

Social Studies LONG TERM PLAN with CURRICULUM STANDARDS -2022-2023

YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Bk1/ Lesson 1	BK 1/ Lesson 2	Bk 1/ Lesson 3	Bk1/ Lesson 4	BK1/ Lesson 5	BK 1/ Lesson 6	BK 1 Lesson 7	BK 1/ Lesson 8
	Living in Social Groups: My Family	My Community: Ali's family	My Community: My School	My Community: Home Rules and School Rules	Mid Term Review	UAE Culture	UAE Heritage and Traditions	UAE Heritage and Tradition Part 2
	Explain why people live in social groups. Compare traditions in families.	Explain why people live in social groups . Demonstrate the ways in which they care for others focusing on friends and family.	Explain how one travels to and from school and other places; Draw pictures and write captions to describe a personal experience in relation to various social studies topics.	State the basic classroom, school, family and community rules/ laws. Show respect for a range of people and roles and understand that certain situations and objects also require respectful behaviour.	Check their understanding of lessons one through four. Reflect on areas of improvement.	Describe some parts of culture in the UAE. Understand the importance of art in a culture.	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the elements of national identity.	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the elements of national identity.
Term 1	BK1/ Lesson 9	BK 1/ Lesson 10	BK 2/ Lesson 1	BK 2/ Lesson 2	BK2/ Lesson 4	Bk 2 / Lesson 5	BK 2/ Lesson 6	
	Term Project: UAE Heritage and Traditions	Final Review	The United Arab Emirates	My UAE	Birthdays	Granddad's photo album	Mid-Term Review	Assessment
	Understand the importance of preserving the elements of national identity. Show an emerging awareness and value of shared and national identities.	Check their understanding of lessons six through eight. Reflect on areas for improvement.	locate each emirate on the map. Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the elements of national identity.	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the elements of national identity . Explain why people live in social groups (families, communities, nation).	Compare and contrast traditions in families with different cultural backgrounds (e.g. birthdays, religious ceremonies, e.t.c.). Describe various ways people learn about the past (e.g. listening to elders; viewing photos, videos and artefacts; examining buildings reading diaries and stories. e.t.c. Create and exchange stories about themselves and their families with each other.	Describe various ways people learn about the past (e.g. listening to elders; viewing photos, videos and artefacts; examining buildings reading diaries and stories. e.t.c. Make connections between places and events to understand the past and present. Use terms that refer to time to compare events. e.g. before and after. e.t.c. Compare and contrast family life in the past with family life in the present (e.g. clothing, housing, transportation. e.t.c.)	Check their understanding of lessons one through . Reflect on areas for improvement. Gather information from listening to videos, guest speakers or reading texts with the help of the teacher. Participate in class discussions of past or present the topic.	
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	BK 2/ Lesson 7	BK2/ Lesson 8	BK2 Lesson 9	BK 2/ Lesson 10	BK 3/ Lesson 1	BK 3/ Lesson 2	Bk 3/ Lesson 3	BK 3/ Lesson 4
	Friendships 1	Friendships 2	Project: This is my culture poster presentation.	FINAL REVIEW	The Seven Emirates	Islam and the UAE	UAE Culture	Museums in the UAE
	Discuss cultural differences; Learn that people come from different backgrounds and cultures	Explain what friendship is and why maintaining good friendships is important; Discuss their dream jobs and favourite holidays	Compare and contrast traditions in families with different cultural backgrounds e.g. birthdays, religious ceremonies, e.t.c through poster making.	Check their understanding of lessons six through eight. Reflect on areas for improvement.	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the elements of national identity. locate each emirate on the map.	Recall that the official religion of the UAE is Islam. Understand ways that Emirati culture is related to Islam.	Describe some parts of the UAE. Compare and contrast family life in the past with family life in the present. (e.g. clothing, housing, transportation. e.t.c.)	List some museums in the UAE. Understand the importance of museums in preserving heritage.
