

MATHS LONG TERM PLAN 2022-2023

YEAR 1 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	Number and Place value(6)	Number and Place value(6)	Number and Place value(6)	Number and Place value(6)	Number and Place value(6)	Number and Place value(6)	Addition and Subtraction(6)	Addition and Subtraction(6)
	Sorting objects/ Counting objects to 10/Counting and writing numbers to 10[forward and backward]	Identify one more and one less/ Comparing groups and comparing numbers of objects. [up to 10]	Comparing numbers/ Ordering objects and numbers.[up to 10]/first,second, third[ordinals]	Sorting objects/ Counting objects to 20/Counting and writing numbers to 20[forward and backward]	Counting one more/ less Comparing numbers of objects/Ordering objects and numbers to 20	The part-whole model/ Related facts – number bonds/Comparing number bonds.	Finding the whole – adding together/Finding a part.	Finding and making number bonds/ Finding addition facts/ Solving word problems – addition.
Term 1- Block 2	Addition and Subtraction(6)	Addition and Subtraction(6)	Geometry:shape(6)	Geometry:shape(6)	Addition and Subtraction(6)	Addition and Subtraction(6)	Revision(12)	
	Subtraction – how many are left/ breaking apart(1&2)	Subtraction – counting back/ finding the difference/ Solving word problems – subtraction.	Recognise and name common 2D shapes /Making patterns with shapes.(6)	Recognise and name common 3-D shapes.	Solving word problems – addition and subtraction	Subtracting tens and ones/Solving word and picture problems – subtraction.	Reinforce all the concepts taught and discuss the worksheets for first summative exam	

YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2- Block 1	Number and Place value(6)	Number and Place value(6)	Number and Place value(6)	Measurement-length/height(6)	Measurement-weight/capacity(6)	Number – multiplication and	Number – multiplication and	Number – multiplication and
	Counting to 50 Tens and ones.	Comparing numbers of objects/ numbers Ordering objects and numbers.	Counting in 2s/ Counting in 5s/ solving word problems.	Non-standard units of measure -length and height/comparing length and height/ solving word problems.	Comparing and measuring weight/Comparing and Measuring capacity Solving word problems .	Counting in 10s, 5s and 2s Making equal groups/Sharing equally.	Making doubles/half Solving word problems – multiplication.	Making equal groups /Sharing equally /Solving word problems – division.
Term 2- block 2	Number fractions(6)	and direction/Measurement(6)	Measurement/Time(6)	Measurement/Ad ditionand	Measurement/Money (6)	Number and Place value within 100(6)	Revision(12)	
	Finding halves and quarters/halves and quarters- word problems	Describing turns/positions/Days of the week(Using before and after)/Using a calendar.	Telling time to the hour/to the half hour.	Writing time/ Comparing time/Solving word problems – time.	Recognising coins/Recognising notes./Counting with coins/notes.	Counting to 100 /Exploring number patterns/Partitioning numbers /Comparing numbers /Ordering numbers/Bonds to 100.	Reinforce all the concepts taught and discuss the worksheets including revision topics .	

YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
1	Number – Number and Place value (10)		Number – Addition and Subtraction–1 (12)		Number – Addition and Subtraction–2 (12)		Measurements – Money (12)	

Term 1- Block 2	Number – Multiplication and Division–1 (12)		Number – Multiplication and Division–2 (12)		Statistics (12)		Revision(12)	
	Calculate mathematical statements for multiplication and division within the multiplication tables 2,5 and 10 and write them using the multiplication (×), division (÷) and equals (=) signs.		Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.		Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.		Reinforce all the concepts taught and discuss the worksheets for first summative exam	
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2- Block 1	Measurement - Length and Height (6)		Geometry – Properties of Shapes (12)		Number – Fractions (18)			Geometry –
	Choose and use appropriate standard units to estimate and measure length/ height in any direction (m/cm).		Identify and describe the properties of 2D/ 3D shapes, including the number of sides/ vertices/ faces and lines of symmetry. Making patterns with 2D/ 3D shapes.		Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. Counting in halves and quarters.			Describe position, direction and turns in terms of right angles for quarter, half and three-quarter turns
Term 2- Block 2	Number – addition and subtraction (12)		Measurement - Time (12)		Measurement - Weight, volume and		Revision(12)	
	Solve problems involving all the four operations, using concrete objects, pictorial representations, arrays, mental methods, number facts, including problems in contexts.		Telling and writing time to the hour, the half hour and to the quarter hour. Telling time to 5 minutes. Finding and comparing durations of time. Finding the start time and end time.		Choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); capacity(litres/ml). Compare and order mass, volume/capacity and record the results using >, < and =.		Reinforce all the concepts taught and discuss the worksheets including revision topics for final exam.	

YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	Number – Number and Place value (12)		Number – Addition and Subtraction–1 (12)		Number – Addition and Subtraction–2 (12)		Number – Multiplication and Division–1 (12)	
	Recognise the place value of each digit in a 2-digit number. Identify and represent numbers using different representations. Compare/order numbers. Count in multiples of 4, 8, 50 and 100.		Add and subtract 3-digit numbers using concrete objects, pictorial representations, and mentally. Solve related word problems involving one or more steps.		Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Find the answer to a calculation and use inverse operations to check answers.		Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Solve related word problems involving one or more steps.	
Term 1- Block 2	Number – Multiplication and Division–2 (12)		Measurements – Money (12)		Statistics (12)		Revision(12)	
	Write and calculate mathematical statements for multiplication and division using the multiplication tables, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.		Add and subtract amounts of money to give change, using both £ and p in practical contexts. Solve related word problems involving one or more steps.		Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions using information presented in scaled bar charts, pictograms and tables.		Reinforce all the concepts taught and discuss the worksheets for first summative exam	
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Measurement - Length (18)			Number – Fractions (18)			Measurement - Time (12)	

Term 2- Block 1	Measure, compare, add and subtract lengths using the units m/cm/mm. Measure the perimeter of simple 2-d shapes. Solve related word problems involving one or more steps.	Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Compare and order unit fractions, and fractions with the same denominators. Add and subtract fractions with the same denominator within one whole. Solve related word problems involving one or more steps.	Read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.	
Term 2- Block 2	Measurement - Tell and write the time from an analogue clock, including using Roman numerals - 12 and 24 hour clocks. Compare durations of events.	Geometry – Angles & Properties of Shapes (18) Recognise angles as a property of shape. Identify right angles; and whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Draw 2D shapes and make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them.	Measurement - Mass & Capacity (12) Measure, compare, add and subtract mass in the units kg/g and volume/capacity in the units l/ml. Solve related word problems involving one or more steps.	Revision(12) Reinforce all the concepts taught and discuss the worksheets including revision topics for final exam.

YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	Number & Place Value (18)		Addition & Subtraction (12)		Measurement - Length & Perimeter (12)		Multiplication &	
	Identify, represent and estimate 4 digit numbers using different representations. Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s and 1s) Round any number to the nearest 10 or 100.	Use number line to 10,000 Order and compare numbers beyond 1,000 Write Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value. Find 1,000 more or less than a given number	Round any number to the nearest 1,000 Solve practical problems that involve all of the above and with increasingly large positive numbers. Count backwards through 0 to include negative numbers. Count in multiples of 25 and 1,000	Add and subtract in 1s,10s, 100s and 1000s. Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. Estimate and use inverse operations to check answers to a calculation.	Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.	Convert between different units of measure (cm-m / m-km) Work out missing lengths.	Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. Solve problems involving perimeter.	Recall multiplication and division facts for multiplication tables up to 12 × 12 Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying
Block 2	Multiplication & Division (12)		Measurement - Area (6)	Fractions (12)		Fractions - Decimals 1 (6)	Revision (12)	
	Recognise and use factor pairs and commutativity in mental calculations	Solve problems involving multiplying and adding, including using the distributive law to multiply two	Find the area of rectilinear shapes by counting squares	Recognise and show, using diagrams, families of common equivalent	Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide	Recognise and write decimal equivalents of any number of tenths or hundredths	Reinforce all the concepts taught for the first summative exam.	

Term 1- B1	Multiply two-digit and three-digit numbers by a one-digit number using formal written layout	digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.		fractions Count up and down in hundredths; recognise that hundredths arise when dividing an object by a 100 and dividing tenths by 10.	quantities, including non-unit fractions where the answer is a whole number Add and subtract fractions with the same denominator	Recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$		
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YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 2- Block 1	Decimals 2 (12)		Measurement - Money (12)		Measurement - Time (12)		Statistics (12)	
	Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths Round decimals with 1 decimal	Compare numbers with the same number of decimal places up to 2 decimal places Solve simple measure and money problems involving fractions and decimals to 2 decimal places.	Estimate, compare and calculate different measures, including money in pounds and pence	Estimate, compare and calculate different measures, including money in pounds and pence. Round amounts, Solve word problems on money	Read, write and convert time between analogue and digital 12 and 24-hour clocks	Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days	Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs	Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Term 2- block 2	Properties of Shape (18)			Position & Direction(12)		Review-Statistics, Shapes,Position & Direction (6)	Revision (12)	
	Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes	Identify acute and obtuse angles and compare and order angles up to 2 right angles by size	Identify lines of symmetry in 2-D shapes presented in different orientations Complete a simple symmetric figure with respect to a specific line of symmetry.	Describe positions on a 2-D grid as coordinates in the first quadrant Describe movements between positions as translations of a given unit to the left/right and	Plot specified points and draw sides to complete a given polygon.	Reinforce - Statistics, properties of shape, position & direction	Reinforce all the concepts taught for the final exam	

YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	Number:Place value (5)	Number: Place value (5)	Addition and Subtraction (5)	Addition and Subtraction (5)	Statistics:Graphs and Tables (5)	Statistics:Graphs and Tables (5)	Multiplication and Division (5)	Multiplication and Division (5)
	•Read, write, order and compare numbers to at least 1,000, 000 and determine the value of each digit •Count forwards or	•Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0	•Add and subtract whole numbers with more than 4 digits,including using formal written methods (columnar addition and	•Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.	•Solve comparison, sum and difference problems using information presented in a line graph	•Complete, read and interpret information in tables, including timetables.	•Identify multiples and factors, including finding all factor pairs of a number and common factors of two numbers.	•Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 •Recognise and use

