

YEAR 1 HISTORY LONG TERM PLAN with CURRICULUM STANDARDS 2022 -2023

YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Unit 1 1.1 Let's Go Shopping	Unit 1 1.2 Let's Go Shopping	Unit 1 1.3 Let's Go Shopping	Unit 2 2.1 Time for play	Unit 2 2.2 Time for play	Unit 2 2.3 Time for play	Unit 2 2.4 Time for play	Unit 3 3.1 Wash Day
Term 1	Describe a supermarket	Differences between the past and the present supermarkets.	Identify the ways of paying for shopping both in the past and in the present.	Describe toys.	Differences between the past and the present toys.	List and describe the outdoor games.	List the games played by girls and boys.	Comparison between the past and the present wash day.
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Unit 3 3.2 Wash Day	Unit 3 3.3 Wash Day	Unit 4 4.1 Granny's got a Tablet	Unit 4 4.2 Granny's got a Tablet	Unit 4 4.3 Granny's got a Tablet	Unit4 4.4 Granny's got a Tablet	Unit 4 4.1 Granny's got a Tablet	FIRST TERM EXAMINATION
Term 1	Describe the laundrettes.	Describe the women involvement in washing.	Identify the new inventions in the present.	Recognise the past and the present technologies.	How did communication help people	What are the different ways people communicated	Describe the past and the present communication.	FIRST TERM EXAMINATION
YEAR 1	WEEK 1	week 2	WEEK - 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Unit 5 5.1 A new coat	Unit 5 5.2 A new coat	Unit 5 5.3 A new coat	Unit 6 6.1 Going to School	Unit 6 6.2 Going to School	Unit 6 6.3 Going to School	Unit 7 7.1 Unit 7 7.1 Are we nearly There yet?	Unit 7 7.2 Unit 7 7.2 Are we nearly There yet?
Term 2	Describe the clothing club.	Recognise the differences between handmade coat and new coat.	Describe charity shops.	Describe school.	Comparison between past and present schools.	"Know about the school meal and the nit nurse." "	List the different holiday places.	Describe past and present holiday places.
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK15	WEEK 16
	Unit 7 7.3 Are we nearly There yet?	Unit -8 8.1 Feeling poorly....	Unit -8 8.2 Feeling poorly....	Unit -8 8.3 Feeling poorly....	Unit -8 8.4 Feeling poorly....	Unit -8 5.6 Feeling poorly....	Revision	FINAL EXAMINATION
Term 2	Different means of transport people used for their holidays.	Describe hospitals	Hospitals now and then	Uses of hospitals.	The different diseases that people have battled in the past and in the present.	Development in medicines an treatment.	Revision	END OF THE YEAR / FINAL EXAMINATION

YEAR 2 HISTORY LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Unit 1: 1.1 Mount Vesuvius and Pompeii	Unit 1: 1.2 Mount Vesuvius and Pompeii	Unit 1: 1.3 Mount Vesuvius and Pompeii	Unit 2: 2.1 Discovering Angkor Wat	Unit 2: 2.2 Discovering Angkor Wat	Unit 2: 2.3 Discovering Angkor Wat	Unit 3: 3.1 Sailing Around the World	
Term 1	Identify the key events in Mount Vesuvius and Pompeii.	Explain the dangers that the people experienced and the effects of the eruption.	Influence of the earthquake on the life of the people of Pompeii; Compare the Pompeii eruption with any recent natural disasters	Recongize the life of Henri Mouhot; Discover the journey that Henri Mouhot took before he died.	Compare the life of European explorers then and now; Explain the reasons why people travel then and now.	State the reason why Henri became famous; Describe why the ancient city was abandoned; Enumerate the different kinds of evidence that the historians use to make their decision.	Explain his journey/discovery from Portugal to India.	REVISION
YEAR 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Unit 3: 3.2 Sailing Around the World	Unit 3: 3.3 Sailing Around the World	Unit 4: 4.1 The Great Fire of London	Unit 4: 4.2 The Great Fire of London	Unit 4: 4.3 The Great Fire of London	Unit 5: 5.1 HMS Birkenhead: Women and	Unit 5: 5.2 HMS Birkenhead:	
Term 1	Explain the meaning of voyage; Locate the places the saliors travelled on the map.	Find out the kind of foods then and now;Expore the evidence that explain his voyoage; Compare and contrast the journeys and discoverings of the brave explorers.	Describe how the fire began in London;Explain the eventsin order and the measures taken to fight the fire.	Compare and contrast London before and after; Indentify and describe the materials use to build houses in London before and after fire.	Discuss the effects of The Great Fire of London; Discuss the safety and precautions and measures taken incase of emergency (school, home, public places).	Explain the journey taken by the ship HMS Birkenhead; Learn the different modes of transport in the past and present and in UAE	Explain the events that took place when there was a ship wreck on 26th Feburary 1892	REVISION
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Unit 5: 5.3 HMS Birkenhead: Women and	Unit 6 - 6.1 The Crystal Palace	Unit 6 - 6.2 The Crystal Palace	Unit 6 - 6.3 The Crystal Palace	Unit 6 - 6.3 The Crystal Palace	Unit 7 - 7.1 Finding Tutankhamun Tomb	Unit 7 - 7.1 Finding Tutankhamun	
