuss God's "original intent" in creating man and woman. 2. Recognize the sin of Adam and New Eve. 3. Analyse with a balance and realistic understanding of the nature of sin and its destructive power.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Module 5		Module 6		Module 7			
	The Creed: The Heart of Catholic Wisdom		Living the Vision and Values of Jesus		To Live the Gospel Guided by Compassion and Mercy			
	Learning Obj		Learning Obj		Learning Obj			

Term 1	1. Recognize the importance and richness of the Creeds in the Tradition of the Church. 2. Explain the meaning of a church, analyse different images of the Church and propose how they help us rediscover and live our Christian identity.		1. Identify and explain through Gospel research the values lived and taught by Jesus Christ. 2. Discuss and propose how these values could be lived out by Christians today.		1. Identify and explain through Gospel research the values lived and taught by Jesus Christ. 2. Discuss and propose how these values could be lived out by Christians today.		REVISION	
	YEAR 8	WEEK 17	WEEK 18	week 19	WEEK 20	WEEK 21		WEEK 22
Term 2	Module 8		Module 9		Module 10		Module 11	
	I am a Catholic / Preparation for Confirmation		The Sacraments of Initiation: Becoming Christian, Becoming Church		Confirmation as a Sacrament		Gifts and Fruits of the Holy Spirit, Virtues and Vices	
	Learning Obj		Learning Obj		Learning Obj		Learning Obj	
	1. Explain the process of formation and its origin in the early Church. 2. Reflect on and grow in appreciation of their uniqueness and dignity as persons. 3. Summarize the Christian message that Jesus spoke about.		1. Define and discuss the meaning and effects of the seven sacraments. 2. Create an awareness that the Eucharist is the most important sacrament of the church and recognize the reasons for that .		1. Illustrate and explain the meaning of the sacrament of confirmation as given in the Bible and in the tradition of the Church . 2. Identify and value the rites of Confirmation.		1. Identify and explain virtues, vices, fruits and gifts of the Holy Spirit. 2. Examine their sense of awareness and openness to the promptings of the Holy Spirit.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 12		Module 13		Module 14		REVISION	
	A Prayer Session: Preparing to say Yes to the Spirit		Life After Confirmation: Where Do We Go From Here?		Challenges on the Journey: Supporting Youth Disciples			
	Learning Obj		Learning Obj		Learning Obj			
	1. Enter into prayer and reflection session in a quiet and contemplative attitude. 2. Show a sense of seriousness and joyful step in the journey of faith.		1. Realise that confirmation is a sacrament of initiation not a graduation. 2. Show awareness that they can do more for the church and they can fully participate in the Life of the Church.		1. Recognize the three dimensions essential to being a follower of Christ. 2. Strengthen personal relationship with JESUS and connect with community by doing service towards Justice and Peace.			

## RELIGIOUS STUDIES YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
<b>Part 1: Beliefs and Values</b>				<b>Section 1: The Universe, Creation and the Place of Human Beings</b>				
Term 1	Module 1		Module 2		Module 3		Module 4	
	1.1 The Universe and the Place of Human Beings		1.2 Human Nature and the Human Condition		1.3 Selfishness, Greed, Ignorance and Sin		1.4 Free Will, Determinism and Predestination	
	Learning Obj		Learning Obj		Learning Obj		Learning Obj	
	1. Compare religious and non-religious beliefs/teachings about the origins of the universe. 2. Outline beliefs about the place of human beings on earth. 3. Evaluate how these beliefs may affect the lives of human beings.		1. Contrast religious and non-religious beliefs and teachings about the nature of human beings. 2. Explain differing views about the body and the spirit/soul. 3. Assess how these beliefs affect life.		1. Outline religious and non-religious beliefs and teachings about human selfishness, greed, ignorance and sin as the root causes for human wrongdoing. 2. Categorise how humans have different responses to selfishness, greed, ignorance and sin. 3. Relate how these beliefs affect life.		1. Distinguish religious and non-religious beliefs and teachings about free will, determinism and predestination. 2. Analyse how these affect the lives of humans.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 4		Module 5		Module 6		Module 7	
	1.4 Free Will, Determinism and Predestination		1.5 Ultimate Reality		1.6 Belief, Uncertainty and Unbelief		1.7 The Problem of Evil and Suffering	
	Learning Obj		Learning Obj		Learning Obj		Learning Obj	