Term 1- Block 2	Multiplication and Division (5)	Multiplication and Division (5)	Measure: Perimeter and Area (5)	Measure: Perimeter and Area (5)	Fractions (5)	Fractions (5)	Revision(12)	
	<ul style="list-style-type: none"> •Multiply numbers up to 4 digits by a one or two-digit number using a formal written method, including long multiplication for two-digit numbers 	<ul style="list-style-type: none"> •Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context •Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes 	<ul style="list-style-type: none"> •Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres •Calculate and compare the area of rectangles (including squares) including using standard units, square centimetres (cm²) and square metres (m²) and calculate the area of rectilinear shapes 	<ul style="list-style-type: none"> •Calculate and compare the area of rectangles (including squares) including using standard units, square centimetres (cm²) and square metres (m²) and calculate the area of rectilinear shapes. 	<ul style="list-style-type: none"> •Compare and order fractions whose denominators are all multiples of the same number •Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths. 	<ul style="list-style-type: none"> •Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number. 	Reinforce all the concepts taught and discuss the worksheets for first summative exam	
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2- Block 1	Fractions (5)	Fractions (5)	Fractions (5)	Decimals and Percentages (5)	Decimals (5)	Decimals (5)	Decimals (5)	Geometry: Properties of shape (5)
	<ul style="list-style-type: none"> •Add and subtract fractions with the same denominator and denominators that are multiples of the same number 	<ul style="list-style-type: none"> •Add and subtract mixed fractions •Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams •Find fractions of an amount 	<ul style="list-style-type: none"> •Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams •Find fractions of an amount. 	<ul style="list-style-type: none"> •Recognise the per cent symbol (%) and understand that per cent relates to “number of parts per 100”, and write percentages as a fraction with denominator 100, and as a decimal fraction •Solve problems 	<ul style="list-style-type: none"> •Read and write decimal numbers as fractions •Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. 	<ul style="list-style-type: none"> •Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place •Read, write, order and compare numbers with up to 3 decimal places 	<ul style="list-style-type: none"> •.Solve problems involving number up to 3 decimal places. 	<ul style="list-style-type: none"> •Know angles are measured in degrees: Estimate and compare acute, obtuse and reflex angles •Draw given angles, and measure them in degrees (°)
Term 2- Block 2	Geometry: Properties of shape (5)	Geometry: Properties of shape (5)	Geometry: Position and Direction (5)	Geometry: Position and Direction (5)	Measure: Converting units (5)	Measure: Volume and capacity (5)	Revision(12)	
	<ul style="list-style-type: none"> •Identify: <ul style="list-style-type: none"> □ Angles at a point and 1 whole turn (total 360°) □ Angles at a point on a straight line and half a turn (total 180°) □ Other multiples of 90° 	<ul style="list-style-type: none"> •Identify 3-D shapes, including cubes and other cuboids, from 2-D representations •Distinguish between regular and irregular polygons based on reasoning about equal sides and angles. 	<ul style="list-style-type: none"> •Plot and find coordinates of a reflected point on a grid. 	<ul style="list-style-type: none"> •Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. 	<ul style="list-style-type: none"> •Convert between different units of metric measure •Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints 	<ul style="list-style-type: none"> • Estimate volume and capacity •Calculate volume 	Reinforce all the concepts taught and discuss the worksheets for final exam.	

YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1 - Block 1	Number and Place value (5) <ul style="list-style-type: none"> •Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit •Round any whole number to a required degree of accuracy •Use negative numbers in context, and calculate intervals across 0 	Four Operations: Addition, Subtraction, Multiplication & Division (5) <ul style="list-style-type: none"> •Perform mental calculations, including with mixed operations and large numbers. •Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. 	Four Operations: Addition, Subtraction, Multiplication & <ul style="list-style-type: none"> •Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication •Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context 	Four Operations: Addition, Subtraction, Multiplication & <ul style="list-style-type: none"> •Use their knowledge of the order of operations to carry out calculations involving the 4 operations •Solve problems involving addition, subtraction, multiplication and division 	Fractions (5) <ul style="list-style-type: none"> •Use common factors to simplify fractions; use common multiples to express fractions in the same denomination •Compare and order fractions, including fractions >1 	Fractions (5) <ul style="list-style-type: none"> •Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions 	Fractions (5) <ul style="list-style-type: none"> •Multiply simple pairs of proper fractions, writing the answer in its simplest form •Divide proper fractions by whole numbers 	Geometry: Position and Direction (5) <ul style="list-style-type: none"> •Describe positions on the full coordinate grid (all 4 quadrants) •Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.
	Decimal (5) <ul style="list-style-type: none"> •Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction. •Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers are up to three decimal places. 	Decimal (5) <ul style="list-style-type: none"> •Multiply one-digit numbers with up to 2 decimal places by whole numbers. 	Percentage (5) <ul style="list-style-type: none"> •Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. 	Percentage (5) <ul style="list-style-type: none"> •Find percentages of an amount. 	Algebra (5) <ul style="list-style-type: none"> •Express missing number problems algebraically 	Algebra (5) <ul style="list-style-type: none"> •Use simple formulae 	Revision(12) Reinforce all the concepts taught and discuss the worksheets for first summative exam	
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8

Term 2- Block 1	Algebra (5)	Algebra (5)	Measurement: Converting units (5)	Measurements: Area, Perimeter & Volume(5)	Measurements: Area, Perimeter & Volume(5)	Measurements: Area, Perimeter & Volume(5)	Ratio and Proportion (5)	Ratio and Proportion (5)
	• Generate and describe linear number sequences.	• Find pairs of numbers that satisfy an equation with two unknowns.	• Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 2 decimal places where appropriate. • Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places. • Convert between miles and kilometres	• Recognise that shapes with the same areas can have different perimeters and vice versa.	• Calculate the area of parallelograms and triangles.	• Recognise when it is possible to use formulae for area and volume of shapes • Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm ³) and cubic metres (m ³), and extending to other units	• Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.	• Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
Term 2- block 2	Ratio and Proportion (5)	Statistics (5)	Statistics (5)	Geometry: Properties of shape(5)	Geometry: Properties of shape(5)	Geometry: Properties of shape(5)	Revision(12)	
	• Solve problems involving similar shapes where the scale factor is known or can be found.	• Interpret and construct pie charts and line graphs and use these to solve problems	• Calculate and interpret the mean as an average.	• Draw 2-D shapes using given dimensions and angles. • Recognise, describe and build simple 3-D shapes, including making nets.	• Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons. • Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.	• Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.	Reinforce all the concepts taught and discuss the worksheets for final exam	

YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	Unit2-Number Skills(5)	Unit2-Number Skills(5)	Unit3-Equations, functions and formulae(5)	Unit3-Equations, functions and formulae(5)	Unit3-Equations, functions and formulae(5)	Unit7-Equations(5)	Unit4-Fractions(5)	Unit4-Fractions(5)
	Factors,primes and multiples.HCF & LCM using venn diagram. Using negative numbers. (2.1 and 2.2)	Squares and square roots.More powers and roots.(2.4 and 2.5)	Simplifying algebraic expressions. Writing algebraic expressions.(3.1 and 3.2)	Writing formulae. STEM:Using formulae. Brackets and powers. (3.3, 3.4 and 3.5)	Factorising expressions. Solving one-step equations. (3.6 and 7.1)	Solving two-step equations. More complex equations. (7.2 and 7.3)	Working with fractions, Adding & subtracting fractions. Fractions, decimals and percentages. (4.1, 4.2 and 4.3)	Multiplication and division of fraction, Working with mixed numbers.(4.4 and 4.5)
Term 1- Block 2	Unit5-Angles and shapes(5)	Unit5-Angles and shapes(5)	Unit1- Analysing and Displaying data(5)	Unit1- Analysing and Displaying data(5)	Unit9-Perimeter,area and volume(5)	Unit9-Perimeter,area and volume(5)	Revision	
	Angles and parallel lines,Use the properties of triangles to work out unknown angles(5.1 and 5.2)	Quadrilaterals, Interior and exterior angles of a Polygons, Geometrical proofs(5.3 and 5.4)	Compare the sets of data using averages and range, Grouped data.(1.2 and 1.3)	Interpret and draw line graphs and pie charts. (1.4 and 1.5)	Area of triangles, parallelograms & trapezium, Area and perimeter of compound shapes(9.2 and 9.3) Revision:Properties of 3D solids. (9.1)	Surface area & Volume of cube, cuboid and triangular prism.(9,4 and 9.5)	Reinforce all the concepts taught and discuss the worksheets for first summative exam	
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2- Block 1	Unit3-3D solids(5) (delta2)	Unit6-Decimals(5)	Unit6-Decimals(5)	Unit8-Multiplicative Reasoning(5)	Unit8-Multiplicative Reasoning(5)	Unit10-Sequences and graphs(5)	Unit10-Sequences and graphs(5)	Unit10-Sequences and graphs(5)
	Area and circumference of a circle,Area and perimeter of quarter circle and semi circle. (3.4 and 3.5)	Ordering decimals, Rounding decimals, Addition and subtraction of decimals. (6.1, 6.2 and 6.3)	Multiplying decimals, Division of decimals and recurring decimals. Fractions, decimals and percentage. (6.4, 6.5 and 6.6)	Writing ratios, Share a quantity in 2 or more parts in a given ratio, Proportion. (8.2, 8.3 and 8.4)	Direct and inverse proportion/Using the unitary method. (8.5 and 8.6)	Work out the term to term rule in the sequences, The nth term. (10.1 and 10.2)	Pattern sequences. Coordinates and line segments. (10.3 and 10.4)	Coordinates and line segments, Straight line graphs parallel to the x-axis. (10.4 and 10.5)
2- block 2	Unit8- Probability(5) (delta2)	Unit8-Probability(5) (delta2)	Unit7- Constructions(5) (delta2)	Unit7- Constructions(5) (delta2)	Unit 5- Transformations(5) (delta2)	Unit 5- Transformations(5) (delta2)	Revision	
	Comparing probabilities, Mutually exclusive	Experimental probability, Probability diagrams. (8.4 and 8.5)	Accurate drawings, Construct triangles using a ruler and	Construct perpendicular bisector and Angle	Describe and carry out Translations/ Describe and carry out	Enlarge a shape and describe an enlargement.Enlargement	Reinforce all the concepts taught and discuss the worksheets including revision topics	

Term 2	events, Estimating probability. (8.1 and 8.2)		compasses(SAS, SSS, ASA) (7.1 and 7.2)	bisector using a ruler and compasses. (7.3 and 7.4)	Reflections. (5.1)	s a shape using a positive, negative scale factor and fractional scale factor (5.3 and 5.4).	
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YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 1- Block 1	UNIT 1: Factors and powers (Delta2)-Revision(5)	UNIT 1: Factors and powers (Delta2)-Revision(5)	UNIT 1: Factors and powers (Delta2)UNIT 1:Powers and Roots(Delta 3)(5)	UNIT 2 :working with powers(Delta 2) Unit2: Quadratics(2.2) (Delta 3)	UNIT 3:(5.2)Using index law (Delta 3)UNIT 2 :Working with powers(Delta 2)(5)	UNIT 2 :Working with powers(Delta 2)(5)	UNIT 3: Inequalities,equations and formulae(Delta 3)(5)	UNIT 6:Fractions,Percentages and Decimals (Delta 2)(5)
	Prime factor decomposition of a number.To find HCFand LCM using venn diagrams.Solving word problem in HCFand LCM.	To work out laws of indices for positive powers.To use laws of indices from multiplying and dividing.To use and understand powers of 10.	To calculate with powers. Round to a number of significant figures.To write the numbers using Standard form.	Simplifying algebraic expressions involving powers and brackets.To multiply pairs of brackets.Square a linear expression.Using quadratic identities.	To use the index laws in algebraic calculations and expressions. Using Index Laws with zero and negative powers.	Factorise an algebraic expressions.To substitute integers into expressions. To construct and solve equations.	To construct and solve complex equations. Changing the subject of a formulae.	Change a recurring decimal into a fraction.To calculate percentages.