Term 2	Compare the means of travel in the past and present	Understand the special features of 'The Crystal Palace'; Explain why Prince Albert wanted to hold themexhibition; Classify and enumerate the things that were sold during the Exhibition.	Discuss the benefits of the Victorian inventions and other inventions around the world;	Compare the exhibition then and now; Talk about the Expo 2020 (exhibition) in Dubai;	Compare the Festivals in London and Dubai (UAE)	Identify who are archaeologists and their (role) findings in Egypt; Recognise kthe different titles given to rulers of country/ states/ Kingdoms;	Tell/talk about the life of Tutankhamun;	REVISION
YEAR 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Unit 7 - 7.2 Finding Tutankhamun Tomb	Unit 7 - 7.3 Finding Tutankhamun Tomb	Unit 8 - 8.1 Amy Johnson Flies to	Unit 8 - 8.1 Amy Johnson Flies to	Unit 8 - 8.1 Amy Johnson Flies to Australia	Unit 8 - 8.1 Amy Johnson Flies to		
Term 2	Explain and interpret the importance of Tutankhamun's tomb and the reasons of his death;	Describe the discovery of Tutankhamun's tomb;	Why Amy became famous during her time; Locate the places Amy visited with the help of the map;	Compare the roles/ professions of men and women in society or community;	Research and compare aeroplanes then and now; Share their aeroplane travel experience.	Make a timeline of Dubai(buildings/ Rulers/ events)	REVISION	REVISION

YEAR 3 HISTORY LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
--------	--------	--------	--------	--------	--------	--------	--------	--------

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Yr3/Unit 1-1.1	Yr3/Unit 1-1.2	Yr3/Unit 2-2.1	Yr3/Unit 2-2.1	Yr3/Unit 2-2.2	Yr3/Unit 2-2.2	Yr3/Unit 2-2.3	Yr3/Unit 2-2.3
	Unit 1-1.1 Prehistory	Unit 1-1.2 Chronology	Unit 2-2.1 Hunter gatherers	Unit 2-2.1 Hunter gatherers	Unit 2-2.2 More Evidence...	Unit 2-2.2 More Evidence...	Unit 2-2.3 Using evidence to reach a conclusion:What was it	Unit 2-2.3 Using evidence to reach a conclusion:What was it like to live in
	Explain what prehistory is and how we are able to gather information about the past (prehistory). Introduce to key terms, prehistory and archaeology https://youtu.be/zOJICdMvWAI	Sequence historical events. Explain what happened during Stone Age, Mesolithic Age and Neolithic age	Learn about hunter gatherers' food, houses and the way of their living during Mesolithic Period https://youtu.be/zXwIrk70jW8	Learn about wild food, hunting and gathering, and the Mesolithic Period. Analyse and consider where food comes from. https://youtu.be/zXwIrk70jW8	Explore Mesolithic life from more evidences and archaeological sites like : Star Carr https://youtu.be/EffMRsv7gP8?t=25	Explore Mesolithic life from more evidences and archaeological sites like : Star Carr https://youtu.be/EffMRsv7gP8?t=25	Discover the life in Mesolithic times from skeletons and artefacts. List the names of hunter gatherers found today. https://www.youtube.com/watch?v=cUx_HLRPnvk	Discover the life in Mesolithic times from skeletons and artefacts. List the names of hunter gatherers found today.
YEAR 3	WEEK 9 Yr3/Unit 3-3.1	WEEK 10 Yr3/Unit 3-3.1	WEEK 11 Yr3/Unit 3-3.2	WEEK 12 Yr3/Unit 3-3.2	WEEK 13 Yr3	WEEK 14 Yr3/Unit 3-3.3	WEEK 15	WEEK 16
Term 1	Unit 3-3.1 First Farmers	Unit 3-3.1 First Farmers	Unit 3-3.2 Homes and Travel	Unit 3-3.2 Homes and Travel	Celebrating UAE	Unit 3-3.3 Continuity and Change	REVISION	FIRST TERM EXAMINATION
	Explore the new tools introduced by the first farmers.Find out what is Flint quarries in Britain? Enumerate the importance of Grime's Graves. https://www.youtube.com/watch?v=MsdxAkuClsc	Review what we have learnt about the new tools introduced by the first farmers, Flint quarries in Britain and the importance of Grime's Graves. https://www.youtube.com/watch?v=MsdxAkuClsc	Describe the houses in the Neolithic period Compare the houses between Mesolithic and Neolithic society https://www.youtube.com/watch?v=GjDvS5s1Trg	Understand how people traveled during the Neolithic period Discuss the trade of people during the Neolithic times. https://www.youtube.com/watch?v=rboewQNMpdU	Identify and display the growth and progress of UAE in the past 51 years.	Describe lifestyle of the people in the New Stone Age./	REVISION	FIRST TERM EXAMINATION
	YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
Term 2	Yr3/Unit 4-4.1	Yr3/Unit 4-4.2	Yr3/Unit 4-4.2	Yr3/Unit 4-4.2	Yr3/Unit 4-4.2	Yr3/Unit 5-5.1	Yr3/Unit 5-5.1	Yr3/Unit 5-5.2
	Unit 4-4.1 Long Barrows and Stone Circles	Unit 4-4.2 What was special about Stonehenge? And its significance	Unit 4-4.2 What was special about Stonehenge? And its significance	Unit 4-4.2 What was special about Stonehenge? And its significance	Unit 4-4.2 What was special about Stonehenge? And its significance	Unit 5-5.1 Bronze!	Unit 5-5.1 Bronze!	Unit 5-5.2 What was it like living in Bronze age?
