

St. Mary's Catholic High School GEOGRAPHY LONG TERM PLAN (2023-2024)

YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	UNIT - 1 THE WORLD MAP								
	Cardinal & Intercardinal Directions		Maps, globe and atlas		Continents and oceans of the world		U.A.E in the world map		
	Recognise the Cardinal directions and Intercardinal directions; Use the Compass Rose to locate the position and direction of a place on the map.		Explain the differences between a map, globe and an atlas. Recognise the grid reference and use of a key to identify places on a map.		Recall and locate the seven continents and five oceans on the world map. Introduction to the continents of North America and South America. Identify the capitals of the listed countries in North America and South America.		Name, locate and label the 7 emirates and neighbouring countries of U.A.E on a map. Recognize some famous landmarks of U.A.E. Organize the information collected about the 7 emirates.		
Term 1	UNIT 2- Introduction to Solar System				UNIT 3 - HOLIDAY DESTINATIONS AROUND THE WORLD				
	Inner Planets & Outer Planets		Some Holiday Destinations		Packing a Suitcase		Comparing Holiday Destinations		
	Recognise and name the planets of the solar system and classify them as inner and outer planets. Use secondary resources to find a fact about each planet.		Name and identify some common Holiday destinations. List few reasons for going on a holiday. Use secondary resources to recognise some familiar holiday destinations around the world. Suggest few places for a family to travel; considering the weather, landscape and activities at each place.		Explain how overseas tourists consider the weather conditions as a factor in deciding the things to pack, when planning a journey. Use secondary resources to find and suggest some available activities for tourists visiting hot or cold destinations.		Compare two different holiday destinations and suggest differences and similarities (eg. Egypt and Switzerlad) . Identify and name the souvenirs from different places.	Revise	
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	UNIT 4- PHYSICAL AND HUMAN FEATURES								
	Some Physical and Human features around the World		Structure of the Earth			Basic Features of a Volcano			
	Recognise and name the different physical and human features in UAE and around the world.		Recognise and name the diifferent layers in the structure of the earth;			Understand the structure of a volcano and identify the basic features.			
Term 2	UNIT 5- OUR LOCAL ENVIRONMENT								
	Changes across Four Seasons		Weather Forecast symbols			Effects of Noise pollution			
	Name the four seasons and list the changes during summer, spring, winter and autumn.		Recognise how weather symbols are used in weather forecasts. Identify and use weather symbols.			Identify pleasant sounds and unpleasant sounds. Recognise the effects of noise pollution and suggest ways to reduce noise pollution.		Revise	

YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1- The World and the weather						Unit 2 - Overseas Destinations	
	Recall Directions, Continents & Oceans		Latitudes & Longitudes		Weather Around the World/ Climatic Zones		Some Countries in Europe & their Capitals	
	Recall Cardinal directions and Intercardinal directions; Recall & locate the 7 Continents & 5 Oceans on the World Map; Order the continents and Oceans according to their size.		Recognise the significance of the Geographical grid. Recognise what is meant by Lines of Latitude (Parallels) & Lines of Longitude(Meridians).Name and locate the position of the major lines of Latitude and		Explain the difference between weather and climate. Recognise and draw some common weather symbols. Predict the weather for the day and draw a suitable weather symbol. Identify and locate the climatic zones (temperate, polar and tropical climatic		Recognise and name some countries in Europe and name their capitals. Identify some famous human features and physical features in Europe.	