	BK3/ Lesson 5	BK3/ Lesson 6	BK 3/ Lesson 7	BK 3/ Lesson 8	BK 3/ Lesson 9	Bk 3/ Lesson 10		
	Mid Term Review	Money in the UAE	Baqala, Souqs, markets and malls	UAE Emergency Services	Job Fair	Final Review	Assessment	Assessment

Term 2	Check their understanding of lessons one through four. Reflect on areas for improvement.	Make connections between places and events to understand the past and present. Identifies the stages of development of human activity in his/ her country. Identify money from the UAE. Understand why people use money.	Identify souqs, badalas, supermarkets and malls. Understand why trade is important to people in the UAE. Discuss and or write about what life was like along the trade routes and in the cities.	List emergency services in the UAE. Match the service with the emergency. Explain the importance of work and describe how people depend upon specialized jobs.	Discuss jobs in the UAE. Prepare a presentation about a job. Be able to explain different jobs and their function.	Check their understanding of lessons six through eight. Reflect on areas for improvement.	Revise all the work covered.	Revise all the work covered.
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YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Bk 1/ Lesson 1	Bk 1/ Lesson 1	Bk 1/ Lesson 2	Bk 1/ Lesson 2	Bk 1/ Lesson 3	Bk 1/ Lesson 3	Bk1/ Lesson 4	Bk1/ Lesson 4
	The UAE during the last Century	The UAE during the last Century	Natural Resources in the UAE	Natural Resources in the UAE	Life by the Sea	Life by the Sea	Life in Coastal Cities	Life in Coastal Cities
	Recall events in the history of the UAE.	Construct a timeline showing significant events in one's life.	Identify the UAE's natural features, neighbouring countries and seas. Recognise old and new natural resources.	Understand how natural resources shape the way people lived in the past and how they live now.	Describe life by the sea in the past. Understand the importance of pearl diving and fishing for the people living in the coastal areas.	Learn about the traditional tools people used in the past. Share the way people lived in the past and how they lived now.	List products traded in coastal cities in the UAE. Understand the importance of trade in the past and present.	Learn the importance of dhows and ships for the transportation of goods and people used in the past.
	Bk1/ Lesson 5	Bk1/ Lesson 5	Bk1/ Lesson 6	Bk1/ Lesson 6	Bk1/ Lesson 7	Bk1/ Lesson 7	Revision	Assessment 1
	Life in the Desert	Life in the Desert	Life in the Desert Oasis	Life in the Desert Oasis	Modern- Day UAE	Modern- Day UAE	Revision	Assessment 1
	Describe the Arabian Desert. Know the importance of the camel for people in the desert.	Identify some animals and plants that live in the desert. Understand how hospitality is an important part of Emirati Culture.	Identify the features of an oasis. Understand the importance of an oasis for people living in the desert.	Understand the importance of date palms and dates grown in the oasis.	Learn about the present day UAE. Understand the difference between man-made and natural features.	Understand the importance of tolerance in a community.	Revision	Assessment 1

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Bk 2 & 3/ Lesson 1	Bk 2 & 3/ Lesson 1	Bk 2 & 3/ Lesson 2	Bk 2 & 3/ Lesson 2	Bk 2 & 3/ Lesson 3	Bk 2 & 3/ Lesson 3	Bk 2 & 3/ Lesson 4	Bk 2 & 3/ Lesson 4
	Schools in the UAE	Schools in the UAE	Higher Education in the UAE	Higher Education in the UAE	Healthcare in the UAE	Healthcare in the UAE	Famous Landmarks in the UAE	Famous Landmarks in the UAE
	Differentiate between schools of the UAE in the past and present. Realise how technologies are changing in schools with the passage of time.	Recognise the difference and impact of some good and bad behaviour on students progress in studies. Understand the importance of Respect and Teamwork for success in life.	Learn how people go to college and universities for a better future. Differentiate between traditional and new jobs in demand.	Name the professions that people can study at universities and start thinking about what would they like to be when they grow up.	State what people need to do in order to stay healthy and happy. Learn about what UAE is doing to keep people healthy.	Learn about the local issues of obesity and try to find ways to solve it.	List some tourist attractions in the UAE.	Understand the importance of tourism as away of making money.