	Analyze the significance of Long Barrows and Stone Circles. Introduce what is Stonehenge? https://www.youtube.com/watch?v=3iU4_orkJ9c https://www.youtube.com/watch?v=QgYD0oXbXos https://www.youtube.com/watch?v=IVyBXRagaH0&t=4s	Explain what is Stonehenge? Describe the story of Stonehenge.	Explain where did it come from and its uses. Recognise the significance of Stonehenge. https://www.youtube.com/watch?v=wf7xwHfFuH2o	Review features of Stonehenge. Explain where did it come from and its uses. https://www.youtube.com/watch?v=wf7xwHfFuH2o	Review features of Stonehenge. Recognise the importance of Stonehenge. https://www.youtube.com/watch?v=Je0rQxYv1yw	Describe the features of Bronze Age. Predict why Otzi the iceman carried both stone and copper weapons. Research the importance of copper during Bronze age https://www.youtube.com/watch?v=Je0rQxYv1yw	Describe the features of Bronze Age. Predict why Otzi the iceman carried both stone and copper weapons. https://www.youtube.com/watch?v=kd4dlNxaPwk https://www.youtube.com/watch?v=ZRpQ8YNrVs	Identify who is Amesbury Archer. Discuss some of the things found in his grave. https://www.youtube.com/watch?v=Xg8xB-LwPoU
YEAR 3	WEEK 9 Yr3/Unit 5-5.2	WEEK 10 Yr3/Unit 5-5.3	WEEK 11 Yr3/Unit 6-6.1	WEEK 12 Yr3/Unit 6-6.1	WEEK 13 Yr3/Unit 7-7.1	WEEK 14 Yr3/Unit 7-7.1	WEEK 15 Yr3/REVISION	WEEK 16 FINAL EXAMINATION
Term 2	Unit 5-5.2 What was it like living in Bronze age?	Unit 5-5.3 Similarities and Differences	Unit 6-6.1 Living in the Iron Age	Unit 6-6.1 Living in the Iron Age	Unit 7.7.1 Weapons and War	Unit 7.7.1 Weapons and War	REVISION	FINAL EXAMINATION
	Reason out why Bronze Age people buried goods in the ground. Investigate the facts about Britain's Pompeii. https://www.youtube.com/watch?v=CrAIWwYXkeY https://www.youtube.com/watch?v=1o1zEP_118E	Distinguish between Stone age and Bronze age	Recognise the lifestyle of the people living in the Iron age (farming, house, clothes, food) IRON AGE HOUSES: https://www.youtube.com/watch?v=XYoZcvqWE2g	Recognise the lifestyle of the people living in the Iron age (farming, house, clothes, food) Butser Ancient Farm https://www.youtube.com/watch?v=hpTti9DLurg	Describe the lifestyle of Iron Age society.	Research about the wealth of Iron Age	REVISION	END OF THE YEAR / FINAL EXAMINATION
	YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS							
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Yr4/Unit 1 1.1	Yr4/Unit 1 1.2	Yr4/Unit 1 1.2	Yr4/Unit 2 2.1	Yr4/Unit 2 2.1	Yr4/Unit 2 2.2	Yr4/Unit 3 3.1	Yr4/Unit 3 3.1
	The River Nile	Exploring the Nile	Exploring the Nile	Egypt in Time and Place	Egypt in Time and Place	The Pharaoh	Everyday Life	Everyday Life
	Identify the location of River Nile To explore the features of River Nile.	To explore the source of the Nile To understand the importance of dams and deltas	To identify the significance to the Egypt Enumerate the uses of River Nile	Explore the timeline of the kingdoms of Egypt Discuss what made Egypt powerful: Pharaohs or River Nile	• Discuss about the New Kingdom and the reasons for decline and fall • Discuss what made Egypt powerful: Pharaohs or River Nile	To understand the role of Pharaohs in Ancient Egypt Identify the responsibilities of a pharaoh	Explore everyday life of common man in Ancient Egypt To explore the occupations in Ancient Egypt	• To describe the houses of Egyptians in Ancient Egypt the materials used • Compare the Ancient Egyptian houses to the present houses in UAE.