			Longitude .		zones) on the world map.			
Term 1	Unit 3 - Topographical Features 1 - Mountains							
	Mountain Ranges		Major mountains in UAE		Seven summits of the world			
	Recognise what is meant by a mountain range; Name some famous mountain ranges of the world.(The Himalayas-Asia;The Atlas - Africa; The Andes-South America; The Alps- Europe;The Rockies-North America)		Identify and name the major mountains in UAE ; Compare and contrast - Mountains in UAE and other parts of the world.		Identify, name and locate the seven summits of the world (highest mountain in each continent) - Mt. Everest in Asia ; Aconcagua in South America;Denali in North America; Kilimanjaro in Africa; Mt. Elbrus in Europe; Puncak Jaya / Mt. Carstensz in Oceania.			Revision
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 4 - Topographical features 2 - Rivers							
	Source of a river		Some Water bodies in UAE		Major rivers of the world			
	Recognise the source of a river system and its course; Label the different features of a river namely; the source, meander, tributary, confluence, flood plain, oxbow lake,delta, mouth (estuary).		Recognise that a 'Wadi' (common in desert regions) is a river that is usually dry except when it has rained. Recognise that a Creek is a medium waterway that is larger than a stream. Recognise that a water canal is a manmade waterway for boats and ships to transport		.Name and locate the major river in each continent.(Asia-Yangtze; Europe-Volga; North America-Mississippi; South America-Amazon; Africa-Nile; Australia-Darling river)			
Term 2	Unit 5 - Sustainability		Unit 6 - Economic Activities in UAE					
	Reduce -Reuse - Recycle		Agriculture & Livestock Keeping		Maritime Activities, Industry & Trade in UAE			
	Recognise that sustainability is about making sure that the planet and all of its resources (including wood, leather, gas and coal) are used in such a way that all animals and plants can continue to live here for many years to come.Recognise the reduce – reuse – recycle method to achieve		To introduce the idea that food is more sustainable when it is grown locally, and how modern farming techniques now make this possible in UAE.Recognise that Livestock refers to the animals such as cattle and sheep which are kept on a farm. Explain the importance of		Understand that the residents of UAE were engaged in different maritime activities as a main source of income. Understand that UAE is one of the important countries that produce and export oil.			Revision
YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1: Seas and oceans					Unit 2: Wearing away the land.		
	Beneath the surface		The Ocean Environment.		Learning about seas	Rivers in Action		Preventing Flood Damage
	To understand how ocean changes at different levels and how the light, temperature and pressure change with the depth of water.		To illustrate how the oceans are important to us in a variety of ways.		To reinforce locational knowledge about oceans and seas.	To learn and understand that erosion, transportation and deposition are part of a sequence.		To learn and understand the effectiveness of different strategies for preventing floods.
Term 1	Unit 3: Wales	Unit 4: The Seasons				Unit 5: Greece		
	Wales	Changing Seasons		Seasons Worldwide		Seasonal Influence	Greece	Revision
	To locate the key rivers, mountains and settlements on the map of Wales.	To emphasise the different characteristics of each season.		To compare UK and Mediterranean climates using climate data.		To illustrate the effects of weather on human activities.	To reinforce understanding of different geographical themes and to consolidate the potrait of life on a Greek Island.	
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 6: Cities				Unit 7: Jobs			
	Describing Cities	World Cities		The Story of London	Making Things	Different Jobs	Types of WorkK	
	To learn and understand the diffrence between towns and cities and show that people have differnt needs and priorities.	To develop locational knowledge about cities around the world.		To consider the different functions and facilities in a major city.	To learn and understand about factories and how they work	To illustrate the range of work opportuniites in a single work environment.	To show that there are major categories of work and that not all work results in a tangible product.	
	Unit 8: North America	Unit 9: Pollution				Unit 10: Africa		
	Introducing the Caribbear	Damaging the Environment.		Green Living		Introducing Africa		Revision

Term 2	To introduce to the geographical setting and context of the Caribbean region.	To learn and understand about pollution problem and solutions.	To help children realise they can help reduce pollution through their own action.		To learn and understand about Africa through key physical and human features.		Assessment 2	
YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	PLANET EARTH: Unit 1: Restless Earth				WATER: Unit 2: Drinking Water			
	Earthquakes and	Creating Landscapes	Rocks and Soils in the UK		Water, Water	Water Supplies		Conserving Water
	Explore the occurrence of earthquakes and volcanic eruptions	Identify and describe the five forces that shape the land	Discover how rocks affect the character of places in the UK		Appreciate that water is essential to life	Explore the cycle and sources of water and identify the importance of clean water		Identify specific actions that individuals, government, and communities can take to help save and protect water
Term 1	Unit 3: United Kingdom		WEATHER: Unit 4: Local Weather			Unit 5: Europe		
	England		The Right	Micro-Climates	Influencing the Weather	Europe		Revision
	Illustrate the physical and human geography of England and investigate the quality of life through photographs and maps		Explain the need to control the weather	Compare varying weather conditions between places	Identify air pollution problems and how it affects the weather	Introduce Europe's landcapes- what makes it special, and name the best reasons for a country to join the European Union		
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	SETTLEMENTS: Unit 6: Planning Issues			Unit 7: North and South America		WORK AND TRAVEL: Unit 8: Transport		
	Reasons for	Old Sites, New Sites	Planning Games	South America		Travelling Further,	Transport Problems	Hidden Costs
	Assess the different ways of land use	Explain the reasons for re-development of old sites	Evaluate how planning decisions are made	Explore the Amazon rainforest and enumerate ways on how it is threatened and how it can be protected		Discuss the different types of transports and opportunites for travel	Identify traffic problems and devise plans to keep people safe and traffic moving	Examine how vehicles affect people and the environment
Term 2	ENVIRONMENT: Unit 9: Conservation				Unit 10: Asia and Africa			
	Threatened Wildlife		Antarctica		Conservation Projects	Asia		Revision
	Appreciate wildlife and discuss the endangered plants and animals		Explore Antarctica and cite reasons to conserve it		Propose conservation projects to prevent further damage and help restore the earth	Discuss facts about Southeast Asia and explore life in Singapore		
YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Resources and the environment							
	Why are we concerned about the environment?		Who cares for the environment?		Project "Sustainable	Why does wildlife need protecting?		How can industry pollute the
	To enhance understanding about their surroundings and discuss the relationship between environments and living things.		To outline the different ways organisations protects and cares for the environment.		To raise awareness about environmental issues and promote sustainable practices among students and the wider community.	To create an awareness about the need to protect wildlife and conscientize about the struggle to prevent species from extinction.		To create an awareness about industrial pollution and conscientize about the struggle in cleaning up the environment.
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16

