

YEAR 2 HISTORY LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1: 1.3 Mount	Unit 1: 1.3 Mount	Unit 1: 1.3 Mount	Unit 2: 2.2	Unit 2: 2.2	Unit 2:	Unit 3: 3.2 Sailing	
	Identify the key events in Mount Vesuvius and Pompeii.	Explain the dangers that the people experienced and the effects of the eruption.	Influence of the earthquake on the life of the people of Pompeii; Compare the Pompeii erruntion with any	Recongize the life of Henri Mouhot; Discover the journey that Henri Mouhot took before he died.	Compare the life of European explorers then and now; Explain the reasons why people travel then and now.	State the reason why Henri became famous; Describe why the ancient city was abandoned; Enumerate the	Explain his journey/discovery from Portugal to India.	REVISION
YEAR 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Around the World	Around the World	Unit 4: 4.3 The	Great Fire of	Great Fire of	Unit 5: 5.1 HMS	Unit 5: 5.1 HMS	
	Explain the meaning of voyage; Locate the places the saliors travelled on the map.	Find out the kind of foods then and now;Expore the evidence that explain his voyoage; Compare and	Describe how the fire began in London;Explain the eventsin order and the measures taken to fight the fire	Compare and contrast London before and after; Indentify and describe the materials use to	Discuss the effects of The Great Fire of London; Discuss the safety and precautions and measures taken	Explain the journey taken by the ship HMS Birkenhead; Learn the different modes of transport in the past and	Explain the events that took place when there was a ship wreck on 26th Feburary 1892	FIRST TERM EXAMINATION
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Crystal Palace	Crystal Palace	Crystal Palace	Crystal Palace	Finding	Finding	Finding	
	Understand the special features of 'The Crystal Palace'; Explain why Prince Albert wanted to hold	Discuss the benefits of the Victorian inventions and other inventions around the world;	Compare the exhibition then and now; Talk about the Expo 2020 (exhibition) in Dubai;	Compare the exhibition then and now; Talk about the Expo 2020 (exhibition) in Dubai;	Identify who are archaeologists and their (role) findings in Egypt; Recognise kthe different titles given to rulers of	Identify who are archaeologists and their (role) findings in Egypt; Recognise kthe different titles given to rulers of	Explain and interpret the importance of Tutankhamun's tomb and the reasons of his death;	REVISION
YEAR 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Finding	Johnson Flies to	Johnson Flies to	Johnson Flies to	Johnson Flies to	Johnson Flies to		
	Explain and interpret the importance of Tutankhamun's tomb and the reasons of his death;	Why Amy became famous during her time; Locate the places Amy visited with the help of the map;	Why Amy became famous during her time; Locate the places Amy visited with the help of the map;	Compare the roles/ professions of men and women in society or community;	Compare the roles/ professions of men and women in society or community;	Make a timeline of Dubai(buildings/ Rulers/ events)	REVISION	FINAL EXAMINATION
YEAR 3 HISTORY LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Yr3/Unit 1 1.1	Yr3/Unit 1 1.2	Yr3/Unit 2 2.1	Yr3/Unit 2 2.2	Yr3/Unit 2 2.3	Yr3/Unit 3 3.1	Yr3/Unit 3 3.2	Yr3/Unit 3 3.3
	Unit 1 1.1	Unit 1 1.2	Unit 2 2.1	Unit 2 2.2 More	Unit 2 2.3 Using	Unit 3 3.1 First	Unit 3 3.2	Unit 3 3.3 Continuity and
	Explain what prehistory is and how we are able to gather information	Sequence historical events. Explain what happened during Stone Age,	Learn about wild food, hunting and gathering, and the Mesolithic.	Explore Mesolithic life from more evidences and archaeological	Discover the life in Mesolithic times from skeletons and artefacts. List the	Explore the new tools introduced by the first farmers.Find out what is Flint	Compare the houses,trade and travel between Mesolithic and Neolithic	Describe lifestyle of the people in the New Stone Age./ FIRST TERM ASSESSMENT