YEAR 4	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Yr4/Unit 3 3.4	Yr4/Unit 4 4.1	Yr4/Unit 4 4.2	Yr4/Unit 4 4.3	Yr4	Yr4/Unit 5 5.1	Yr4/Unit 5 5.1	Assessment
	The Rich were Different	Women and Children	Growing up in Ancient Egypt	Similarity and Differences	The History of UAE	What happened to you when you	What happened to you when you	FIRST TERM ASSESSMENT
	Learn about the houses of the rich and poor in ancient Egypt Compare the houses of ancient Egypt with modern day	Explore the life of women and children in Ancient Egypt Explore the different jobs of women in Ancient Egypt	Discuss the life of children in Ancient Egypt Compare the games of ancient children with today's games	Find the differences between the rich children and poor in Ancient Egypt Learn how the schools in Ancient	Understand the History of UAE. Make a poster on the past of UAE. Able to compare the past and present of UAE.	Understand the importance of pyramids to ancient Egyptians Enumerate the steps of	Discover how ancient Egyptians took measures to prevent tomb robberies	FIRST TERM ASSESSMENT

	with modern day	Ancient Egypt	children with today's games	Learn how the schools in Ancient Egypt are different from present day schools		Enumerate the steps of mummification. Explore the beliefs of ancient Egyptians in		
YEAR 4	WEEK 1	WEEK 1	WEEK 2	WEEK 3	WEEK 3	WEEK 4	WEEK 5	WEEK 8
	Yr4/Unit 5 5.1	Yr4/Unit 5 5.3	Yr4/Unit 6 6.1	Yr4/Unit 6 6.1	Yr4/Unit 6 6.2	Yr4/Unit 7 7.1	Yr4/Unit 7 7.1	Yr4/Unit 8 8.2
	What happened to you when you Died?	Continuity and Change	Trade and Conquest- How important was trade in Ancient Egypt?	Trade and Conquest- How important was trade in Ancient	What was it like to be a soldier in Ancient Egypt	How inventive were the Ancient Egyptians?	How inventive were the Ancient Egyptians?	What do people find so fascinating about Ancient Egypt?
Term 2	Discover how ancient Egyptians took measures to prevent tomb robberies	Compare the aspects of old kingdom and new kingdom Describe the changes from old to new kingdom	Recognise the importance of trade in Ancient Egypt Identify the significance of river Nile in trade of Ancient Egypt	Understand how Hatshepsut was different from other pharaohs Learn about the expedition of Hatshepsut and trade during her reign	Explore the duties of a soldier in Ancient Egypt Investigate the weapons and tactics used by ancient Egyptians during war	Enumerate the important inventions in Ancient Egypt Learn how huge blocks of stone were dragged in sand Draw and describe shaduf	Participate in discussion about the significance of Ancient Egyptian inventions such as calendar of 12 months, water clocks and farming tools Understand the inventions of Egyptian to tell the time	Understand the meaning of the term 'fascinating' Elicit some fascinating things and ideas they know about Ancient Egypt/Egyptians Understand the importance of technology in Egypt
YEAR 4	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Yr4/Unit 8 8.2	Yr4/Unit 9 9.2	Yr4/Unit 9 9.2	Yr4/Unit 9 9.3	Yr4/Unit 9 9.3	Yr4/	Revision	Final Assessment
	What do people find so fascinating about Ancient Egypt?	History and science- preserving body	History and Science- preserving a body	Who Invented writing?	Who Invented writing?	Glossary and Index		
Term 2	Learn how painting help to understand the culture and lifestyle of Ancient Egyptians Know some unknown discoveries Explore the greatest Achievements of Ancient Egyptians	Explore mummies around the world Differentiate between the Egyptian mummies and mummies of the world.	Explore the accidental preservations in the world	Explore different forms of writing in Ancient Egypt	Explain why Ancient Egyptians invented writing	To learn about different terms used in the book To understand the use of different words in the text.	REVISION	FINAL TERM ASSESSMENT

YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Yr 5 / Unit 1 1.1	Yr 5 / Unit 1 1.2	Yr 5 / Unit 2 2.1	Yr 5 / Unit 2 2.2	Yr 5 / Unit 2 2.3	Yr 5 / Unit 3 3.1	Yr 5 / Unit 3 3.2	Yr 5 / Unit 3 3.3
	Who were the Victorians?	The Great Exhibition	Change in the country side	Changes for the better	What about the people living in the	Changes in the towns	Working in towns	Making things better
Term 1	To learn about the life of Queen Victoria and Prince Albert	To understand and examine the significance of Crystal Palace as one of the wonders of the world, as well as the indication of how advanced Britain was in her industrial	To understand the domestic system of production	To learn the discovery of steam power and its impact on farming.	To understand the life of the Poor Victorians living in the workhouses.	To describe the living conditions of people in towns and cities with the invention of factories and machines.	To understand the working condition of the people in the new factories.	To understand the significance of the Public Health Act of 1875 and its role to improve lives in towns and cities.
	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
	Yr 5 / Unit 4 4.1	Yr 5 / Unit 4 4.2	Yr 5 / Unit 4 4.3	Yr 5 / Unit 5 5.1	Yr 5 / Unit 5 5.2	Yr 5 / Unit 5 5.3	Revision	Assessment
	The railway changes everything	From sail to steam, from wood to iron	Travelling in towns and cities	Why did Britain want an Empire?	The jewel in the crown	Was the British Empire a good thing?		