Term 1- Block 2	UNIT	UNIT	UNIT	UNIT	Unit 3:3D	Unit 3:3D Solids(Delta	Revision(12)	
	To work out an original quantity before percentage increase and decrease.To calculate percentage change.	To calculate the effect of repeated percentage changes. Accurate drawings,Construct triangles.	Constructing perpendicular bisectors.Constructing angle bisectors.	Draw locus.Use loci to solve problems. Surface area of prisms	Volume of prisms,Circumference and Area of a circle.	Surface area of Cylinders,Volume of Cylinders and Pythagoras Theorem.	Reinforce all the concepts taught and discuss the worksheets for first summative exam including revision topics from year 7 -Unit 8 - Multiplicative reasoning (8.2-8.6) and Unit 10 -Sequences and graphs(10.1-10.3) -Delta 1	

YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 2- Block 1	UNIT 5:Arcs and Sectors of circles(Delta 3)(5)	Unit 10:Graphs(Delta 2)(5)	Unit 10:Graphs(Delta 2)(5)	UNIT 4:Real life graphs (5)	UNIT 5:Transformations(5)	UNIT 5:Transformations(5)	Unit 9:Scale drawing and Measures(5)	Unit 9:Scale drawing and Measures(5)
	Work out the length of an arc.Work out the area of a sector.Solve problem involving arc and sector.	Plotting linear graphs, The Gradient	$y=mx+c$, Parallel and perpendicular lines	Draw and interpret Distance-time graphs, Interpret real life graphs.	To describe and carry out reflection,translation and rotation .	To enlarge a shape,To describe an enlargement.To enlarge a shape using negative and fractional scale factor.	Maps and scales,Bearings	Scales and ratios,Congruent and similar shapes.

Term 2- block 2	Unit 9:Scale drawing and Measures(5)	Unit 8: Simultaneous Equations(Delta 3)(5)	UNIT 8:Probability (Delta 2)(5)	UNIT 4: Collecting and Analysis	UNIT 4: Collecting and Analysis data(Delta 3)(5)	Revision of year 7 Topics - Delta 1(5)	Revision(12)
	To use similarity to solve problems in 2D shapes	Solve a pair of Simultaneous Equation	Revision + Estimating probability, probability diagrams	To draw stem and leaf diagrams.To construct frequency polygons.	To estimate the mean and range from a grouped frequency table.	Unit 1 -Analyzing and displaying data(1.2 -1.5) ,Unit 5-Angles and shapes (5.1-5.4)	Reinforce all the concepts taught and discuss the worksheets for final exam.

YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	UNIT 1 Place value and estimating. Zero, negative and fractional indices. To write a number in standard form.	UNIT 1 Number To calculate with numbers in standard form. Understand the difference between rational and irrational numbers.Simplify a surd. Rationalise a denominator.	UNIT 2 To solve sums involving algebraic indices.To expand brackets.To factorise algebraic expressions.To solve equations involving brackets and numerical fractions	UNIT 2 To substitute numbers into formulae. To rearrange formulae.To solve sums on linear sequences.To solve problems using non-linear	UNIT 2 To work out terms in Fibonacci like sequences.To expand the product of two brackets.To use the difference of two squares.To factorise quadratics of the form ax^2+bx+c	UNIT 4 To compare ratios.To find quantities using ratios. To convert between currencies and measures.To use direct proportion	UNIT 4 To work out percentage increase and decrease.To solve real - life problems involving percentages. Calculate using fractions decimal	UNIT 3 Estimate the mean and range from a grouped frequency table.To find the modal class and the group containing the median.To construct and
	Term 1- Block 2	UNIT 3 Interpreting and representing Construct and use frequency polygons.To plot and interpret time series graphs.To use trends to predict what might happen in the future.	UNIT 3 Interpreting and representing data Moving Averages. To plot and interpret scatter graphs. To draw a line of best fit on a scatter graph. To use the line of best fit to predict values.	UNIT 5 Angles and Trigonometry (6) To use angle properties of triangles,quadrilateral and exterior angle of triangle.To calculate the sum of the interior angles and exterior angles of a polygon.	UNIT 5 Angles and Trigonometry To solve problems involving Pythagoras theorem. Introduction of trigonometric ratios.To find the lengths and angles in a right angled triangle.	UNIT 5 Angles and Trigonometry Contd (6) To use trigonometric ratios To find angles of elevation and depression.To use trigonometric ratios to solve problems.To know the exact values of sine, cosine, tangent of some angles.	UNIT 6 Graphs (6) To find the gradient and y intercept from a linear equation.To rearrange an equation into the form $y=mx+c$.To plot graphs with equations $ax+by+c$.To find the equation of a line given its gradient and one point.	Revision (12) Reinforce all the concepts taught and discuss the worksheets for first summative exam including the revision topics. (Unit 4.1 Fractions)
YEAR 9		WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
Block 1	UNIT 6 Graphs Contd (6) To draw and interpret distance-time graphs.To calculate average speed from a	UNIT 6 Graphs Contd (6) To draw and interpret real - line linear graphs.To find the coordinates of the midpoint of a line	UNIT 7 Area and volume (5) + Assessment 1 To find the perimeter and area of compound shapes.To calculate volumes and	UNIT 7 Area and volume Contd(6) To calculate the maximum and minimum possible values of a	UNIT 7 Area and volume Contd (6) To calculate volume and surface area of a cylinder and a sphere. To calculate volume and surface	UNIT 8 Transformations and Constructions (5) + Assessment 2 Draw plans and elevations of 3D solids.Reflection and Rotation. Enlarge shapes by fractional	UNIT 8 Transformations and Constructions To draw scales on maps.To solve problems involving bearings.	UNIT 10 Probability (6) To find probabilities of mutually exclusive events. Experimental