Term 1	1. Distinguish religious and non-religious beliefs and teachings about free will, determinism and predestination. 2. Analyse how these affect the lives of humans.	1. Classify religious beliefs and teachings about the nature and character of God / the ultimate reality. 2. Describe how non-religious people respond to these beliefs and teachings. 3. Articulate why these beliefs and teachings are important for religious people.	1. Formulate arguments to support belief in God – the Causation argument and the Design argument. 2. Discuss other reasons for believing in God – the search for meaning and purpose, conversion. 3. Examine the reasons why people do not believe in God such as scientific explanations. 4. Analyse and assess these conflicting views.	1. Identify the problem of evil and suffering for people who believe in God. 2. Explore how the presence of evil and suffering may cause people to not believe in God. 3. Differentiate both religious and non-religious responses to evil and suffering.	REVISION			
	YEAR 9	WEEK 17	WEEK 18	WEEK 19		WEEK 20	WEEK 21	WEEK 22

<b>Part 1: Beliefs and Values</b>		<b>Section 2: Life and Death</b>						
Term 2	Module 8		Module 9		Module 10		Module 11	
	2.1 Death and Life after Death		2.2 The Meaning and Purpose of Life		2.3 Sanctity of Life, Abortion and Euthanasia		2.4 Human Relationships	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Identify religious and non-religious views about death and the afterlife. 2. Outline the differing views within a faith such as immortality and resurrection. 3. Analyse the importance of these beliefs for religious people in their lives.		1. Classify what religions believe about our purpose on earth. 2. Formulate what non-religious people understand by meaning and purpose. 3. Determine the importance of these beliefs for religious people today.		1. Categorise the meaning of sanctity of life for religious people, and the value of life for non-religious people. 2. Outline how belief in the sanctity of life and the value of life affects the issues of abortion and euthanasia. 3. Relate the importance of these issues for life today.		1. Specify what their chosen religion teaches about relationships. 2. State non-religious beliefs about relationships. 3. Evaluate how these beliefs impact on life.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32

Term 2	Module 12		Module 13		Module 14	Module 15		REVISION
	2.5 Marriage and Partnership		2.6 Divorce and Remarriage		2.7 Family Structures and Responsibilities	2.8 Childlessness and Celibacy		
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	<i>Learning Obj</i>		
	1. Outline religious teachings and beliefs about marriage and identify the variety of types of partnership. 2. Articulate the teachings and beliefs about sexual behaviour. 3. Categorise these issues from both a religious and non-religious viewpoint.		1. Determine the religious teachings and beliefs about divorce and remarriage in their chosen religion. 2. Identify non-religious views on divorce and remarriage. 3. Relate how these affect society.		1. Explain the beliefs and teachings on family life in the chosen religion. 2. Discover how family life has changed in society and the reasons for this. 3. Realise the consequences of different types of family for society.	1. Formulate different solutions to childlessness; genetic engineering, fertility treatments, adoption and fostering. 2. Categorise different religious and non-religious views and teachings about these issues. 3. Evaluate attitudes to these issues and their effects on society.		