Term 1	To understand the significance of the introduction of the railway and the impact it had on the lives of the people of Britain	To learn why ships were so important to Britain.	To understand how the lives of the Victorian people change with the coming of the railway.	To understand how Britain built an empire and the colonization of Africa.	To learn about British India during the Victorian times.	To understand what historians thought about the British Empire.	To revise all the topics of the first term exam	To test their knowledge and understanding on the various topics
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Yr 5 / Unit 6 6.1	Yr 5 / Unit 6 6.2	Yr 5 / Unit 6 6.3	Yr 5 / Unit 7 7.1	Yr 5 / Unit 7 7.2	Yr 5 / Unit 7 7.3	Yr 5 / Unit 8 8.1	Yr 5 / Unit 8 8.2
	Going out and staying in	What about the children?	Here comes Buffalo Bill	Who could vote	What about women?	What about the workers? How did	How did people keep in touch	Medicine and health
Term 2	To learn about the different leisure activities and entertainment introduced by the Victorians	Comparing the games during the Victorian times and today	Comparing the circus shows during the Victorian times and today	Understanding the aim of the Charter and its demands	Understand and examine the development of rights of women in Britain.	Examine the British Political system and its impact	To learn about the invention of the telegraph and its working.	To understand how research in medicine helped to improve the health of the general public.
	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
	Yr 5 / Unit 8 8.3		Yr 5 / Unit 9 9.1	Yr 5 / Unit 9 9.2	Yr 5 / Unit 9 9.3	Yr 5 / Unit 9 9.4	Revision	Assessment
	Even more inventions		History and Maths	History and design and technology	Going to school	The 'Great Changes'		
Term 2	To learn about the different inventions that took place during the Industrial Revolution.		To understand how Census help in calculating the population of a country.	To understand how invention in technology helped to civilize the people of Britain and how they lived by the period of change.	To learn about the functioning of schools in the Tudor and Victorian period.	To understand why historians think the Victorian period deserves to be known as the 'great changes'.	To revise all the topics of the second term exam	To test their knowledge and understanding on the various topics

YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Unit 1 1.1	Unit 1 1:2	Unit 2 2:1	Unit 2 2:2	Unit 2 2:3	Unit 3 3:1	Unit 3 3:2	Unit 3 3:3
	Jason and the Quest for the Golden	Chronology	At Home with Ancient Greek	What was life like for women in	Sparta was different	What was it like to be a Greek	All At Sea	How do we know ?
Term 1	Explore the mythical story of Jason and learn how to overcome challenges in life. Learn about the geography and	Create events of The Timeline . Achievements of Ancient Greece	Understand the social life of Ancient Greece	Describe the life of women in Ancient Greece	Compare the life of women in Sparta with the other states	Describe the life of a soldier in Ancient Greece	Explore the different battles fought at sea between Athens and Sparta	Gather all the evidence about warfare in Ancient Greece

	Learn about the geography and climate of Greece							
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Unit 4 4:1 Religion	Unit 4 4:2 The Oracle of Delphi	Unit 4 4:3 Stories and Myths		Unit 5 5:1 Where did the Greeks have colonies?	Unit 5 5:2 Trade	REVISION	ASSESSMENT
	Understand the importance of Religion to ancient Greek.	Learn the importance of the Oracle and the religious belief of the people of Greece	Explore the different mythical stories and their mythological heroes		Identify and name some Greek cities and colonies around the Mediterranean Sea	Learn about the import and export carried out in Ancient Greece with the rest of the world		
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 6 6:1 Fun and Games or Hard Work?	Unit 6 6:2 The Olympic Games	Unit 6 6:3 What about the women ?	Unit 7 7:1 Who was the most important	Unit 7 7:2 Science and Medicine	Unit 7 7:3 Mathematics	Unit 8 8:1 Good Government	Unit 8 8:2 Somewhere to live?
	Learn about the history of the Olympic games	Explore the different events and games held and compare it to the modern Olympic Games	Describe the role of women in Olympic games	Explore the lives of the famous ancient Greeks and their achievement	Understand the importance of Science and Medicine in Ancient Greece and its contribution to mankind	Discover the great Greek mathematicians and is contributions to modern mathematics	Identify the aspects of a good government and the political life of Ancient Greece	Appreciate the art and architecture of Ancient Greece and how it influenced other countries around the world.