Term 2-	distance - time graph.To understand velocity - time graphs.To find acceleration and distance from velocity - time graphs.	segment.To find the gradient and length of a line segment.To find the equations of lines parallel or perpendicular to the given line.	surface areas of prisms.To convert between metric units of area.	measurement. To calculate the area and circumference/ perimeter of a circle,semicircles and quarter circles.To calculate arc lengths angles	area of a pyramids and cones.	and negative scale factors about a centre of enlargement.	Construction of angle bisector and perpendicular bisector.To draw a locus.Use loci to solve problems	Probability.Indep endent events.To draw and use probability tree diagrams.
Term 2- block 2	UNIT 9 Find the roots of quadratic functions.Rearrange and solve simple quadratic equations. Solve more complex quadratic equations. Use the quadratic formula to solve a quadratic	UNIT 9 Solve simple simultaneous equations. Solve simultaneous equations for real-life situations. Solve linear simultaneous equations where both equations are multiplied.	UNIT 9 Solve inequalities and show the solution on a number line and using set notation.	UNIT 6 Draw quadratic graphs.Solve quadratic equations using graphs. Identify the line of symmetry of a quadratic graph.	UNIT 6 Draw graphs of cubic functions. Solve cubic equations using graphs.	UNIT 15 Solve simultaneous equations graphically. Represent inequalities on graphs. Interpret graphs of inequalities.	Revision(12) Reinforce all the concepts taught and discuss the revision worksheet for the final exam.	

YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	Unit 2.6 Algebra (4))Unit 9 Equations and	Unit 9 Equations and inequalities(6)	Unit 15 Equations and Graphs(4) +Assessment 1	Unit 15 Equations and Graphs(6)	Unit 15 Equations and Graphs(4) + Assessment 2	Unit 12 Similarity and congruence(6)	Unit 12 Similarity and congruence(6)	Unit 12 Similarity and congruence(6)
	.Find the nth term of a quadratic sequence (2.6).Solve quadratic equations by factorisation, use the quadratic formula (9.1,9.2)	Solve quadratic equations using completing the square, word problems on solving.(9.3)	Recognise and draw quadratic functions. Find approximate solutions to quadratic equations graphically.(6.6,15.3-15.4)	Recognise and draw quadratic functions. Find approximate solutions to quadratic equations graphically.(6.6,15.3-15.4)	To draw cubic and reciprocal graphs.Interpret linear and non linear real life graphs.(6.7& 6.8)	To show that two triangles are congruent.To know the conditions of congruence.To prove shapes are congruent.To solve problems involving congruence(12.1-12.2)	To use the ratio of corressponding sides to work out scale factors.To find missing lengths on similar shapes (12.3-12.4 till Q9	Use the link between linear scale factor and area scale factor to solve problems. Use the link between scale factors for length, area and volume to solve problems
Block 2	Equations and inequalities (6)	Equations and inequalities (6)	Equations and inequalities (6)	Unit 16 Circle theorems(6)	Unit 16 Circle theorems (Continue) (6)	Unit 16 Circle theorems (Continue) (6)	Revision(12)	
	Solve linear and quadratic simultaneous equations algebraically (To solve linear and quadratic simultaneous equations graphically.(15.1)	To Solving linear inequalities (9.7). Solving inequalities graphically(15.2	Understand about tangents at a point and from a point. Prove and use facts about angles	Understand, prove and use facts about cyclic quadrilaterals and alternate segment theorem.Solve angle	Understand, prove and use facts about cyclic quadrilaterals and alternate segment theorem.Applying circle	Reinforce all the concepts taught and discuss the worksheets for first summative exam	

Term 1- Block 1	9.6)			subtended at the centre and the circumference, angle in a semicircle and angles subtended at the circumference of a circle(16.1,16.2	problems using circle theorems. equation of the tangent to a circle at a given point.(16.3,16.4)	theorems.(16.5)		
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YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 2- Block 1	Vectors and geometric proof (6)	Vectors and geometric proof (6)	Vectors and geometric proof (6)	Further statistics (4) Assessment 1	Further statistics (6)	Further statistics (4)+ Assessment 2	Probability(6)	Probability(6) (contd)
	Understand and use vector notation. Calculate using vectors and represent the solutions graphically. Calculate the resultant of two vectors.	Solve problems using vectors. Use the resultant of two vectors to solve vector problemsExpress points as position vectors	Prove lines are parallel. Prove points are collinear Solve geometric problems in two dimensions using vector methods. Apply vector methods for simple geometric proofs.	Understand simple random sample and stratified sample. Draw and interpret cumulative frequency tables.	Work out the median, quartiles and interquartile range from a cumulative frequency diagram. Draw and interpret box plots. (14.1 - 14.3	Draw and interpret box plots. (14.1 - 14.3Draw and interpret box plots. (14.1 - 14.3	Draw and use tree diagrams without replacement. Use two-way tables to calculate conditional probability	Draw and use tree diagrams without replacement. Use Venn diagrams to calculate conditional probability. Use set notation

