

**YEAR 7 PORTION FOR FIRST TERM EXAMINATION - January 2022**

**Subject: English Language**

**READING: FICTION and NON –FICTION**

**Biography and Autobiography – Building skills in English pages 6-30**

**News - Building skills in English pages 32-54**

**Gothic tales - Building skills in English pages 58-82**

**Overview of Year 7 ENGLISH LANGUAGE Examination**

**PAPER 1: Fiction and Imaginative Writing TIME: 1 hour 45 minutes TOTAL MARKS: 40**

**❖ SECTION A - FICTION READING - 20 Marks. Time: 1 hour**

**Reading questions will be set on an unseen fiction extract of about 25 lines. You should spend 1 hour on section A (15 minutes reading the extract and 45 minutes answering all the questions.)**

**❖ SECTION B - IMAGINATIVE WRITING: 20 Marks. Time: 45 minutes**

There will be a choice of two writing tasks. The tasks are linked by a theme to the reading extract.

- Writing imaginatively using images or pictures given as stimulus

**OR**

- Writing imaginatively by focusing on a particular scenario.

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**PAPER 2: Non Fiction and Transactional Writing**

**TIME: 2 hours**

**TOTAL MARKS: 46 MARKS**

**❖ SECTION A - NON FICTION READING - 26 Marks.  
Time: 1 hour 15 minutes**

**Reading questions will be set on two unseen non fiction extracts, each about 15- 18 lines. You should spend 15 minutes reading the extracts and one hour answering all the questions.**

❖ **SECTION B - TRANSACTIONAL WRITING: 20 Marks.**  
**Time: 45 minutes**

There will be a choice of two writing tasks. The tasks are linked by a theme to the reading extracts.

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**Forms of Writing for Transactional Writing**

- Letter writing formal and informal
- News report
- Biography
- Autobiography
- Recount

**READING**

**Range of short and long answer questions will focus on:**

- **selecting details, information** from the texts
- explaining with reference to the text to support inferences/points of view/opinions
- **exploring language features and their effects** (e.g. use of figurative language such as simile, personification, metaphor; long and short sentences; types of sentences; nouns, noun phrases, adjectives, verbs, adverbs, adverbial phrases; words and phrases; modals ; conditional)
- **analysing structural devices** (title, punctuations; paragraphs, headings, subheadings) with relevance to the development of the texts
- identifying and **explaining author's purpose and viewpoints**
- **analysing** author's range of vocabulary to convey messages, moods, feelings and attitudes
- long answer question **explaining how successfully the** writer describes ideas, themes, events, situations or settings; expressing critical opinions with examples from the given extract.
- long answer question that requires reading across the texts, and finding **similarities between two texts with examples.**

**READING OBJECTIVES ASSESSED are : AO1, AO2 and AO4**

- **AO1:** Identify and interpret explicit and implicit information and ideas
- **AO2:** Comment on, explain, and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views
- **AO4:** Evaluate texts critically and support this with appropriate textual references

**WRITING.**

## Writing Assessment Objectives: AO5 and AO6

Writing tasks will be marked according to the following criteria:

<b>AO5:</b>	<ul style="list-style-type: none"><li>• Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.</li><li>• Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</li></ul>	<b>(12 Marks)</b>
<b>AO6:</b>	<ul style="list-style-type: none"><li>• Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</li></ul>	<b>( 08 Marks)</b>
	TOTAL	<b>20 MARKS</b>

Writing tasks will be marked for:

- Range of ideas
- Relevance to task, awareness of audience and purpose
- Use of appropriate language devices
- Use of appropriate vocabulary
- Use of varied sentences
- Use of organized and logically developed paragraphs
- Correct punctuations and spellings
- Use of appropriate layout, form and presentation

**NOTE:**

- **Reviewing units/ topics taught; notes you have made during lessons;worksheets, class-work /home-work activities in GC; assessments, tests will be a good preparation for the examination.**
- **30 minutes additional reading everyday is also part of the preparation for answering Unseen texts. (for example, reading newspaper articles, reports, magazine articles, novels, short stories to name a few )**