YEAR 6	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Unit 8 8:3 What else did the Greeks do for us?	Unit 9 9:1 History and Food		Unit 9 9:2 Film as History	Unit 9 9:3 Alexander ,The greatest Greek ever?	Unit 9 9:4 Clothing in Ancient Greece	REVISION	ASSESSMENT
	Aware of the great contributions of Ancient Greece and how they had a great influence on modern day life	Understand the history of the food and diet of the people of Ancient Greece.Compare the Greek diet to the modern diet.(Research /Project work)		List the advantages and disadvantages of using film in history lessons. Learn how useful film is in understanding life in Ancient Greece	Describe the life and achievements of Alexander and find out why he is considered as the greatest Greek.	Understand how Greek clothing adapted to the way of life and the climate of Ancient Greece		

YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	Yr 7 / Unit : 1 The British Empire				Yr 7 / Unit 2: The Americas				
	Chapter 1:America		Chapter 2: India		Chapter 1:American Revolution		Chapter 2: American War of	Chapter 3: Transatlantic Slave	Chapter 4: Life as a Slave
	1. To Understand the when North America was first colonised by the English and about the first settlers in New England. 2. To understand the effect of European colonisation on the native American population.		1. To understand who ruled India during the 16th and 17th Centuries. 2. To understand how the treaty of Allahabad was a turning point in the history of the British in India.		1. To understand the various colonial acts, passed by the British parliament. 2. To understand how Declaration gave independence to the American colonies.		1. To discuss the role of Benjamin Franklin and the events that led to the victory in the war of Independence.	1. To understand the Triangular trade and the benefits obtained by Britain from the slave trade.	To describe the kind of lives the slaves were forced to live and why the slaves rebelled against their captivity.
Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
	Yr 7 / Unit 3 :French Revolution								
	Chapter 5: Abolition	Chapter 1:The Ancient Regime	Chapter 2: Execution and terror	Chapter 3: The Rise of Napoleon		Chapter 4: Britain's Response	Chapter 5: The fall of Napoleon	Assessment	
	To discuss the reason for the abolition	To understand the background of	1.To understand why France	1. To understand Napoleon's control of French politics in 1799.		To understand the British attitudes	1. To understand the continental		
YEAR 7	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
Term 2	Yr 7 / Unit 4: Industrial Revolution								
	Chapter 1: The Steam engine	Chapter 2: Cotton Textiles		Chapter 3: Iron and coal		Chapter 4: Transport		Chapter 5: The Railway Age	
	To differentiate between Thomas Newcomen's and James Watt steam engine and its uses and effectiveness	To understand how Hargreaves and Arkwrights inventions improved the efficiency of cotton spinning and allowed Britain to dominate the world trade in cotton textiles.		To understand the import of iron from other countries in 1700 and the reason for building factories near the coal mines during the Industrial Revolution.		To understand the impact of the Duke of Bridgewater's canal in 1761 and the challenges faced by the steam trains		To learn the impact railways had on everyday life in Britain.	
Term 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
	Yr 7 / Unit 5: The Age of Reform				Yr 7 / Unit 6 : The Victorian Empire				
	Chapter 1: Urbanisation	Chapter 2: Factory life		Chapter 3: Ireland and Home Rule		Chapter 4: The Scramble for Africa	Revision	Assessment	
	To understand the rapid growth of cities during Industrial revolution.	1.To understand about the child labour that existed in Britain. 2.To differentiate Industrial worker to that of rural labourer.		To consider how Queen Victoria made a series of sensible decisions as a queen.		1. To learn the consequences of the 1800 Act of union for Irish Society. 2. To understand potato famine and Home rule policy in Ireland.		To understand the importance of Suez canal for world trade. 2. To be able to explain the role of Cecil Rhodes play in Britain's colonisation of South Africa	

GRADE 8 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	Unit 1 : The First world war				Unit 5 : Civil Rights in America				
	Chapter 1: Europe in 1914		Chapter 2: The outbreak of the war	Chapter 3: The western front	Chapter 4: Allied Victory		Chapter 5: Votes for women	Chapter 1:The American Civil	Chapter 2: Segregation and Terror
	To understand how the different countries engage in a war and form the two alliances .		To learn how the immediate cause led to the outbreak of the First world war in Europe.	To learn how the war was fought on the two fronts giving rise to the building of trenches and the result was stalemate.	Understand Why USA joined the war, leading to the Allied victory.		To understand the impact of women's role in the first world war have on women's campaign for suffrage.	To understand how the American Civil war brought about the end of slavery in the United States of America.	To learn about the 'Jim Crow's Laws' which led to the enforcement of the separation of races.

	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Term 1	Unit 2 : Rise of Dictators							
	Chapter 1 : Marx and Russia	Chapter 2 :The USSR	Chapter 3 : The Rise of Hitler	Chapter 4:Nazi Germany	Chapter 5 : The road to war		Revision	Assessment
	Insight into the ideology of Marxism,impact on Russia.	To understand how USSR became a totalitarian state, under the dictatorship of Stalin.	Understanding & evaluating the background and the stages in his rise to power	Examining and evaluation of Hitlers policy towards the physical and mentally disabled.	To understand how Hitler expanded the Third Reich before the outbreak of the Second World War.		To revise the various topic learnt.	To test their knowledge and understanding on the various topic learnt.
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 3 : The Second World War							
	Chapter 1: The war in Europe		Chapter 2: The British home front	Chapter 3: The Holocaust	Chapter 4: The war in Asia	Chapter 5: The end of the war	Chapter 5: The wars of Vietnam	
	To understand the causes that lead to Second World War in Europe.		Assising the need and role of the Home Front in Britain	Understanding the meaning of Holocaust and why and how did the Nazis attempt to murder all the Eurpoean jews.	Understanding why Japan attacked the Pearl Harbour dragging USA in the war.	To understand how the war came to an end.	To understand the cause and course of the war.	
Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
	Unit 6 : The Cold War							
	Chapter 1: The Origin of the cold war		Chapter 2: Cold war and crisis	Chapter 3: Nuclear weapons	Chapter 4: The collapse of communism	Chapter 5: European integration	Revision	Assessment
	Understanding of what was the cold war, the direction it took,the major developments and crisis: evaluation of each development		Understand why Berlin wall was built and its impact	To understand how nuclear weapons affected the existence of human civilization.	To understand how communism disappeared from Europe.	To learn and understand how the European Union (EU) was established in 1992.	To revise the various topics.	To test their knowledge on the various topic learnt.
YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS								
YEA 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Online Notes		A WORLD DIVIDED: SUPERPOWER RELATIONS, 1943-72					
	World War I	Second World War	Cold War	Three Conferences	Truman Doctrine, Marshall Plan	Comecon Cominform	Berlin Crisis 1948-49	Revision
	To understand how alliances joined to make the war into a World War.(Revision)	Explain the causes and consequences of the war	Understand the ideological differences between Capitalism and communism and the initiation to Cold War between US & USSR	Understand the key features of wartime conferences	Understand how US policy of containment affectd relations and created rivalry to gain control of Europe.	Understand how Soviet retaliation had an impact on relations	Examine the Berlin crisis of 1948-49- causes and effect	Assessment of the work covered
Term 1	A WORLD DIVIDED: SUPERPOWER RELATIONS, 1943-72							
	Korean war & Hungarian crisis	Berlin Wall	Cuban Missile Crisis	Czechoslovakia	The Thaw	LTBT and other treaties	Ostpolitik	Revision
	Understand the impact of korean war and Hungarian uprising on relations	Understand why Berlin wall was built and its impact	To understand the impact of nuclear weapons on relations between East and West	Understand why the Soviets invaded Czech and the reaction of the West	Understand the impact of the nuclear weapons and why USA and USSR wanted to limit the growth of nuclear weapons.	Understand the need to enter into treaties to maintain peace	Understand the concept of maintaining balance in Eastern Europe	Worksheets to practise answers according to the format
YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	A WORLD DIVIDED: SUPERPOWER RELATIONS, 1943-72				THE USA, 1918-41			
	Détente	Salt 1	USA in 1918	Economic benefits of First World War	Boom-Impact	Immigration and Red Scare	Revision	
	Analyse why USA, USSR and China each wanted détente	Understand the importance of treaties and settlements for peace	Understand how USA looked like and the policies it followed after the World War 1	Understand the impact of First World War on US industry	Analyse the importance of mass production, hire purchase and consumerism. Understand the significance of the stock market on economy	Examine why the attitude towards immigration change.Understand the causes of the Red scare and its influence	Assessment of the work covered	
Term 2	THE USA, 1918-41							
	Sacco Vanzetti and Ku Klux Klan	Monkey Trial and Format	Prohibition and gangsters	Causes and Consequesces of the Wall street crash		Depression and its impact	Hoover- Intervention &	Revision
	Analyse the implications of the Sacco Vanzeti case and the emergence of the Ku Klux Klan and their impact on American people.	Understand the key features of the Monkey Trial and its consequences.	Understand the positive and negative effects of Prohibition and the rise of gangsterism	Understand the causes and economic problems that the Wall street crash had on the people on USA		Understand the causes of the Wall Street crash Understand the economic problems that led to the Great Depression	Examine the beliefs that affected Hoover's actions. Understand the effects of Hoover's action on different groups	Worksheets to practise answers according to the format
YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	THE USA, 1918-41							
	Depression and its impact		Hoover- Intervention &	Roosevelt and New Deal		Second New Deal	Opposition to the New Deal and Revision	
	Understand the causes of the Wall Street crash Understand the economic problems that led to the Great Depression		Examine the beliefs that affected Hoover's actions. Understand the effects of Hoover's action on different groups	Understand the aims of the New Deal. Understand the methods Roosevelt planned to use the New Deal into practice.Understand the policies followed by farmers, factory workers and the unemployed.		Understand the reasons for the Second New deal and its features.	Understand the reasons for the opposition to the New Deal and its various manifestations.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16

Germany 1918-45								
Term 1	Germany 1918-45-German	Treaty of Versailles and its impact	Political and Economic Problems		Stresemann Era	Rise of Hitler	Munich putsch	Nazis rise to power
	Analyse the key features of the German Revolution and the strengths and weaknesses of the Weimar Constitution	Examine the terms of the Treaty and the impact on the German people	Understand the events and consequences of the Spartacist and Kapp putsch. Understand Germany's problems in the year 1919-22		Understand the role of US loans and the recovery of the German economy	Understand the origins and growth of the Nazi party and the events of 1932 led to Hitler becoming Chancellor	Understand the causes and the results of the Munich putsch. Understand how the Nazi Party was reorganised in the period 1924-28.	Analyse the economic impact of the depression. Understand Nazi methods to win support during depression