Term 2- block 2	Unit 13 More Trigonometry(6)	Unit 13 More Trigonometry(6)	Unit 13 More Trigonometry(6)	Multiplicative reasoning(6)	Multiplicative reasoning(6)	Multiplicative reasoning(6)	Revision(12)	
	Find the area of a triangle and a segment of a circle. Use the sine rule to solve 2D problems. (13.5)	Use the sine rule to solve 2D problems. (13.5)Use the cosine rule to solve 2D problems.(13.6)	Use the cosine rule to solve 2D problems. Solve bearings problems using trigonometry. (13.6	Find an amount after repeated percentage changes. growth and decay, rates.	.Convert metric speed measures. Compound measures.	Solve problems involving compound measures. Use relationships involving ratio. Use direct and indirect proportion	Reinforce all the concepts taught and discuss the worksheets including revision topics of year 9 for final exam	

YEAR 11 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7 AND WEEK 8
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Block 1	Unit 13More Trigonometry(7)	More Trigonometry(contd)	More Trigonometry(contd)	Unit19Proportion and Graphs(6)	Unit 13 More Trigonometry(6)	Unit6Graphs(5)	Unit 19 Proportion and Graphs(8)
	Use upper and lower bounds in calculations, Calculating areas	Solving problems in 3D	Graphs of sine, cosine and tangent functions. Assessment - 1 Unit 13 and Revision	Translating, Reflecting and Stretching graphs of functions	Reflecting, translating and stratching Trigonometric curves, Solve equations.	D/T, V/T and More real life graphs	Calculate the gradient of a tangent at a point, Estimate the area under a non linear graph. Assessment 3

Term 1-	and the sine rule, The cosine rule and 2D trigonometric problems		topics Unit 5		Assessment - 2 Transformation			
Term 1- Block 2	Unit 15 Equations and graphs(5)	Unit 14 Further Statistics(5)	Further Statistics(5)	Unit 17More Algebra(5)	Unit11Multiplicative Reasoning(5)	Unit 7Area and Volume (5)	Revision	
	To find an accurate root of a quadratic and cubic equation by using iterative process. Assessment - revision unit 9 and unit 15	Sampling, cumulative frequency, box plots	Drawing and interpreting cumulative frequency curve, Histograms, comparing and describing population Assessment revision units - 1,2,4,	Algebraic fractions, surds, solving algebraic fraction equations , functions	Growth, decay, compound measures, ratio and proportion	Prisms, circles, sectors of circles, cylinders and spheres, pyramids and cones	Reinforcing all the concepts done and discussion of past papers.	
YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2- Block 1	Unit16Circle Theorems(5)	Unit18Vectors and Geometric Proof(5)	Unit10Probability(5)	Unit12Similarity and	Similarity and Congruence(5)	Unit3Interpreting and representing data (5)	Unit8Transforma tion and	Transformation and Constructions
	To prove and apply all the circle theorems	Vector Arithmetic, Parallel and collinear vectors, Solving geometric problems Assessment 1	Mutually exclusive, Independent events, Experimental probbaility, conditional probability, venn diagrams and set notation	Similar , Congruent triangles,	similarity in 3D shapes. Assessment 2	Time series, scatter diagrams, line of best fit, averages and range	Reflection, Translation, enlargement and Rotation, Bearings and scale drawings	Constructions and loci
Term 2- block 2	Revision							
	Reinforcing all the concepts taught. Disussion of sample papers and mock papers.							

YEAR 12 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 12	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Algebraic Expressions(3)	Quadratics(3)	Quadratics(1) & Equations and	Equations and inequalities(3)	Graphs and Transformations	Graphs and Transformations (2)	Straight Line Graphs(2) &	Cirlces(3)
	Expanding Brackets and Factorising, Index Laws,	Solving Quadratic Equations by (i) Factorising (ii) Quadratic Formula,	Finding the nature of roots using Discriminant, Modelling with	Representing simultaneous equations on graphs, Solving	Sketching cubic graphs, Sketching Reciprocal Graphs, Sketching Quartic	Translation of graphs, Stretching and reflecting Graphs, Transforming functions	Parallel and Perpendicular lines, Length and area, Modelling	Intersection of straight lines and circles, Use tangent and

Term 1- Block 1	Negative and Fractional Indices, Surds and Rationalising denominators	Completing the square, Functions and Sketching Quadratic graphs	quadratics, Solving Linear simultaneous equations, Solving Quadratic Simultaneous equations	Linear Inequalities, Solving Quadratic inequalities, Inequalities on	Graphs, Sketching curves to find point of intersection	& Gradient and Equation of the line	with straight lines & Midpoint and Perpendicular Bisectors, Equation of a circle	Chord Properties, Circles and triangles
	Data collection(3)	Measures of location and spread(3)	Measures of location and spread(3)	Measures of location and	Representation of data(3)	Representation of data(3)	Correlation(3)	Correlation(3)
	Population and samples, Sampling, Non random sampling, Types of data, Large data set.	Measure of central tendency: Mean Median Mode and Quartiles.	Percentile, Measures of spread, Variance and standard deviation.	Variance and standard deviation and Coding.	Outliers, Box plots and Cumulative frequency.	Histogram with unequal intervals and Comparing data.	Scatter Diagram and Correlation, Linear regression(3)	Interpretation of regression line and gradient.