**RELIGIOUS STUDIES YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS**

YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
<b>Part 1: Beliefs and Values</b>		<b>Section 2: Life and Death</b>						
	Module 1		Module 2		Module 3		Module 4	
	2.1 Death and Life after Death		2.2 The Meaning and Purpose of Life		2.3 Sanctity of Life, Abortion and Euthanasia		2.4 Human Relationships	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	



Term 1	1. Identify religious and non-religious views about death and the afterlife.  2. Outline the differing views within a faith such as immortality and resurrection.  3. Analyse the importance of these beliefs for religious people in their lives.		1. Classify what religions believe about our purpose on earth.  2. Formulate what non-religious people understand by meaning and purpose.  3. Determine the importance of these beliefs for religious people today.		1. Categorise the meaning of sanctity of life for religious people, and the value of life for non-religious people.  2. Outline how belief in the sanctity of life and the value of life affects the issues of abortion and euthanasia.  3. Relate the importance of these issues for life today.		1. Specify what their chosen religion teaches about relationships.  2. State non-religious beliefs about relationships.  3. Evaluate how these beliefs impact on life.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Module 4	Module 5		Module 6		Module 7		REVISION
	2.4 Human Relationships	2.5 Marriage and Partnership		2.6 Divorce and Remarriage		2.7 Family Structures and Responsibilities		
<i>Learning Obj</i>	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
1. Specify what their chosen religion teaches about relationships.  2. State non-religious beliefs about relationships.  3. Evaluate how these beliefs impact on life.	1. Outline religious teachings and beliefs about marriage and identify the variety of types of partnership.  2. Articulate the teachings and beliefs about sexual behaviour.  3. Categorise these issues from both a religious and non-religious viewpoint.		1. Determine the religious teachings and beliefs about divorce and remarriage in their chosen religion.  2. Identify non-religious views on divorce and remarriage.  3. Relate how these affect society.		1. Explain the beliefs and teachings on family life in the chosen religion.  2. Discover how family life has changed in society and the reasons for this.  3. Realise the consequences of different types of family for society.			
YEAR 10	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Section 2: Life and Death			Section 3: Peace and Conflict				
	Module 8			Module 9		Module 10		Module 11
	2.8 Childlessness and Celibacy			3.1 Conflict and War		3.2 Peace, Reconciliation and Forgiveness		3.3 Bullying
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>
1. Formulate different solutions to childlessness; genetic engineering, fertility treatments, adoption and fostering.  2. Categorise different religious and non-religious views and teachings about these issues.  3. Evaluate attitudes to these issues and their effects on society.			1. Identify the causes of war and conflict in the world today, such as economic reasons, religious reasons and social reasons.  2. Explain how religious respond to war and conflict – Just War Theory; Holy War.  3. Discuss religious beliefs, teachings and attitudes on fighting in war.  4. Examine religious views on weapons of mass destruction, terrorism, the treatment of prisoners and passive resistance.		1. Explain the beliefs, teachings and attitudes of religious people to peace, reconciliation and forgiveness.  2. Outline the nature and history of pacifism.  3. Identify the role and work of the United Nations, and one religious organisation that works towards peace.		1. Identify issues about bullying.  2. Discuss the religious and social responses to bullying.  3. Assess the significance and importance of a response to bullying for society.	
WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
Module 11	Module 12		Module 13		Module 14			REVISION
3.3 Bullying	3.4 Sin and Crime		3.5 Punishment		3.6 Capital Punishment			
<i>Learning Obj</i>	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
1. Identify issues about bullying.  2. Discuss the religious and social responses to bullying.  3. Assess the significance and importance of a response to bullying for society.	1. Distinguish the difference between a sin and a crime and how and why they differ.  2. Articulate the teachings and beliefs associated with both.  3. Determine the attitudes within the wider society.		1. Identify types of punishment and why they exist.  2. Evaluate why different crimes require different punishments.		1.. Outline the nature of capital punishment.  2. Classify the reasons for and against capital punishment.  3. Identify the religious arguments in the chosen religion.  4. Analyse why there is no clear answer to capital punishment.			