Term 1	Resources and the environment										
	How can industry pollute	What non-renewable and renewable resources		Electricity and environment		How can we conserve resources?		Revision			
	To create an awareness about industrial pollution and conscientize about the struggle in cleaning up the environment.	Differentiates between renewable and non-renewable resources and outline the benefits and disadvantages of using renewable resources.		Recognize the need to recycle waste materials and reduce energy consumption.		To appreciate the need to protect and conserve resources and describe several ways they can conserve resources in their daily lives.					
YEAR 7	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24			
Term 2	International Development										
	Why is soil an important resource?		Why is it important to protect our forests?		Too many people		Jobs and Development				
	Explain why soil is a vital and vulnerable renewable resource, outline the causes of soil erosion and discuss measures to prevent it.		To consider the moral, social and economic implications of our actions on the environment and explain the importance sustainable development.		To explain the causes of difference in development and the effects of population growth on deveolpment.		To explain the effect of employment structure with regards to the development of the country.				
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32			
Term 2	International Development							China – the emerging nation			
	Trade and Development		Is development spread evenly?		What are China's main physical features?		A journey through China		Revision		
	To explain the effects of trade on with regards to the development of the country.		To understand that development occurs at different rates and times in different countries and explain the reasons for the unequal development around the world.		To locate the different physical features of China and its relation to climate.		To learn about the history, major tourist attractions and culture of China.				
	YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8			
Term 1	Ecosystems										
	Factors affecting climate		Britain's Climate	What are ecosystems?	Equatorial Climate			Tropical rainforests			
	Learn about the factors affecting climate.		Students should learn about the features of a 'British' climate and how it differs in other parts of the world	They learn about the links in a simple ecosystem.	They learn how height affects different places with the same latitude and they acquire mapping skills too.			Students learn how vegetation has adapted to the equatorial climate?			
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16			
Term 1	Ecosystems			Volcanoes and earthquakes							
	Mediterranean Climate	Mediterranean vegetation		Hot desert climate			What are volcanoes and	What are volcanoes and Earthquakes?			
	Students learn the features of a Mediterranean climate and can locate those places on a map.	To understand the adaptation of Mediterranean vegetation to the climate and outline the different human activities that can change this eco system.		Students learn the features of a hot desert climate and can locate those places on a map.			Define volcanoes .;The Pacific ring of fire; plates and zones of activity.	Students learn about the distribution of volcanoes & earthquakes and understand how movements in the earth's crust can cause them.			
YEAR 8	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24			
2	Volcanoes and earthquakes										
	How do they happen?		What are volcanoes?		What happens when a volcano erupts?			What happens in an earthquake?			

Term 1	Students understand the causes and effects of various plate movements and their pattern.		Students learn the cross section of a volcano and recognise the difference between its various types.		Students learn about how these natural hazards may bring danger to people and cause severe damage to property and the surroundings.		Students become aware of the problems that a disaster causes.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Volcanoes and earthquakes							
	What happened in the Indian Ocean earthquake?		How can the earthquake danger be reduced?		Two earthquakes compared.		Revision for the final exams	
	Students learn about the different ways in which countries respond to these natural hazards.		Students learn how to prepare and cope with natural hazards.		Students understand what can be done to reduce the worst effects			