	Bk 2 & 3/ Lesson 5	Bk 2 & 3/ Lesson 5	Bk 2 & 3/ Lesson 6	Bk 2 & 3/ Lesson 6	Bk 1/ Lesson 8	Bk 2 & 3/ Lesson 7	Revision	Assessment 2
	Malls & Shopping centres in the UAE	Malls & Shopping centres in the UAE	Airports and Seaports	Airports and Seaports	UAE Heritage Project	Poster Presentation	Revision	Assessment 2
	Differentiate between needs and wants. List the reasons of different people going to malls.	Understand how businesses make money	Understand the importance of the airports and seaports of the UAE. List some of the UAE's exports and imports.	Understand the difference between goods and services.	Identify some Emirati traditional sports and games that are played now and in the past. Understand the history and origin of these sports.	Gather information about a place in the UAE and present the importance of the place. PROJECT: Create a poster about that particular place.	Revision	Assessment 2

YEAR 4 LONG TERM PLAN WITH CURRICULUM STANDARDS

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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	Understand the difference between weather and climate	Explain how weather changes	Explain five types of climate, atmosphere North Pole, South Pole and the Equator	Understand and apply different latitudes	Identify the climate zones and describe each climate zone.	Understand how landforms and climate determine the way we live	Identify the types of homes built in different climate zones	Understand the types of clothes worn in different climate zones
Term 1	WEEK9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	BK 1 - LESSON 3	BK 1 - LESSON 3	BK 1 - LESSON 4	BK 1 - LESSON 4	BK 1 - LESSON 6	BK 1 - LESSON 6	REVISION	FIRST TERM EXAMINATION
	NATURE AND WILDLIFE	NATURE AND WILDLIFE	CLIMATE CHANGES	CLIMATE CHANGES	UAE NATIONAL DAY	UAE NATIONAL DAY	REVISION	FIRST TERM EXAMINATION
	Identify the types of plants and animals in different climate zones.	Describe different animals and their habitats.	Understand the climate changes and explain the causes.	Understand the concept of Greenhouse effect	learn games played by Emirati children	identify similarities between traditional Emirati games and games played in other parts of the world.	REVISION	FIRST TERM EXAMINATION
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	BK 2 - LESSON 1	BK 2 - LESSON 1	BK 2 - LESSON 2	BK 2 - LESSON 2	BK 2 - LESSON 3	BK 2 - LESSON 3	BK 2 - LESSON 4	BK 2 - LESSON 4
	INSTITUTION AND PEOPLE IN A COMMUNITY	INSTITUTION AND PEOPLE IN A COMMUNITY	GOODS AND SERVICES	GOODS AND SERVICES	PRODUCERS AND CONSUMERS	PRODUCERS AND CONSUMERS	SUPPLY AND DEMAND	SUPPLY AND DEMAND
	Understand the concept of community and List different institutions and name their basic functions	Differentiate needs and wants.	Define good and services	Understand interdependence.	Define Producers and Consumers	Understand that some companies can be both consumer and producer.	Define supply and demand and determine when goods will be in demand based on scarcity.	Understand why goods go on sale
Term 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	BK 3 - LESSON 1	BK 3 - LESSON 1	BK 3 - LESSON 2	BK 3 - LESSON 2	BK 3 - LESSON 3	BK 3 - LESSON 3	REVISION	FINAL EXAMINATION
	GOVERNMENT SERVICES	GOVERNMENT SERVICES	SAFETY AND SECURITY	SAFETY AND SECURITY	HEALTHCARE	HEALTHCARE	REVISION	FINAL EXAMINATION
	Explain what governments do and list services provided by Governments.	How Governments make money and how the money from taxes and fees is spent.	Identify the duties of the military and explain why it is important to have airport security	Define cyber security, cyber bullying and explain why we need cyber security	Understand the concept of health care and list different healthcare workers and explain what each does	Explain how to call an ambulance in the UAE.	REVISION	FINAL EXAMINATION

YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	BK1/ Lesson1 Prehistory -1		BK1/ Lesson 2 Ancient Egypt and the Nile		BK1/ Lesson 3 Mesopotamia and Agriculture		BK1/ Lesson 4 Transport and Trade in Ancient Civilization	
	To explore what life may have been like in the Stone Age and investigate how we know about people from the stone age. https://www.twinkl.co.uk/teaching-wiki/prehistory		To understand the importance of the River Nile to the ancient Egyptians and identify the benefits and problems of living near rivers. https://www.history.com/news/ancient-egypt-nile-river		To understand why the Sumerian civilizations settle in Mesopotamia and explore the importance of agriculture and domestication to ancient civilization. https://www.worldhistory.org/article/9/agriculture-in-the-fertile-crescent--mesopotamia/		To understand how travel over the water helped ancient civilizations and examine early examples of water transport. To explain the development of trade routes and understand importance of trade and trade routes in the UAE. https://www.transplace.com/knowledge-base/the-history-of-trade-in-ancient-times/	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	BK1/ Lesson 5 Ancient China - Shang and Zhou		BK2/ Lesson 1 Classical Civilization City Planning in Classical Civilization		BK2/ Lesson 2 Greek City States Government		BK2/ Lesson 3 The Achaemenid and Alexander the Great	