# RELIGIOUS STUDIES YEAR 11 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8								
Term 1	<b>Part 1: Beliefs and Values</b>															
	<b>Section 3: Peace and Conflict</b>															
	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>		<a href="#">Module 5</a>							
	<b>3.1 Conflict and War</b>		<b>3.2 Peace, Reconciliation and Forgiveness</b>		<b>3.3 Bullying</b>		<b>3.4 Sin and Crime</b>		<b>3.5 Punishment</b>							
	<i>What students will learn...</i>															
1. Identify the causes of war and conflict in the world today, such as economic reasons, religious reasons and social reasons. 2. Explain how religious respond to war and conflict – Just War Theory; Holy War. 3. Discuss religious beliefs, teachings and attitudes on fighting in war. 4. Examine religious views on weapons of mass destruction, terrorism, the treatment of prisoners and passive resistance.		1. Explain the beliefs, teachings and attitudes of religious people to peace, reconciliation and forgiveness. 2. Outline the nature and history of pacifism. 3. Identify the role and work of the United Nations, and one religious organisation that works towards peace.		1. Identify issues about bullying. 2. Discuss the religious and social responses to bullying. 3. Assess the significance and importance of a response to bullying for society.		1. Distinguish the difference between a sin and a crime and how and why they differ. 2. Articulate the teachings and beliefs associated with both. 3. Determine the attitudes within the wider society.		1. Identify types of punishment and why they exist. 2. Evaluate why different crimes require different punishments.								
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16								
Term 1	<b>Part 2: The Religious Community</b>															
	<a href="#">Module 6</a>		<b>Section 1: Origins and their Impact on the Community</b>		<b>Section 2: Celebration and Pilgrimage</b>		<b>Section 3: Worship and Practice</b>		<b>REVISION</b>							
	<b>3.6 Capital Punishment</b>		<b>1.1 Religious Texts and Sources of Authority</b>		<b>1.2 Founders and Leaders</b>		<b>2.1 Festivals and Celebration</b>				<b>2.2 Places of Pilgrimage</b>		<b>3.1 Places of Worship</b>		<b>3.2 Forms of Worship</b>	
	<i>What students will learn...</i>															
	1. Outline the nature of capital punishment. 2. Classify the reasons for and against capital punishment. 3. Identify the religious arguments in the chosen religion. 4. Analyse why there is no clear answer to capital punishment.		1. Show awareness of the main writings and teachings of the chosen religion. 2. Recognise the role and authority of the text. 3. Explain the significance of the religious text and how the text is used. 4. Assess and analyse the use of religious texts in the life of religious people.		1. Discuss the stories of the lives of the founder(s) of the chosen religion. 2. Examine their teachings, status and significance. 3. Acknowledge their impact, past and present. 4. Outline the roles and impact of leading historical or contemporary figures within the religious tradition. 5. Realise the importance and significance of the founder(s) and other figures for the religion today.		1. Name the main festivals of their chosen religion. 2. Outline the history of the festivals. 3. Articulate how the festivals are observed, the worship and traditions associated with them. 4. Examine their significance and importance for the followers of the faith.				1. State what a pilgrimage is 2. Discuss the reasons why followers go on pilgrimage to certain places, and what they do when they are there. 3. Identify specific places of pilgrimage in the chosen religion. 4. Realise the significance and importance of pilgrimage for followers.		1. Recall the variety of places of worship within the religion chosen. 2. Interpret the design of the building outside and the features inside. 3. Discover the uses of the place of worship. 4. Analyse the importance and significance of the place of worship for followers.		1. Identify the styles and forms of worship within their chosen faith. 2. Classify different examples of devotional activity. 3. Assess and analyse the importance and significance of forms of worship for the followers of the faith.	
	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24								
Term 2	<b>Part 1: Beliefs and Values</b>															
	<b>Section 1: The Universe, Creation and the Place of Human Beings</b>		<b>Section 2: Life and Death</b>		<b>Section 3: Peace and Conflict</b>		<b>Section 4: Rights, Equality and Social Justice</b>									

	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	<b>REVISION</b>		<b>EXAMINATIONS</b>					
	<b>Part 2 - The Religious Community</b> <b>Section 1: Origins and their Impact on the Community</b> <b>Section 2: Celebration and Pilgrimage</b> <b>Section 3: Worship and Practice</b>		<b>MOCK EXAMINATION FOR YEAR 11</b>			<b>EDEXCEL BOARD EXAMINATION FOR YEAR 11</b>		