

**PORTION FOR ENGLISH – YEAR 2**

**FINAL EXAMINATION - MAY 2023**

**Students will be assessed for reading comprehension, grammatical awareness, spelling and writing skills.**

**ENGLISH READING:**

**(50 Marks)**

**Comprehension questions will be set on an extract from an unseen fiction and non-fiction text.**

- Story
- Recounting experiences
- Descriptive writing (place/ person /thing)
- Instruction Text
- Information Text

**Questions will focus on:**

- Deducing and inferring ideas/ information/meanings to answer comprehension questions about title, characters – (what they do, what they say, think or how they feel), settings, events.
- Expressing likes and dislikes about character, character's feelings, setting, ideas in stories, and non fiction texts
- Features of fiction and non fiction texts
- Vocabulary- meanings of words and phrases in context
- Sequencing events in the correct order.
- Giving reasons to justify the answers with evidence.
- Writer's purpose

**ENGLISH WRITING:**

**(50 Marks)**

**Section A: Spelling**

For **Spelling Test 1**, the teacher will read the words/sentences twice and the third time the teacher reads the word, students will write the word in the blank.

For Spelling Test 2, the teacher will read sentences twice. Then, the students will write the sentences with correct punctuation marks.

**Section B: Grammatical Awareness**

- Using punctuation marks - capital letters, commas, full stops, exclamation mark and question mark.
- Types of sentences (statement, command, questions and exclamations/ exclamatory sentences).

- Nouns- common and proper nouns, singular/ plural( add /s/, /es/, /ies/); adjectives; expanded noun phrases.
- Pronouns (I and we).
- Verbs( Present & Past) – rewriting sentences from present to past and past to present
- Determiners (a, an, the, some).
- Compound words
- Conjunctions( and, but, because)
- Contractions and their full forms

**Section C – Two writing tasks will be set. Writing tasks will focus on:**

- Writing a story
- Recounting experiences / Writing about experiences
- Descriptive writing (place/ person /thing)
- Writing an Instruction text
- Writing an Information text / Report.

**Marks will be given for:**

- Interesting ideas, information , descriptive details, use of suitable vocabulary.
- Organising the story and recount with beginning, middle and end. Writing n paragraphs
- Organising an information text/ report with title, subheadings, and factual information.
- Punctuating sentences, using capital letters, full stops, commas, speech marks and question marks.
- Accurate use of spelling, punctuation and grammar.
- Handwriting

**Revise all work done in the Notebook/Worksheets/Resource Files/Assessments and Google Classroom from the beginning of the year to date.**

**First Term Exam Questions and March Assessment Questions are good examples of types of questions that will be set.**