YEAR 3	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16

YEAR 3	Yr3/Unit 4 4.1	Yr3/Unit 4 4.2	Yr3/Unit 5 5.1	Yr3/Unit 5 5.2	Yr3/Unit 5 5.3	Yr3/Unit 6 6.1	Yr3/Unit 6 6.2	
Term 1	Unit 4 4.1 Long	Unit 4 4.2 What	Unit 5 5.1	Unit 5 5.2 What	Unit 5 5.3	Unit 6 6.1 Living	Unit 6 6.2 Travel	FIRST TERM
	Analyze the significance of Long Barrows and Stone Circles	Explain what is Stonehenge? Describe the story of Stonehenge.	Describe the features of Bronze Age. Predict why Otzi the iceman	Identify who is Amesbury Archer.Reason out why Bronze Age people	Distinguish between Stone age and Bronze age	Recognise the lifestyle of the people living in the Iron age (farming, house,	Describe trade(import / export), roads, transport,inventions during Iron	FIRST TERM EXAMINATION
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Yr3/Unit 7 7.1	Yr3/Unit 7 7.1	Yr3/Unit 7 7.2	Yr3/Unit 7 7.2	Yr3/Unit 7 7.3	Yr3/Unit 8 8.1	Yr3/Unit 8 8.2	Yr3/Unit 8 8.3
	Unit 7 7.1	Unit 7 7.1	Unit 7 7.2 An	Unit 7 7.2 An	Unit 7 7.3 If you	Unit 8 8.1	Unit 8 8.2	Unit 8 8.3 All Change!
	Describe the lifestyle of Iron Age society.	Research about the wealth of Iron Age	Introduce the historical background of hill forts. Explore the	Find out where hill forts are built and why they were built in	Identify and describe some facts about Cartimandua and Julius Caesar.	Narrate the account of Herodotus and Pytheas.	Compare the life in Bronze Age, Iron age, New Stone Age, Middle Stone	Use information to gather ideas and show your preference to live in any one period. (Mesolithic/Neolithic/Bronze)
YEAR 3	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Yr3/Unit 9 9.1	Yr3/Unit 9 9.1	Yr3/Unit 9 9.2	Yr3/Unit 9 9.3	Yr3/Unit 9 9.4	Yr3/Unit 9 9.4	Yr3/REVISION	FINAL EXAMINATION
	Unit 9 9.1	Unit 9 9.1	Unit 9 9.2	Unit 9 9.3	Unit 9 9.4	Unit 9 9.4	REVISION	FINAL EXAMINATION
	Explore the narrative of Stone Age	Plan and write your narrative focussing on boat, axe and the ending of the	Explore the importance of cave paintings and other artefacts in	Search for information on the evolution of the metal Bronze.Enumerate	Define what Barter is . Explain how coin was used during the rule of	Find out the different items like- Cowrie shells, cocoa beans which	REVISION	FINAL EXAMINATION
YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Yr4/Unit 1 1.1	Yr4/Unit 1 1.2	Yr4/Unit 1 1.3	Yr4/Unit 2 2.1	Yr4/Unit 2 2.2	Yr4/Unit 2 2.3	Yr4/Unit 3 3.1	Yr4/Unit 3 3.2
	The River Nile	Exploring the	How significant	Egypt in Time	The Pharaoh	A Day in the Life	Everyday Life	How do we know about
	Identify the location of River Nile To explore the features of River Nile	To explore the source of the Nile To understand the importance	To identify the significance to the Egypt Enumerate the uses of River Nile	Explore the timeline of the kingdoms of Egypt Discuss what	To understand the role of Pharaohs in Ancient Egypt	Explore the life style of Pharaohs in ancient Egypt Compare	Explore everyday life of common man in Ancient Egypt To explore the	Understand how archeological evidence helps to understand the everyday life of Ancient Egyptians
YEAR 4	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Yr4/Unit 3 3.4	Yr4/Unit 4 4.1	Yr4/Unit 4 4.2	Yr4/Unit 4 4.3	Yr4/Unit 5 5.1	Yr4/Unit 5 5.2	Revision	Assessment
	The Rich were	Women and	Growing up in	Similarity and	What happened	How secure were		
	Learn about the houses of the rich and poor in ancient Egypt	Explore the life of women and children in Ancient Egypt	Discuss the life of children in Ancient Egypt Compare the	Find the differences between the rich children and poor in Ancient	Understand the importance of pyramids to ancient Egyptians	Discover how ancient Egyptians took measures to prevent tomb	REVISION	FIRST TERM EXAMINATION
