			-	ic High School (202 YEAR 1 LONG TER		CITIZENS	HIP LTP		
YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEI	EK 5	WEEK 6	WEEK 7	WEEK 8
	The	Self	My F	amily		Our S	chool	My Com	munity
Term 1	Value the benefits of knowing about myself		I Explain the value of family and family I		Evaluate the ways to change things/ situations in the school to make it a friendly and welcoming place		Recognize the pe	ople who help us.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEE	K 13	WEEK 14	WEEK 15	WEEK 16
—	Enviro	nment	M	y Social life		Communication			
Term	Value the beauty of environment and how to take care of it.		Discuss the importance of social life		life. Explain the importance of			communication.	REVISION
YEAR 1	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEE	K 21	WEEK 22	WEEK 23	WEEK 24
	Conn	ection	Needs			Feel	ings	Res	pect
n 2						the different feelings they Recogn			
Term	•	gs that come from road	animals & hı	nsic needs of the numans and its les to animals.	Identify		•	l	eryone is different rent opinions
Terr	•		animals & hı	ımans and its	Identify WEE	have exp	•	l	-
Terr	abr	road	animals & hu responsibiliti WEEK 27	imans and its les to animals.		have exp K 29	erienced	and has difference week 31	rent opinions
Term 2	WEEK 25 Cho Inspect how choice	oad WEEK 26	animals & hu responsibiliti WEEK 27 Rigl	imans and its les to animals. WEEK 28	WEE	have exp	erienced WEEK 30	and has differweek 31 and street 31 and stre	rent opinions
	WEEK 25 Cho Inspect how choice	WEEK 26 oices es can be influenced	animals & hu responsibiliti WEEK 27 Rigl	imans and its les to animals. WEEK 28 ht And Wrong fference between rig	WEE ght and	have exp	WEEK 30 Similarities and Direct the ways of respec	and has differweek 31 and street 31 and stre	rent opinions WEEK 32

I LAR Z	WEEK 1	VV EER 2	WEEK 3	VV E	LIX 4	VV E	uk J	W EEK U	WEEK /	W EEIX O
	Neighbo	ourhood	My cou	mmuity			Rules A	nd Laws	Problem	Solving
Term 1	working together	the importance of and the benefits of social skills.	Examine the jol different peop comn		-		l how they	rtance of following a can be adapted to lations.	Interpret that ch when they have to	ildren need help o solve a problem.
	WEEK 9	WEEK 10	WEEK 11	WEE	EK 12	WEE	K 13	WEEK 14	WEEK 15	WEEK 16
	Commu	nication	My	Wider W	orld			Emotions And F	eelings	
Term 1	touch with others	rtance of being in s and develop the onship.	Identify the thing explain how interc			broad and Express the feelings and emotion				REVISION
YEAR 2	WEEK 17	WEEK 18	WEEK 19	WEE	EK 20	WEE	K 21	WEEK 22	WEEK 23	WEEK 24
	Similarities A	nd Differences	Ne	eds			Respest	and Care	Cho	ices
Term 2	exemplify ways of	nportance and respecting cultures hers.	Evaluate the ways	s how peo y life.	ple live a		iss how to	s of giving respect take care of others rselves.	might be influence	ys in which they ed and make their hoices.
	WEEK 25	WEEK 26	WEEK 27	WEE	EK 28	WEE	K 29	WEEK 30	WEEK 31	WEEK 32
	Right An	d Wrong	Meals And M	lore	Му	Living St	yle	Bull	ying	
Term 2	right and wrong importance of n	fference between g and discuss the naking the right sion.	Categorize health and identify how after their bo	to look	and Disti		auty of life the lifestyle altures. Interpret what bullying is and head identify a bully.			REVISION
				YEAR 3 L	ONG TER	M PLAN				
VEVD 3	WEEK 1	WEEK 2	WEEK 3	WE	FK 1.	TA/E)	FK 5	WEEK 6	WEEK 7	ΜΈΓΚ Ω