	To examine the dynasty system in Ancient China, identify an example of monarchy as a type of government and explain the basic economic concepts of wealth and poverty. https://www.ducksters.com/history/china/zhou_dynasty.php		To identify key classical civilizations and explain what makes a civilization classical. https://www.urban-hub.com/cities/ancient-city-secrets-for-modern-urban-success/		To understand the role of city-state in Classical Greece and the Greek version of democracy. https://www.ducksters.com/history/ancient_greece/greek_city_state.php		To explain the purpose and process of voting and examine the ethical dilemma of banishing a person. https://education.nationalgeographic.org/resource/ostracism-ancient-greece	
	To identify the Achaemenid Empire, describe Alexander the Great and the Hellenistic Civilization, explore the characteristics of a multicultural society and understand advantages of a multicultural society. https://kids.britannica.com/students/article/Alexander-the-Great/272799		REVISION		REVISION		REVISION	

YEAR 6	https://www.ducksters.com/history/c							
Term 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	BK2/ Lesson 4		BK2/ Lesson 5	BK2/ Lesson 6	BK2/ Lesson 7	BK3/ Lesson 1		BK3/ Lesson 2
	Trade Route in Classical Times		Roman Empire	City Planning in Classical	Fall of the Roman Empire	The Golden Age of Islamic Civilization Baghdad		Baghdad
	To explain the developemnt of trade routes and understand importance of trade and trade routes in the UAE. https://www.mentalfloss.com/article/86338/8-trade-routes-shaped-world-history	To identify the geographical extent of the Roman Empire and explain why transport by land was important for an empire. https://www.ducksters.com/history/ancient_rome.php	To understand importance of design and planning when building a city, explain the need for embelmatic buildings for a city and identify services a city needs to provide for its people.	To understand some causes and effects of the fall of the Western Roman Empire. https://www.ducksters.com/history/ancient_rome/fall_of_rome.php	To understand how the Golden Age of Islamic Civilization developed and see some of the main achievements in the Golen Age of Islamic Civilization. https://www.lhschools.org/Downloads/Islamic%20Achievements%20(1).pdf	To understand the development of Baghdad as a capital city and the importance of location for a city and the right and responsibilities of citizens and explain how Baghdad was a multicultural city. https://www.theschoolrun.com/home		
Term 2	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	BK3/ Lesson 3		BK3/ Lesson 4	BK3/ Lesson 5		BK3/ Lesson 6	BK3/ Lesson 7	BOOK 2 AND 3
	Science and Innovation in the Golden Age of Islamic Civilization.		Art, Scholarship and House of Wisdom	Health and Medicine		Cordoba- Islamic Architecture	End of the Golden Age	
	To examine examples of technological innovation in the Golden Age of Islamic Civilization and understand how science develops from the earlier ideas of other and list examples of entrepreneurs. https://www.ducksters.com/history/islam/science_and_technology.php	To describe forms of Islamic are in the period and understand the role of the House of Wisdom. https://www.1001inventions.com/house-of-wisdom/	To understand some of the main medical achievements of the Golden Age of Islamic civilization. To understand importance of health and hygiene in cities and see how virtues of care and charity can be practised. https://freedomtoteach.collins.co.uk/golden-age-medicine/		To describe the Umayyad Dynasty and its capital Cordoba and understand main themes of Islamic architecture in the period. https://www.khanacademy.org/humanities/ap-art-history/early-europe-and-colonial-americas/ap-art-islamic-world-medieval/a/the-great-mosque-of-cordoba	To understand some possible reasons for the end of the Golden Age of Islamic Civilization and understand the role of explorers from the Islamic world. https://www.youtube.com/watch?v=FfXZvvmrg		

YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1		Similarities of natural characteristics of the Arabian gulf region		To understand the specific features of the Burj Khalifa in detail .		Thoughts laid by His Highness Sheikh Mohammad bin Rashid Al Maktoum		Assessment	