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Germany 1918-45 Nazi dictatorship	Germany 1918-45 Format	Germany 1918-45 Nazi methods of control	Germany 1918-45 Domestic Policies	Germany 1918-45 Unemployment	Germany 1918-45 Policies towards Jews	Germany 1918-45 Growth of Opposition	Germany 1918-45 Revision
	Examine the events and causes of the events that had an impact on Hitler's power. Understand how Hitler became a fuhrer.	Revise format by working out answers	Examine how the Nazis set up a police state and used propaganda for controlling opposition	Understand how Nazi policies affected the Churches. Understand the policy of prosecution of Jews	Discuss how the Nazis measure to reduce unemployment. Understand how the government organisations were set up to encourage workers	Understand the policy of ghettoisation. Analyse why the Nazis introduced the Final Solution	Understand how and why opposition to the Nazis grew. Understand the nature of opposition to the Nazis	Revise the portion and format
Term 2	WEEK 9 League & UN	WEEK 10 League and UN	WEEK 11 League and UN	WEEK 12 League and UN	WEEK 13 League and UN	WEEK 14 League and UN	WEEK 15 League and UN	WEEK 16 League and UN
	Creation and Structure of the League	Success of the League	League of Nations' Commissions		Failure of the League		Rise of dictators and	Specialised Agencies
	Examine why the League was set up. Describe the structure of the League	Understand how the League successfully resolved the issues in Aaland Island, Upper Silesia, Greek-Bulgaria, Corfu	Explain the strategies used by the League to deal with the crisis. Analyse how far the League's Refugees and Drugs Commission were.		Evaluate the actions taken by the League in reaction to the disputes in Manchuria, Abyssinia.		Understand why the great powers were important to the League. Evaluate the use of veto and the membership issues affected the League	Describe the work of League's Child Welfare Committee, Slavery Commission and their impact.
YEAR 11 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	League and UN	League and UN	League and UN	League and UN		League and UN	League and UN	League and UN
	UN Structure and drawbacks	UN in Palestine	Korea & Congo	UN in the Middle East 1967-73		UN in Lebanon	UN in Namibia	Format
	Understand the aims of the UN. Understand the problems with the structure and the social and humanitarian work.	Understand how the conflict developed and the actions taken by the UN and explain the significance of the conflict	Understand the conflicts in Korea and Congo and the actions taken by the UN and explain the significance of the conflict	Explain the factors limiting the UN's role in both conflicts, especially cold war. Understand and explain the impact of these conflicts on later UN peacekeeping		Understand the conflict in Lebanon and the role played by the UN and explain the factors limiting the UN's success	Explain why there was a conflict in Namibia and understand the role of UN and the factors impacting upon the success	Explain the formats for all types of answers
Term 1	WEEK 9 League and UN	WEEK 10 League and UN	WEEK 11 League and UN	WEEK 12 League and UN	WEEK 13 League and UN	WEEK 14 League and UN	WEEK 15 League and UN	WEEK 16 League and UN
	UN and the Long Term Peace	UN Role in Gulf Wars		UN in Bosnia		UN in Africa		Revision
	Understand how UN developed strategies for achieving long term peace and the key developments in peacekeeping after 1980	Understand why the UN became involved in the first Gulf war and its impact on the UN and explain why the second Gulf War damaged the UN		Understand why the UN intervened in the Balkans, explain the differences between UN operations in Croatia, Kosovo and Bosnia		Understand why and how the UN was involved in Somalia, Mozambique and Sudan and why the UN failed in Somalia but succeeded in Mozambique		Revise all formats and conduct a quiz to ensure students' understanding
YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Cold War	Cold War	Cold War	Cold War	USA 1917-41	USA 1917-41	USA 1917-41	USA 1917-41
	Truman Doctrine, Marshall Plan	Czechoslovakia	The Thaw	LTBT and other treaties	Sacco Vanzetti and Ku Klux Klan	Depression	First & Second New Deal	Opposition to the New Deal
	Understand how US policy of containment affected relations and created rivalry to gain control of Europe.	Understand why the Soviets invaded Czech and the reaction of the West	Understand the impact of the nuclear weapons and why USA and USSR wanted to limit the growth of nuclear weapons.	Understand the need to enter into treaties to maintain peace	Analyse the implications of the Sacco Vanzetti case and the emergence of the Ku Klux Klan and their impact on American people.	Understand the causes of the Wall Street crash. Understand the economic problems that led to the Great Depression	Understand the reasons for the Second New Deal and its features.	Understand the various oppositions faced by Roosevelt and its impact on the implementation of the New Deal
Year 11	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Germany 1918-45 Stresemann Era	Germany 1918-45 Rise of Hitler	Germany 1918-45 Nazi methods of control	Germany 1918-45 Policies towards Jews	League & UN UN in Lebanon	League & UN UN in Namibia	League & UN Gulf Wars	League & UN Korea & Congo
	Understand the role of US loans and	Understand the causes and the results	Examine how the Nazis set up a	Understand the policy of	Understand the conflict in Lebanon and the	Explain why there was a conflict in	Understand why the UN became	Understand the conflicts in Korea and