YEAR 12	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 1- Block 2	Algebraic Methods(3)	Algebraic Methods(1) &	Binomial Expansion(2) &	Trigonometric Ratios(3)	Trigonometric Identities and	Trigonometric Identities and	Revision	Revision
	Algebraic fractions, Dividing polynomials, Factor theorem, Mathematical Proof	Methods of proof & Pascal's triangle, Factorial Notation and Binomial Expansion	Solving binomial problems, Binomial Estimation & Cosine Rule , Sine Rule	Area of triangle, Solving triangle problems, Graphs of Sine, Cosine, Tangent, Transforming trigonometric graphs	Angles in all four quadrants, Exact value of trigonometrical ratios, Trigonometric identities	Simple trigonometric equations, Harder trigonometric equations, Equations and Identities		
	Probability(3)	Probability(3)	Probability(3)	Statistical Distributions(3)	Statistical Distributions(3)	Statistical Distributions(3)	Revision	Revision
Calculating Probabilities and Venn Diagrams.	Mutually exclusive and Independent events.	Tree diagrams and Conditional Probability	Probability Distributions	Binomial Distribution	Cumulative Probabilities			

YEAR 12	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 2- Block 1	Vectors(3)	Vectors(2) & Differentiation(1)	Differentiation (3)	Differentiation (3)	Differentiation (3)	Integration(3)	Integration(3)	Integration(3)
	Vector notation, Representing as column vectors, Magnitude and direction and Position vectors.	Solving geometric problems, modelling with vectors & Gradient of curve, Finding the derivative, Differentiating x^n	Differentiating quadratics, functions with two or more terms, Tangents and normals	increasing and decreasing functions, Second order derivatives, Stationary points, Maximum and minimum points	Sketching gradient functions, Modelling with differentiation.	Integrating x^n , Indefinite integrals, Finding functions using integration	Definite integrals, Areas under the curve, Areas under the x axis	Area between curve and line & Exponential Functions
	Hypothesis Testing(3)	Hypothesis Testing(3)	Hypothesis Testing(3)	Regression, Correlation and Hypothesis	Regression, Correlation and Hypothesis Testing(3)	Conditional Probability(3)	Conditional Probability(3)	Conditional Probability(3)
Test Statistic, Null and Alternative Hypothesis and Finding Critical Values	One tailed test, Comparing significance level and finding critical region.	Two tailed test, Comparing significance level and finding critical region.	Exponential Models and Measuring correlation.	Hypothesis Testing for zero correlation.	Set Notation, Conditional Probability.	Conditional Probabilities in Ven diagrams.	Probability Formulae	

YEAR 12	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2- Block 2	Exponentials and Logarithms(3)	Exponentials and Logarithms(3)	Exponentials and Logarithms(3)	Algebraic Methods(3)	Algebraic Methods(3)	Radian Measure(3)	Revision	Revision
	Graph of $y = e^x$, Exponential modelling, Logarithms,	Laws of logarithms , Solving equations using logarithms.	Working with natural logarithms, Logarithms and non linear data.	Proof by contradiction, algebraic fractions	Partial Fractions, Repeated Factors and Algebraic division & Radian Measure, Arc length.	Area of sector and segment, Solving trigonometric equations and Small Angle Approximation.		
	Conditional Probability(3)	Normal Distribution(3)	Normal Distribution(3)	Normal Distribution(3)	Normal Distribution(3)	Normal Distribution(3)	Revision	Revision
	Conditional Probabilities in Tree Diagrams.	Understanding normal distribution and its characteristics and Finding probabilities for normal distributions.	Inverse normal distribution function and Standard Normal Distribution.	Finding μ and σ	Approximating a Binomial Distribution.	Hypothesis Testing with the Normal Distribution.		

YEAR 13 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 13	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	Algebraic Methods(2) & Functions and	Functions and graphs(3)	Functions and graphs(3)	Functions and graphs(1) & Sequences and	Sequences and series(3)	Sequences and series(3)	Trigonometric Functions(3)	Trigonometric Functions(1) & Trigonometry
	Proof by contradiction & The modulus function	Functions and mappings, Sketching modulus functions	Composite functions, inverse functions and Combining transformations.	Solving modulus problems & Arithmetic Sequence and series	Geometric sequence and series, Sum to infinity.	Sigma Notation, recurrence relation and Modelling with series	Using Partial Fractions to simplify the Binomial Expansion & Sketching and using Graphs of Sec x, Cosec x and Cot x in	Inverse trigonometric functions & Using Angle Addition Formula and Double angle formula.
	Modelling in Mechanics(3)	Constant Acceleration(3)	Constant Acceleration(3)	Forces and Motion(3)	Forces and Motion(3)	Forces and Motion(3)	Variable Acceleration(3)	Variable Acceleration(3)
	Constructing a model and modelling assumptions, Quantities and units and working with vectors.	Displacement-time graph, Velocity-time graph.	Constant Acceleration Formula 1 and 2, Vertical motion under gravity.	Force diagrams, Forces and vectors, Force and Acceleration.	Motion in 2 dimensions, Connected Particles.	Connected Particles and Pulleys.	Functions of time using differentiation, Maxima and Minima problems.	Using Integration and constant acceleration formula.
YEAR 13	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8

Term 2-	Revision	Revision						