I LAN 3	AA EELY T	WEER 4	WEEK 3	WEEK T	VV E	LIX J	WEEK O	WELK /	W EEK O
	Interdep	endency	Interco	nection	Valu	es of Res	pect and Care	My Comm	unity Life
Term 1		ortance of being analyze the uses of dom.	_	ntries have to trade to survive.	for others.				
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEE	K 13	WEEK 14	WEEK 15	WEEK 16
	My Soc	ial Life	Loca	l Environment		Ta	king Part in Differ	ent Activites	
Term 1	Explain the uses of social life an	being active in the		environment in UA ner countries.	E and in	Examiı	ne the different acti how can they be	•	REVISION
YEAR 3	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEE	K 21	WEEK 22	WEEK 23	WEEK 24
	Cho	ices	Working	Together		Decision	n Making	The N	Media
Term 2	Interpret how to	o make informed ices.	_	dvantages and vorking in a group.		_	rtance of friendship ts target people.		e media and how it them.
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEE	K 29	WEEK 30	WEEK 31	WEEK 32
	Bull	ying		Diversity			Adopting Ha	bits	
Term 2	different and con	oortance of being fident when faced bully.	Explore the import	cance and beauty of	diversity.	Ability	Ability to adopt new things and adjust with them		REVISION

				YEAR 4 LONG TER	M PLAN					
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEI	EK 5	WEEK 6	WEI	EK 7	WEEK 8
	Internation	al Relations	Demo	tratic		Interact	with Communities			iternational rganization
Term 1	_	ntries have to trade to survive.	-	e government is responsibilities.	Explaii	n the impo	ortance of communi	cation.		how the different d organizations function.
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEE	K 13	WEEK 14	WEE	K 15	WEEK 16
	International Organization	Global Changes a	nd Development	Social	Media		Rules A	nd Laws		
Term 1	Assess how the different world organizations function.	can we bring ch	l changes and how ange to save the nment	Value the local ne can be	ews and ho sorted.	ow they	Assess the import and what can rules/laws	be done if	the	REVISION
YEAR 4	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEE	K 21	WEEK 22	WEE	K 23	WEEK 24
	Deci	ision		Rights		Resp	oect for Difference	and Dive	rsity	Bullying
Term 2	Estimate the importance of friendship and how adverts target people. Interpret the importance of rights and what can be done if the rights are abused. Appraise other's difference and learn how to recpest and live with them.				Appraise the importance of being different and confident when faced with a bully.					
	WEEK 25 WEEK 26 WEEK 27		WEEK 27	WEEK 28	WEE	K 29	WEEK 30	WEE	K 31	WEEK 32
	Bullying Social Justice Ethical Responsibilities Working Together				ies	Working	Together			

Term 2	Appraise the importance of being different and confident when faced with a bully.	soc	oes it work in the	Explain the responsibilities and how to respect others. Interpret the advantages and disadvantages of working in a group.			REVISION		
				YEAR 5 LONG TER	M PLAN				
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEB	EK 7	WEEK 8
	Commu	nication	Notion (Of Justice	Global	Global And Local Issues Differen			t Values and Skills
Term 1		's and own opinion ng matters	justice and how d	ortance of social loes it work in the cial.	1 -	sity of national, relig identities in UAE	ty of national, religious and skills		te the values and f others. Identify to respect them.
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEE	K 15	WEEK 16
	Different Values and Skills	Rules Aı	nd Laws	Human	Rights	Emer	gency		
Term 1	Evaluate the values and skills of others. Identify how to respect them.	Reflect on wha	t will happen if reaks a law	l	is and give kinds of hts.	Discuss the things to do during emergency.		REVISION	
YEAR 5	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEE	K 23	WEEK 24

	Resj	Respect	Engagement	With Different Gro	oups		Stereotypi	ng	Civic Engagement
Term 2		e on how crimes affect fferent people	Evaluate the wor	k of international vo groups	oluntary	Discu	ıss what makes Ster	eotyping wrong	Express the importance of civic engagement.
	WEEK 25	5 WEEK 26	WEEK 27	WEEK 28	WEE	K 29	WEEK 30	WEEK 31	WEEK 32
	Civic Engagement	International ent	Organization	Social	Media		Не	elp	
Term 2	Express the importance of civic engagement.	e of Assess now the organization		Explore the ac disadvantag	•			dividuals might get ave problems	
				YEAR 6 LONG TER	M PLAN				
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEI	EK 5	WEEK 6	WEEK 7	WEEK 8
	TO	TOPIC	TO	PIC		TO	PIC	TO	PIC
	Strengthening	hening Family Ties	•	y Friendship and Spirit		edness o	g Interaction and of Communities at Level	_	r Community and clusive Society