	Intorduction to the Arab Gulf States	Importance of the Arabian gulf location		Burj Khalifa		The Gulf Cup		To test pupils knowledge on the various topics discussed	
	To understand the physical and gerographical features of the Arab Gulf states. NA:to discuss political, social and religious situations taking place in the Arabian Peninsula	They learn to locate the Arabian gulf region on the world map.and its relation to Asia. NA: to discuss the various maps of pertaining to the various gulf states and UAE . https://www.lonelyplanet.com/maps/middle-east/united-arab-emirates/		They learn the various factors affecting population distribution.Map skills to locate the arab gulf states. https://www.visitdubai.com/en/pois/burj-khalifa		To undersnd the features of the Gulf Cup and UAE's participation in it . NA:Student is able to describe how the information is exposed in the text (sequencing, comparison, etc.)			
Term 1	Thoughts laid by His Highness Sheikh Mohammad bin Rashid Al Maktoum			Family tourism		UAE Vision 2021		Revision	
	Empowering women.							To test pupils knowledge on the various topics discussed	
	To learn and understand Women empowerment and her achievement in our society. https://www.emirateswoman.com/read-how-the-uae-is-a-model-for-womens-empowerment/		To understand the various objectives and changes set by the UAE to promote family tourism. NA: Student is able to evaluate the credibility of various sources (including multimedia.) https://www.adgeco.com/dubai-hub-family-tourism/			To understand the most important national objectives that UAE aims to achieve by 2021. NA:Student is able to distinguish between a fact, an opinion and a sound judgment in a text. https://government.ae/en/about-the-uae/strategies-initiatives-and.../vision-2021			
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	Thoughts laid by His Highness Sheikh Mohammad bin Rashid Al Maktoum								
	Development projects		Aid to the world		Project		The UAE Success		Assessment
	To understand the historical background and current projects of the UAE. NA: Student is able to determine the main idea or information from a primary or secondary source. He/she is also able to make an accurate summary of the information he/she gathers. https://www.government.ae/en/about-the-uae/uae-future		To understand UAE's contribution in promoting aid in different ways , to the less fortunate countires of the world.NA:Student is able to explain the close cooperation relations among the GCC countries. https://government.ae/en/information-and...and.../the-uae-aid-to-foreign-countries		Pupil carry out the task of self study and do a project based on the topic discussed.		To understand the historical background and current projects of the UAE. NA: Student is able to determine the main idea or information from a primary or secondary source. He/she is also able to make an accurate summary of the information he/she gathers. https://www.thenational.ae/uae/.../sheikh-mohammed-success-of-uae-is-success-for-all..		To test pupils knowledge on the various topics discussed
	Thoughts laid by His Highness Sheikh Mohammad bin Rashid Al Maktoum								
	Accession day		Cabinet Reshuffle		The Arab Spring		Revision		

Term 2	To understand the significance of this date and day as to why it has been commemorated each year as Accession day. https://www.thenational.ae/uae/.../sheikh-mohammed-bin-rashid-s-accession-day-prec...	To understand the main objective of the Government is to bring about change for the betterment of the country. https://government.ae/en/about-the-uae/the-uae-government/the-uae-cabinet	To understand UAE's position in the Arab World and its significance. NA: Student is able to explain the modern and contemporary history of the Arabian Gulf and Arabian Peninsula.	To test pupils knowledge on the various topics discussed
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YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	THE GEOGRAPHY OF EAST ASIA	ENGINEERING AND CIVILIZATION IN ANCIENT CHINA	CHINESE TECHNOLOGY, SCIENCE AND MEDICINE	SPREADING CULTURES IN CHINA AND SOUTHEAST ASIA		CULTURE THROUGH ART IN CHINA IN 1770	Term Project	Mid-Term Review
	The student will demonstrate knowledge of the earth, its features, and how they relate to human Interactions.	Applies concepts of chronology, casualty, and conflict to identify patterns of historical change	Learn about the development of East Asian and Chinese civilization	Learn about the arrival of the first Muslims to China in the 8th century during the Tang Dynasty		Learn about life in 18th century China by examining a series of historical paintings about an 18th century Qing dynasty ruler's tour of	Present a report or poster on a city in East Asia of Southeast Asia	Check their understanding of lessons one through five. Reflect on areas for improvement.
