PORTION FOR ENGLISH LANGUAGE – YEAR 4 FINAL EXAMINATION –MAY 2023

Students will be assessed for reading comprehension, grammatical awareness spelling and writing skills.

<u>SECTION A: READING - 30MARKS</u> <u>TEXT 1- Fiction</u> TEXT 2 – Nonfiction

Comprehension questions will be set on extracts from <u>unseen</u> fiction and non-fiction texts.

Questions will be set on any of the following texts:

- a) Stories
- b) Information texts
- c) Biography
- d) Autobiography
- d) Folktales
- e) Fantasy stories
- f) Explanation texts

Questions will focus on:

- Identifying key ideas from text
- Deducing and inferring ideas /information/meaning to answer questions
- Meanings of words through context clues
- Sequencing ideas/events in the text
- Summarizing key ideas
- Supporting and explaining answers with appropriate evidence
- Justifying viewpoints with evidence from the text
- Expressing likes and dislikes with evidence from the text (personal response)
- Locating facts and opinion
- Features of different text types

SECTION B – WRITING (30 MARKS)

Part 1: Spelling and Vocabulary- (5 Marks)

Words in sentences and paragraph dictation

Part 2: Grammatical Awareness:

- Nouns, noun phrases, adjectives
- Verb Tenses- Rewriting sentences from present tense to past tense or past tense to present.
- Possessive pronouns
- Possessive apostrophes
- Simple, Compound and Complex Sentences Subordinate and Main Clauses
- Identifying Conjunctions (Coordinate and subordinate), Casual conjunctions
- Identifying and using adverbs (Time and Manner adverbials)
- Use of punctuations (speech marks, question marks, exclamation marks, full stops, commas)
- Types of sentences- statements, commands, questions and exclamatory
- Homophones
- Prefixes and Suffixes

Part 2: TWO writing tasks will be set on any of the following forms of writing:

- a. Information Report
- b. Story writing (Folktale/ Fantasy)
- c. Descriptive writing
- d. Autobiography
- e. Explanation Text
- f. Diary Entry
- g. Letter writing (Informal)

Marks will be given for:

- Development of a range of ideas; variety of information, descriptive details, awareness of audience and purpose; use of appropriate vocabulary.
- Title and organization of ideas in paragraphs
- Accurate use of punctuation, grammar and spelling
- Neat and legible Handwriting
- Revise all work done in the Notebook/Worksheets/Assessments, Google Classroom and Active learn.
- First Term Exam Questions and March Assessment Questions are good examples of questions to refer to.