

PORTION FOR ENGLISH – YEAR 3

FINAL EXAMINATION -MAY 2023

Students will be assessed for reading comprehension, grammatical awareness, spelling and writing skills.

English Reading: (50 marks)

Comprehension questions will be set on extracts from unseen fiction and non-fiction texts.

- Explanation text
- Descriptive writing
- Story
- Poetry
- Instruction text and Information Report
- Autobiography

Questions will focus on:

- ✓ Layout, presentational and language features
- ✓ Deducing and inferring ideas /information/meaning to answer questions
- ✓ Vocabulary- meanings of words through context clues; prefixes; suffixes
- ✓ Sequencing events in the correct order
- ✓ Identifying Facts and Opinions
- ✓ Writer's purpose
- ✓ Justifying answer with evidence from the text
- ✓ Expressing likes and dislikes about a character; character's feelings; settings; ideas in stories and information texts

English Writing: (50 marks)

Part 1 SPELLING

For **spelling test 1**- The teacher will read the sentences twice. Then, the children will write the missing words in the blanks.

For **spelling test 2**- The teacher will read sentences in a paragraph twice. Then, the students will write the sentences with correct punctuation marks.

Part 2 : Grammatical Awareness (13 marks)

Identifying and using;

- Nouns, expanded noun phrases, adjectives
- Verbs, Present and Past-tense - Rewriting sentences from present to past, from past to present.
- Subject and Object pronouns
- Time Connectives
- Conjunctions - and, so, because, if, as, while, when, until, but
- Homophones, Antonyms, Synonyms
- Types of sentences – Statement, Command, Question, Exclamatory sentence.
- Punctuation (Punctuating direct speech.; punctuating full stop, capital letter, question mark, exclamation mark, comma)

Part 3 : Two writing tasks will be set (12 + 20 marks)

Writing tasks will focus on:

1. Description of a place or a person
2. Recounting or writing about own experiences
3. Explanation Text
4. Writing a story
5. Writing an Information Report

Marks will be given for:

- Variety of ideas/information/facts, descriptive details
- Awareness of why they are writing and for whom
- Title, beginning, middle and ending and organization of ideas in paragraphs
- Accurate use of sentence structure, spelling, punctuation, grammar
- Handwriting

Revise all work done in the Notebook/Worksheets/Resource Files/Assessments and Google Classroom from the beginning of the year to date.

- **First Term Exam Questions and March Assessment Questions are good examples of types of questions that will be set.**