Term 1	Renaissance (1392 CE- 1910	MODERN EAST ASIA	National Heritage	THE GEOGRAPHY OF	Ancient civilisations of	Ancient India-Mauryan to	Arrival of islamic	Mid-Term Review
	Explore Korea during the Joseon Period (1392CE-1910 CE). Examine the Donggwoldo painting of the main palace complex Analyse a newspaper editorial about the public water supply	learn about the emergence of modern East Asia since the Second World War games	Learn about our national heritage in the United Arab Emirates	Learn about the land, people and geography of South Asia and the Indian Subcontinent	Learn about one of the earliest civilizations: the Harappan city states that were built along the Indus River	Learn about the development of early indian society.	Learn about the formal arrival of Islamic Civilization into India with the establishment of the Delhi Sultanate	Check their understanding of lessons one through four. Reflect on areas for improvement.
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Origins of Science in South Asia	British in India	Economy and Cities of South Asia		Term Project	An introduction to Central Asia		Mid-Term Review

	Learn about the influence of Indian mathematics and science in the pre-modern period.	Describe the British Empire's role in India up to 1947	Identify two early companies Explain how a 'joint-stock' company functioned Understand the importance of investment in making a company successful Discuss some of the factors involved in the pricing of products	Present a report or poster on a city in East Asia of Southeast Asia	Identify the countries of Central Asia Identify cultural elements of Central Asian countries Understand the political significance of Central Asian countries	Check their understanding of lessons Reflect on areas for improvement.		
Term 2	Silk Road Understand the history, significance and importance of the Silk Road	The Culture of Central Asia Understand elements of Central Asian culture and diversity	Kazakhstan Understand the history, culture and politics of Kazakhstan	Mid term Review Check their understanding of lessons Reflect on areas for improvement.	KYRGYZSTAN AND TAJIKISTAN Understand the history, culture, and politics of Kyrgyzstan Understand the history, culture, and politics of Tajikistan	Russia, USSR and the Cold Know about the culture, history and politics of Russia Understand the dynamics of the USSR and Cold War	Final Review Check the understanding of the lessons in book 3	
YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Development For Survival Chapter 9 Positive and Negative Energy		Excellence in Development Chapter 10 Excellence in Dubai's Development Vision				Chapter 11 Made in Dubai Chapter 12 Institutionalising Excellence	
	Understand how Energies help in development of a nation as discussed by the Sheikh.		Students gain Knowledge in different areas where Dubai has done progress and development.		Students discuss about the different developments and progress that has happened only in Dubai.		Discussion on the Excellence in Dubai. Students show about the areas of Excellence in Dubai on charts.	
Term 2	The Road to the Future							REVISION
	Chapter 13 The Race of Nations Gain Knowledge of the Progress in Future for Dubai. https://www.government.ae/en/about-the-uae/uae-future		Project Students make working models on the developments and challenges and progress of Dubai. They also show some of their ideas for the Future of Dubai and its further development to be as on of the leadin and best countries.					