Term 1	• Analyze the effe system on individ	•	• Evaluate approbehavior, what making our own action	akes a good/bad responsibility for	decesion-makin	d consequences of	To systematically social conditions groups, communit	(e.g., individuals,
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	TO	PIC	TO	PIC		TOPIC		
	Different leve (Individu	•	Different leve (Universal h	•	Different levels of identity (Social of			
Term 1	Recognize how w with the world arou intreperso	and us and develop	Distinguish betwoodlective identity groups, and cult belonging to a co	and various social rivate a sence of	1	ne ways in which di nd live peacefully w groups.		REVISION
YEAR 6	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	TO	PIC	TO:	PIC	TO:	PIC	TO	PIC
	Developing a Se Identity and N		Different combelong to and conn	how these are	Difference and respect for Actions t		Actions that (

Term 2	To evaluate the importance of nationality as a sourse of identity to evaluate the impact of globilisation on ational identity.		commun analyze persona various coi	l membership in nmunities.	diverse individ	ealtionships with uals and groups	Explore possible wa to improve the	world we live.
	WEEK 25	WEEK 26 PIC	WEEK 27	WEEK 28	WEEK 29	WEEK 30 TOPIC	WEEK 31	WEEK 32
	Actions that	can be taken tively	TOPIC Ethically responsible behaviour		Getting engaged and taking action			
Term 2		elationships with duals and group	· -	individual and		y skills for active en to promote commo	• •	REVISION
				YEAR 7 LONG TER	M PLAN			
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	ТО	PIC	ТО	PIC	ТО	PIC	TO	PIC
	Ider	ntity	Dive	rsity	Rig	hts	Free	dom

Term 1	Comprehend the meaning of identity and the ways in which it varies from person to person. Recoginize how changining patterns of diversity can affect communities. Realize how human rights developed.				e countries have ke the declaration gally enforceable.				
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
		PIC		PIC	II a su a su a suba a su	TOPIC			
	Multicul	turalism	Integr	ration	How sports and	d culture impact o	n communities		
Term 1	societies people m communities bu	n multicultural ay live in separate t share the same to live	tries to live in	ntegrated society n more mixed unities.	To know how spo	ort and culture can b together.	oring communities	REVISION	
YEAR 7	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
	ТО	PIC	TO	PIC	TO	PIC	TO	PIC	
	Migr	ation		stem across the emocracy)			Parliament	tary system	

Term 2	Patterns of migration and the interrelated nature of global economy.		Identify that there is often a relationship between the system of government and the level of development. WEEK 27 WEEK 28		_ ·	nged and adapted nse to national and	Expain how a parliamentary government works. WFFK 31 WFFK 32	
	WEEK 25	WEEK 26			WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Represent		TOPIC The power perspective on democracy		TOPIC The participation perspective on democracy	The intelligance	PIC e perspective on ocracy	
Term 2	Comprehend why th restrict		_	has perspective on ocracy	Recognize that the participation perspective sees democracy as an activity through which citizens participate in their community.	Realize the intelligues sees democracy supports the exeminatelli	gance perspective as a factor that rcise of collective gence	REVISION

				YEAR 8 LONG TER	RM PLAN			
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	ТО	PIC	T0	PIC	T0	PIC	TO 1	PIC
	•	ogy in different unities	Positive impacts of technology on society		1 -	of technology on iety	Rights to t	echnology
Term 1		why technology is MEDCs	1	e of communication orting national and communites.	Indentity now to	echnologies have mmunities.	Figure out he communication ted people's hu	chnology can affect
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	TO	PIC	TOPIC			TOPIC		
	Freedoms to	technology	Politics and	technology	Techon	ology and climate	change	
Term 1	Realize how wealth people's access	and poverty affect to technology.	used to influence	technology can be the outcomes of ions.	Be aware how the	production of energ climate change.	y has responded to	REVISION
YEAR 8	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	TO:	PIC	T0	PIC	T0	PIC	TO	PIC
	Patterns of wea	lth and poverty	Economics r	elationships	Sustainable	economics	Individual ro	esponsibility

Term 2	•	ge of inequality in und the world.		ny some people win ese relationships.	generally leads to a	Realize that economic development generally leads to a higher standard of living.		w individuals can ecome sustainable.	
-	WEEK 25 WEEK 26		WEEK 27 WEEK 28 TOPIC		WEEK 29	WEEK 29 WEEK 30 WEEK 31 TOPIC			
	TOPIC Busssiness responsibility		Roles of different organisations in creating a fairer world		Rights and fre				
Term 2	-	pact that ethical e on bussiness and imers.	charities and NO countries to dev	ribution made by Gs in helping poor elop in creating a world.	ping poor Comprehend whether there is a connection between		REVISION		