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Yr4/Unit 5 5.3	Yr4/Unit 6 6.1	Yr4/Unit 6 6.2	Yr4/Unit 7 7.1	Yr4/Unit 7 7.2	Yr4/Unit 7 7.3	Yr4/Unit 8 8.1	Yr4/Unit 8 8.2
	Continuty and	Trade and	What was it like	How inventive	What happened	Just how	Why is the rest	What do people find so
	Compare the aspects of old kingdom and new kingdom Describe the	Recognise the importance of trade in Ancient Egypt Identify the	Explore the duties of a soldier in Ancient Egypt	Enumerate the important inventions in Ancient Egypt	Explain why Egyptian doctors were in great demand	Explore the beliefs of Ancient Egyptians	Explore the reasons why the world is fascinated by the Ancient Egypt	Understand the importance of technology in Egypt Explore the greatest Achievements of
YEAR 4	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Yr4/Unit 8 8.3	Yr4/Unit 9 9.1	Yr4/Unit 9 9.2	Yr4/Unit 9 9.3	Yr4/Unit 9 9.4	Yr4/	Revision	Final Assessment
	Should Ancient	History and	History and	Who Invented	Why so many	Glossary and		
	Understand the importance of the artifacts To know where	Discover ancient civilization To learn how early societies	Explore mummification Enumerate the steps of	Explore different forms of writing in Ancient Egypt	Describe the importance of religion in Ancient Egypt	To learn about differnt terms used in the book To understand	REVISION	FINAL EXAMINATION
YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1 1.1	Unit 1 1.2	Unit 2 2.1	Unit 2 2.2	Unit 2 2.3	Unit 3 3.1	Unit 3 3.2	
	Who were the	The Great	Change in the	Changes for the	What about the	Changes in the	Working in	Making things better
	To learn about the life of Queen Victoria and prince Albert	To Understand and examine the significance of crystal palace as one of the	To understand the domestic system of production	To learn the discovery of steam power and its impact on farming.	To understand the life of the Poor Victorians living in the workhouses.	To describe the living conditions of people in towns and cities with the	To understand the working condition of the people in the new factories .	To understand the significance of the Public Health act of 1875 and its role to improve lifes in towns and cities.
Term 1	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
	Unit 4 4.1	Unit 4 4.2	Unit 4 4.3	Unit 5 5.1	Unit 5 5.2	Unit 5 5.3	Revision	Assessment
	The railway	From sail to	Travelling in	Why did Britain	The jewel in the	Was the British		
	To understand the significance of the introduction of the railway and	To learn why ships were so important to Britain.	To understand how the lives of the Victorian people change with the	To understand how Britain built an empire and the colonization of Africa.	To learn about British India during the Victorian times.	To understand what Historians thought about the British Empire.	To revise all the topics of the first term exam	FIRST TERM EXAMINATION
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 6 6.1	Unit 6 6.2	Unit 6 6.3	Unit 7 7.1	Unit 7 7.2	Unit 7 7.3	Unit 8 8.1	Unit 8 8.2
	Going out and	What about the	Here comes	Who could vote	what about	What about the	How did people	Medicine and health
	To learn about teh different leisure activities and entertainment	Comparing the games during the Victorian times and today	Comparing the circus shows during the Victorian times and today	Understanding the aim of the Charter and its demands	Understand and examine the development of rights of women in	Examine the British Political system and its impact	To learn about the invention of the telegraph and its working .	To understand how research in medicine helped to improve the health of the general public.

Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
	Unit 8 8.3		Unit 9 9.1	Unit 9 9.2	Unit 9 9.3	Unit 9 9.4	Revision	FINAL
	Even more inventions		History and	History and	Going to school	The 'Great		
	To learn about the different inventions that took place during the Industrial Revolution.		To understand how Census help in calulating the population of a country.	To understand how invention in technology helped to civilze the people of	To learn about the functioning of schools in the Tudor and Victorian period.	To understand why historians think the Victorian period deserves to be	To revise all the topics of the second term exam	FINAL EXAMINATION
YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1 1.1	Unit 1 1:2	Unit 2 2:1	Unit 2 2:2	Unit 2 2:3	Unit 3 3:1	Unit 3 3:2	Unit 3 3:3
	Jason and the	Chronology	At Home with	What was life	Sparta was	What was it like	All At Sea	How do we know ?
	Explore the mythical story of Jason and learn how to overcome challenges in	Create events of The Timeline . Achievements of Ancient Greece	Understand the social life of Ancient Greece	Describe the life of women in Ancient Greece	Compare the life of women in Sparta with the other states	Describe the life of a soldier in Ancient Greece	Explore the different battles foughtat sea between Athens and Sparta	Gather all the evidence about warfare in Ancient greece
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Unit 4 4:1	Unit 4 4:2	Unit 4 4:3		Unit 5 5:1	Unit 5 5:2	REVISION	
	Religion	The Oracle of	Stories and Myths		Where did the	Trade		
	Understand the importance of Religion to ancient Greek.	Learn the importance of the Oracle and the religious belief of the	Explore the different mythical stories and their mythogical heroes		Identify and name some Greek cities and colonies around the	Learn about the import and export carried out in Ancient Grrece with the		FIRST TERM EXAMINATION
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 6 6:1	Unit 6 6:2	Unit 6 6:3	Unit 7 7:1	Unit 7 7:2	Unit 7 7:3	Unit 8 8:1	Unit 8 8:2
	Fun and Games	The Olympic	What about the	Who was the	Science and	Mathematics	Good	Somewhere to live?
	Learn about the history of the Olympic games	Explore the different events and games held and compare it to the modern	Describe the role of women in Olympic games	Explore the lives of the famous ancient Greeks and their achievement	Understand the importance of Science and Medicine in Ancient Greece	Discover the great Greek mathematicians and is contributions to	Identify the aspects of a good government and the political life of Ancient	Appreciate the art and architecture of Ancient Greece and how it influenced other countries around the world.
YEAR 6	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Unit 8 8:3	Unit 9 9:1		Unit 9 9:2	Unit 9 9:3	Unit 9 9:4	REVISION	ASSESSMENT
	What else did	History and Food		Film as History	Alexander ,The	Clothing in		
	Aware of the great contributions of Ancient Greece and how they	Understand the history of the food and diet of the people of Ancient Greece.Compare the Greek diet to the modern diet.(Research /Project work)		List the advantages and disadvantages of using film in history lessons.	Describe the life and achievements of Alexander and find out why he	Understand how Greek clothing adapted to the way of life and the climate of		FINAL EXAMINATION
YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS								

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit : 1 The British Empire				Unit 2: The Americas			
	Chapter 1:America		Chapter 2: India		Chapter	Chapter 2:	Chapter 3:	Chapter 4: Life as a Slave
	1. To Understand the when North America was first colonised by the English and about the first settlers in New England. 2. To understand the effect of		1. To understand who ruled India during the 16th and 17th Centuries. 2. To understand how the treaty of Allahabad was a turning point in the history of the British in India.		1. To understand the various colonial acts, passed by the British	1. To discuss the role of Benjamin Franklin and the events that led to the victory in the	1. To understand the Triangular trade and the benefits obtained by Britain from	To describe the kind of lives the slaves were forced to live and why the slaves rebelled against their captivity.
Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
		French Revolution						
	Chapter 5:	Chapter 1:The	Chapter 2:	Chapter 3: The Rise of Napoleon		Chapter 4:	Chapter 5: The	Assessment
	To discuss the reason for the abolition of slavery and the role played by Britain in encouraging the	To understand the background of France before the revolution and the events thatmarked the begining of the	1. To understand why France declared war against Austria and Prussia. 2. To understand how the reign of	1. To understand Napoleon's control of French politics in 1799. 2. To discuss various reforms introduced by Napoleon and about the Battle of Austerlitz		To understand the British attitudes towards the French Revolution that changed after 1793.	1. To understand the continental system followed by Napoleon and the scorched Earth policy of the Russians.	FIRST TERM EXAMINATION
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 4: Industrial Revolution							
	Chapter 1: The	Chapter 2: Cotton Textiles		Chapter 3: Iron and coal		Chapter 4: Transport		Chapter 5: The Railway
	To differentiate between Thomas Newcomen's and James Watt steam engine and	To understand how Hargreaves and Arkwrights inventions improved the efficiency of cotton spinning and allowed Britain to dominate the world trade in cotton textiles.		To understand the import of iron from other countries in 1700 and the reason for building factories near the coal mines during the Industrial Revolution.		To understand the impact of the Duke of Bridgewater's canal in 1761 and the challenges faced by the steam trains		To learn the impact railways had on everyday life in Britain.
Term 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	The Age of Reform		The Victorian Empire					
	Chapter 1:	Chapter 2:	Chapter 1:	Chapter 3: Ireland and Home Rule		Chapter 4: The	Revision	Assessment
	To understand the rapid growth of cities during Industrial revolution.	1.To understand about the child labour that existed in Britain.	To consider how Queen Victoria made a series of sensible decisions as a	1. To learn the consequences of the 1800 Act of union for Irish Society. 2. To understand potato famine and Home rule policy in Ireland.		To understand the importance of Suez canal for world trade. 2. To be able to		FINAL EXAMINATION
GRADE 8 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1 : The First world war						Unit 5 : Civil Rights in America	
	Chapter 1: Europe in 1914		Chapter 2: The	Chapter 3: The	Chapter 4: Allied	Chapter 5: Votes	Chapter1:The	Chapter 2: Segregation
	To understand how the different countries engage in a war and form the two alliances		To learn how the immediate cause led to the	To learn how the war was faught on the two fronts	Understand Why USA joined the war leading to	To understand the impact of women's role in	To understand how the American Civil	To learn about the 'Jim Crow's Laws' which led to the enforcement of the

	the two alliances .		led to the outbreak of the First world war	on the two fronts giving rise to the building of	war, leading to the Allied victory.	women's role in the first world war have on	American Civil war brought about the end of	the enforcement of the seperation of races.
Term 1	Week 9	Week 10	Week 11	Week12	Week 13	Week 14	Week 15	Week 16
	Unit 2 : Rise of Dictators							
	Chapter1 : Marx	Chapter 2 :The	Chapter 3 : The	Chapter 4:Nazi	Chapter 5 : The road to war		Revision	Assessment
	Insight into the ideology of Marxism,impact on Russia.	To understand how USSR became a totalitarian state, under the	Understanding & evaluating the background and the stages in his rise to power	Examining and evaluation of Hitlers policy towards the physicall and	To understand how Hitler expanded the Third Reich before the outbreak of the Second World War.		To revise the various topic learnt.	FIRST TERM EXAMINATION
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 3: The Second World War						Unit 4 : Decolonisation	
	Chapter 1: The war in Europe		Chapter 2: The	Chapter 3: The	Chapter 4: The	Chapter 5: The	Chapter 5: The wars of Vietnam	
	To understand the causes that lead to Second World War in Europe.		Assising the need and role of the Home Front in Britain	Understanding the meaning of Holocaust and why and how did the Nazis attempt	Understanding why Japan attacked the Pearl Harbour dragging USA in	To understand how the war came to an end.	To understand the cause and course of the war.	
Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
	Unit 6 : The Cold War							
	Chapter 1: The Origin of the cold		Chapter 2: Cold	Chapter 3:	Chapter 4: The	Chapter 5:	Revision	Assessment
	Understanding of what was the cold war, the direction it took,the major developments and crisis: evaluation of each development		Understand why Berlin wall was built and its impact	To understand how nuclear weapons affected the existence of human	To understand how communism disappeared from Europe.	To learn and understand how the European Union (EU) was established in	To revise the various topics.	FINAL EXAMINATION
YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS								
YEA 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Online Notes		A WORLD DIVIDED: SUPERPOWER RELATIONS. 1943-72					
	World War I	Second World	Cold War	Three	Truman	Comecon	Berlin Crisis	Revision
	To understand how alliances joined to make the war into a World War.(Revision)	Explain the causes and consequences of the war	Understand the ideological differences between Capitalism and communism and the initiation to Cold War between US & USSR	Understand the key features of wartime conferences	Understand how US policy of containment affectd relations and created rivalry to gain control of Europe.	Understand how Soviet retaliation had an impact on relations	Examine the Berlin crisis of 1948-49- causes and effect	Assessment of the work covered
	A WORLD DIVIDED: SUPERPOWER RELATIONS. 1943-72							

Term 1	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
	Korean war &	Berlin Wall	Cuban Missile	Czechoslovakia	The Thaw	LTBT and	Ostpolitik	Assessment
	Understand the impact of korean war and Hungarian	Understand why Berlin wall was built and its impact	To understand the impact of nuclear weapons on relations	Understand why the Soviets invaded Czech and the reaction	Understand the impact of the nuclear weapons and why USA	Understand the need to enter into treaties to maintain peace	Understand the concept of maintaining balance in	FIRST TERM EXAMINATION
YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	A WORLD DIVIDED: SUPERPOWER			THE USA, 1918-41				
Term 2	Détente	Salt 1		USA in 1918	Economic	Boom-Impact	Immigration	Revision
	Analyse why USA, USSR and China each wanted détente	Understand the importance of treaties and settlements for peace		Understand how USA looked like and the policies it followed after the World War 1	Understand the impact of First World War on US industry	Analyse the importance of mass production, hire purchase and consumerism. Understand the	Examine why the attitude towards immigration change.Understand the causes of the Red scare and its influence	Assessment of the work covered
YEAR 9	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Sacco Vanzetti and Ku Klux Klan	Monkey Trial and Format	Prohibition and gangsters	Causes and Consequescs of the Wall street crash		Depression and its impact	Hoover- Intervention & Volunteerism	Revision
	Analyse the implications of the Sacco Vanzeti case and the emergence of	Understand the key features of the Monkey Trial and its consequences.	Understand the positive and negative effects of Prohibition and the rise of	Understand the causes and economic problems that the Wall street crash had on the people on USA		Understand the causes of the Wall Street crash Understand the economic	Examine the beliefs that affected Hoover's actions. Understand the	FINAL EXAMINATION
YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	THE USA, 1918-41							
	Depression and its impact		Hoover- Intervention & Volunteerism	Roosevelt and New Deal		Second New Deal	Opposition to the New Deal and Revision	
	Understand the causes of the Wall Street crash Understand the economic problems that led to the Great Depression		Examine the beliefs that affected Hoover's actions. Understand the	Understand the aims of the New Deal. Understand the methods Roosevelt planned to use the New Deal into practice.Understand the policies followed by farmers,		Understand the reasons for the Second New deal and its features.	Understand the reasons for the opposition to the New Deal and its various manifestations.	