YEAR 10 UAE SOCIAL STUDIES LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Bk 1/ L1 Jebel Faya		Bk 1/ L 2 Jebel Buhaish The Bronze Age and Umm an Nar		Bk 1/ L 3 The Impact of the Falaj during Iron Age		Bk1/ L 5 Shipbuilding and Trade-Ed-Dur and the Arabian Gulf	
	Describe why we should preserve Jebel Faya as a cultural heritage https://www.bbc.com/news/science-environment-12300228		Identify the unique features of Umm an Nar and key elements of the Bronze Age https://whc.unesco.org/en/tentativelists/5660/		Identify how a falaj works and explain why need to preserve world heritage		Identify the scale to which Ed-Dur and Dibba were centres of the UAE	
Term 1	WEEK 9 Bk 2/ L 1 Rise of Islamic Civilisation		WEEK 10 Bk 2/ L3 Emergence of Bani Yas and Qawasim		WEEK 11 Bk 2/ L 3 The UAE from 1990s to 2010		WEEK 12 Bk 2/L3 Quiz	
	Explain the spread of the Islamic civilization into the Lower Gulf region of Arabia		Explore the Age of Exploration and examine the UAE's largest tribal groupings and their influence on the present day government		Describe the growth and development of the UAE.		Active participation for overall understanding Review and Revision	
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Bk 3/ L1 Transition to the Knowledge Economy		Bk3/ L 2 21st century Infrastructure and Smart Initiatives		Bk3/ L 3 Innovation in Healthcare, Education and Social Services		Bk3 /L 4 Sustainability	
	Know about the nature of the knowledge economy		Understand UAE Smart Initiatives, Emiratisation and Infrastructure goals		Understand the UAE's innovative goals in healthcare, education and social service		Describe the sustainability of the environment through social responsibilities	

	WEEK 9	WEEK 10	WEEK 11	Week 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Bk 3/L 6		Bk 3/L7		Bk1/Bk2/Bk3		Bk 1/Bk2/Bk3	Bk 1/Bk2/Bk3
	Civic responsibilities of Citizens and Residents		Trends in Local and International Trade		Project		Review and Revision	Review and Revision
	Identify the rights and responsibilities of citizens and residents		Identify the trends in the local and international economy including the air travel industry		Discuss students' work		Quiz	Doubt clearing
YEAR 10 UAE SOCIAL STUDIES LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Bk 1/ L1		Bk 1/ L 2		Bk 1/ L 3		Bk1/ L 5	
	Jebel Faya		The Bronze Age and Umm an Nar		The Impact of the Falaj during Iron Age		Shipbuilding and Trade-Ed-Dur and the Arabian Gulf	
	Describe why we should preserve Jebel Faya as a cultural heritage		Identify the unique features of Umm an Nar and key elements of the Bronze Age		Identify how a falaj works and explain why need to preserve world heritage		Identify the scale to which Ed-Dur and Dibba were centres of the UAE	
Term 1	Bk 2/ L 1		Bk 2/ L3		Bk 2/ L 3		Bk 2/L3	Review and Revision
	Rise of Islamic Civilisation		Emergence of Bani Yas and Qawasim		The UAE from 1990s to 2010		Quiz	Revision
	Explain the spread of the Islamic civilization into the Lower Gulf region of Arabia		Explore the Age of Exploration and examine the UAE's largest tribal groupings and their influence on the present day government		Describe the growth and development of the UAE.		Active participation for overall understanding	Review and Revision
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Bk 3/ L1		Bk3/ L 2		Bk3/ L 3		Bk3 /L 4	
	Transition to the Knowledge Economy		21st century Infrastructure and Smart Initiatives		Innovation in Healthcare, Education and Social Services		Sustainability	
	Know about the nature of the knowledge economy		Understand UAE Smart Initiatives, Emiratisation and Infrastructure goals		Understand the UAE's innovative goals in healthcare, education and social service		Describe the sustainability of the environment through social responsibilities	
Term 2	Bk 3/L 6		Bk 3/L7		Bk1/Bk2/Bk3		Bk 1/Bk2/Bk3	Bk 1/Bk2/Bk3
	Civic responsibilities of Citizens and Residents		Trends in Local and International Trade		Project		Review and Revision	Review and Revision
	Identify the rights and responsibilities of citizens and residents		Identify the trends in the local and international economy including the air travel industry		Discuss students' work		Quiz	Doubt clearing