ST. MARY'S CATHOLIC HIGH SCHOOL

P.O. Box: 52232, DUBAI - U.A.E.



مدرسة القديسة مريم الكاثوليكية الثانويا

ص.ب. ۲۲۳۲ه، دبي – الإمارات العربية المتحدة ۹۷۱٬۲۳۲ ع ۹۷۱ - برید الکترونی: emirates.net.ae@

هاتف : ۴۹۷۱ ؛ ۴۹۷۱ ؛ ۹۷۱ برید اِلکتروني : ۴۹۷۱ ؛ ۳۳۷،۲۱۹ فاکس : ۴۹۷۱ ؛ ۴۹۲۱ ؛ ۴۹۷۱ موقع ویب : ۳۳۲،۸۱۱۹

OUR REF :	TRN: 100259955100003
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PORTION FOR YEAR 5 ENTRANCE TEST - April 2023

Subject: ENGLISH

Reading

<u>Comprehension</u>: Questions on extracts from fiction and non-fiction texts will be given to assess comprehension and understanding of ideas, events, situations, characters, vocabulary, grammar, punctuation.

Questions will focus on:

- Identifying and explaining main ideas, information, events, situations
- Summarising ideas using own words
- Deducing and inferring information, ideas, character's feelings, thoughts, reasons for actions with examples from the texts.
- Justifying inferences with examples from the given texts.
- Expressing opinions and preferences about characters, situations, events with evidence from the texts.
- Predicting what might happen from details in the texts read.
- Awareness of synonyms, homophones.
- Explaining the meaning of words from context.
- Awareness of grammar and usage nouns, pronouns, verbs, adverbs, prepositions, conjunctions, adjectives. Present tense, past tense, future tense. Active and passive voice. Direct and reported (indirect) speech.
- Types of sentences statements, questions, imperative sentences, exclamatory sentences.
- Simple, compound, complex sentences

 Awareness of punctuation - capital letters, full stops, commas, question marks, exclamatory marks, apostrophe, dash, inverted commas or speech marks (direct speech).

Writing

Writing questions will focus on a topic. Some guidelines will be given.

Writing questions will focus on any of the following:-

- <- Writing about personal experiences; recounts.
- <- Writing journal entry or diary entries, describing their experiences, their thoughts, feelings about a given situation.
- <- Letter writing formal and informal letters
- <- Writing description of a room, a place, a person, an experience
- <- Writing arguments for or against a given topic expressing views

Writing questions will assess student's ability to:-

- communicate variety of ideas, descriptive details, informative details;
- organise ideas into meaningful sentences;
- organise ideas into paragraphs;
- use appropriate connectives;
- use accurate grammar, punctuation, spelling
- write neat, legible joined handwriting