m 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Germany 1918-45							
	Germany 1918-	Treaty of	Political and Economic Problems		Stresemann Eta	Rise of Hitler	Munich putsch	
	Analyse the key	Examine the	Understand the events and		Understand the	Understand the	Understand the	

Term 1	features of the German Revolution and the strengths and weaknesses of the Weimar Republic	terms of the Treaty of Versailles and the impact on the German people	consequences of the Spartacist and Kapp putsch. Understand Germany's problems in the year 1919-22		role of US loans and the recovery of the German economy	origins and growth of the Nazi party and the events of 1933	causes and the results of the Munich putsch. Understand how Hitler came to power	FIRST TERM EXAMINATION
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Germany 1918-45							
	Nazi	Format	Nazi methods of	Domestic	Unemployment	Policies towards	Growth of	Revision
	Examine the events and causes of the events that had an impact on Germany	Revise format by working out answers	Examine how the Nazis set up a police state and used propaganda for controlling the population	Understand how Nazi policies affected the Churches. Understand the impact of the Nazis on the German people	Discuss how the Nazis measures to reduce unemployment. Understand how the Nazis used propaganda	Understand the policy of ghettisation. Analyse why the Nazis introduced the Nuremberg Laws	Understand how and why opposition to the Nazis grew. Understand the impact of the Nazis on the German people	Revise the portion and format
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	League & UN	League and UN	League and UN	League and UN	League and UN	League and UN	League and UN	League and UN
	Creation and	Success of the	League of Nations' Commissions		Failure of the League		Rise of dictators	
	Examine why the League was set up. Describe the structure of the League	Understand how the League successfully resolved the issues in Aaland	Explain the strategies used by the League to deal with the crisis. Analyse how far the League's Refugees and Drugs Commission were.		Evaluate the actions taken by the League in reaction to the disputes in Manchria, Abyssinia.		Understand why the great powers were important to the League. Evaluate the use of the League	FINAL EXAMINATION
YEAR 11 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	League and UN	League and UN	League and UN	League and UN		League and UN	League and UN	League and UN
	UN Strusture	UN in Palestine	Korea & Congo	UN in the Middle East 1967-73		UN in Lebanon	UN in Namibia	Format
	Understand the aims of the UN. Understand the problems with the UN	Understand how the conflict developed and the actions taken	Understand the conflicts in Korea and Congo and the impact of the UN	Explain the factors limiting the UN's role in both conflicts, especially cold war. Understand and explain the impact of these factors		Understand the conflict in Lebanon and the role played by the UN	Explain why there was a conflict in Namibia and the role of the UN	Explain the formats for all types of answers
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	League and UN	League and UN		League and UN		League and UN		League and UN
	UN and the	UN Role in Gulf Wars		UN in Bosnia		UN in Africa		EXAM
	Understand how UN developed strategies for achieving long term peace and	Understand why the UN became involved in the first Gulf war and its impact on the UN and explain why the second Gulf War damaged the UN		Understand why the UN intervened in the Balkans, eplain the differences between UN operations in Croatia, Kosovo and Bosnia		Understand why and how the UN was involved in Somalia, Mozambique and Sudan and why the UN failed in Somalia but succeeded in Mozambique		FIRST TERM EXAMINATION
YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Cold War	Cold War	Cold War	Cold War	USA 1917-41	USA 1917-41	USA 1917-41	USA 1917-41

Term 2	Truman Doctrine, Marshall Plan	Czechoslovakia	The Thaw	LTBT and other treaties	Sacco Vanzetti and Ku Klux Klan	Depression	First & Second New Deal	Opposition to the New Deal
	Understand how US policy of containment affectd relations and created	Understand why the Soviets invaded Czech and the reaction of the West	Understand the impact of the nuclear weapons and why USA and USSR	Understand the need to enter into treaties to maintain peace	Analyse the implications of the Sacco Vanzeti case and the emergence of	Understand the causes of the Wall Street crash Understand the economic	Understand the reasons for the Second New deal and its features.	Understand the various oppositions faced by Roosevelty and its impact on the implementation of the New Deal
Year 11	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Germany 1918-45	Germany 1918-45	Germany 1918-45	Germany 1918-45	League & UN	League & UN	League & UN	
	Stresemann Era	Rise of Hitler	Nazi methods of	Policies towards	UN in Lebanon	UN in Namibia	Gulf Wars	Exam
	Understand the role of US loans and the recovery of the German	Understand the causes and the results of the Munich putsch.	Examine how the Nazis set up a police state and	Understand the policy of ghettisation. Analyse why the	Understand the conflict in Lebanon and the role played by	Explain why there was a conflict in Namibia and	Understand why the UN became involved in the first Gulf war	FINAL EXAMINATION