

## **Year 6- ENGLISH LANGUAGE**

### **Portion for Final Examination – May 2023**

**TIME: 2 hours**

**TOTAL MARKS: 60**

Students will be assessed for reading comprehension, grammatical awareness, spelling and writing skills.

#### **READING**

**(30 marks)**

Comprehension questions will be set on extracts from unseen fiction and non-fiction texts.

Questions will focus on:

- writer's use of language (words, phrases) and variety of punctuation to create specific effects
- differentiation between fact and opinion
- summarizing main ideas
- sequencing events, incidents
- descriptive language in a narrative/non-fiction text
- exploring characters, settings, narrator's view point
- exploring description of settings, characters, mood, feelings and atmosphere
- identifying audience/purpose of writing
- identifying language and presentational features of the given text
- identifying themes

#### **WRITING**

**(30 marks)**

##### **A: Grammar (10 marks)**

It tests language skills in grammar, spelling, vocabulary and punctuation.

##### a. Parts of Speech

- verbs : tense( present tense/ past tense)
- adverbs ( adverbs of manner, place, time)
- adverbials, adjectives
- prefixes & suffixes
- apostrophes, preposition ,connectives
- noun, pronoun
- homophones, synonyms
- modal verb

- b. Use commas to clarify meaning or avoid ambiguity in writing.
- c. Conjunctions ( Coordinating and subordinating conjunctions)
- d. Relative pronouns and relative clauses
- e. Contractions
- f. range of punctuation marks - full stop, question mark, exclamation mark, parenthesis, inverted commas, dashes and brackets
- g. independent and dependent clauses ( main clause and subordinate clause)

### **B: Writing Task (20 marks)**

Students have to attempt one writing task. The writing task may require:

- a. adaptation of style and form of different non-fiction text types according to purpose and audience. Some forms of non-fiction texts for writing are:
  - Writing a report (non -chronological report/information report )
  - Writing a recount
  - Writing diary entries
  - Writing an informal letter
  - Descriptive Writing
  - Writing an Argument text
  - Writing a balanced argument
  - Biography
- b. writing a short story / writing a new scene with an effective opening, complication, resolution and ending, incorporating speech, action and description to sustain the interest of the reader.
- c. recounting experiences.
- d. describing settings/characters/atmosphere and integrating dialogues
- e. using persuasive techniques
- f. selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

### **Writing Tasks are marked for:**

- range of relevant ideas ; descriptive/informative details/persuasive language; suitability of form to purpose and audience
- range of vocabulary; appropriate structural and organizational features ; connectives ; paragraphing; variety of sentences
- punctuation; grammatical accuracy; accurate spelling

**Revise all work done in the notebook/worksheets/assessments/exam and Google Classroom.**