

PORTION FOR ENGLISH LANGUAGE – YEAR 6
FIRST TERM EXAMINATION -JANUARY 2023

TIME : 2 hours

Total:60 Marks

SECTION A: READING

(30 MARKS)

Comprehension questions will be set on extracts from **unseen** fiction and non-fiction texts:

- Short Story
- Information Text
- Playscript
- Factual Recount
- Newspaper Article

It tests:

- Reading comprehension skills for a fiction and a non-fiction text
- Writer’s use of language (words, phrases)and variety of punctuation to create specific effects
- Differentiation between fact and opinion
- Summarizing main ideas
- Sequencing events, incidents
- Descriptive language in a narrative/non-fiction text
- Exploring characters, settings, narrator’s view point
- Exploring description of settings, characters , mood, feelings and atmosphere
- Identifying audience/purpose of writing
- Identifying and explaining language and presentational features of the given text
- Identifying themes

SECTION B: WRITING

(30 MARKS)

GRAMMAR

It tests:

- Language skills in grammar, spelling , vocabulary and punctuation
 - verbs : tense(present tense/ past tense)
 - time adverbials

- Prefixes
 - Suffixes
 - Apostrophes
 - Homophones
 - Synonyms
 - Modal verbs
 - Word class challenge/ parts of speech
 - Formal and Informal language
 - Use commas to clarify meaning or avoid ambiguity in writing
 - Relative pronouns and relative clauses
 - Contractions
- g. range of punctuation marks - full stop, question mark, exclamation mark, parenthesis, inverted commas ,dashes and brackets
- g. independent and dependent clauses (main clause and subordinate clause)

WRITING TASK

Students have to attempt **one writing task**. The writing task may require:

- a. adaptation of style and form of different non-fiction text types according to purpose and audience.

Some forms of non-fiction texts for writing are:

Writing a report (non -chronological report/information report)

Writing a recount

Writing diary entries

Writing an informal letter

Writing a newspaper article

- b. writing a short story / writing a new scene with an effective opening, complication, resolution and ending, incorporating speech, action and description to sustain the interest of the reader.

c. recounting experiences.

d. describing settings/characters/atmosphere and integrating dialogues

e. selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

****Writing Tasks are marked for:**

- range of relevant ideas ; descriptive/informative details; suitability of form to purpose and audience; range of vocabulary
- appropriate structural and organisational features ; connectives ; paragraphing; variety of sentences;
- punctuation; grammatical accuracy; accurate spelling;
- neat, legible handwriting.

Revise all the units/topics taught, discussion notes, the work in your notebooks and on GC; worksheets and assessments.