			St. Mary's Catholic High Sch	ool (2023-202	4)			
		MORAL EDUCATION	ON YEAR 2 LONG TERM PLA	N with CURRIC	ULUM STANI	DARDS		
Year 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	INTRODUCTION TO MORAL I	EDUCATION		PII	LLAR: CHARACTER AND MO	DRALITY (CM)		
	IMPORTANCE OF MORAL EDUCATION	THE FOUR PILLARS OF MORAL EDUCATION		V	DLUME 1 - UNIT 1: BEING KI	ND AND FAIR		
		1		T	Module 1	I		_
Term 1	What is Moral Eduaction? and Why is Moral Education Important?	The Four Pillars and the Underpinning of Teaching and Learning Moral Education	Everyone Around Me	LOVE	WHAT IS FAIR?	I AM SORRY	LET'S SHARE	:I
		1	Learning Objective	es				
	Outline the overview of Moral Education Program in the UAE.	Examine the 4 Pillars of teaching and learning Moral Education and identify the building blocks and underpinning foundations of each pillar.	Enumerate the important people in one's life. Talk about one's positive qualities in different situations	Recognise that affection can be given and received in different ways.	Discuss the meaning of Fairness.Distinguish between a fair and unfair situation	Discuss why should I apologize in an unfair situation and how to apologize.List other words for 'sorry'.	Distinguish between fair and unfair situatio fairness through parti	
Year 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	P	PILLAR: INDIVIDUAL AND COMMUNITY (IC)						
			VOLUME 1 - UNIT 2: MY FAMILY AND ME					FIRST TERM REVISION
	My Family	Module 2 SHARING MY FEELINGS	MY FEELINGS	I LIKE IT! I DO	N'T LIKE IT!	w	HAT AM I GOOD AT?	REVISION OF VALUES TAUGHT
Term 1	Identify important people and relationships, as well as the roles that family and friends have when caring for one another.	t Interpret and know how to express your feelings in different situations like - angry worried, happy	Use an expanded vocabulary to describe and express feelings, recognising whether a feeling is positive or negative and knowing what can cause certain feelings, particularly worry and anxiety.	Explain likes and dislikes, preferences and acknowle things that not e	dge one can learn to like	knowing that differe	is good at and things one finds more difficult, ent people have different strengths and here are instances when one should try to improve.	REVISION OF VALUES TAUGHT
Year 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
			DILLAD, CHARACTED AND ME	OPALITY (CM)				
			PILLAR: CHARACTER AND MO					
			VOLUME 2 - UNIT 4: BEING CARIN	NG AND HONEST				
			Module 3	<u> </u>				
1.2	CARING FOR MYSELF	CARING FOR OTHERS	CARING FOR MY SCHOOL		BEING I	HONEST	HONESTY IN STO	RIES
Term 2			Learning Objective	es				
	Define the word - caring.Describe different forms and ways of caring.	Demonstrate care for others, focusing on friends and family.	Explain how to care for the school env	ironment.	Explain the meaning of differences between h	being honest.State the onesty and dishonesty	Distinguish between the characteristics dishonest perso	
Year 2	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
			PILLAR: CULTURAL STUDIES (CUS)					FINAL TERM REVISION/ FINAL EXAMINATION
			VOLUME 2 - UNIT 5: STORYTELLING IN THE U	AE				REVISION OF VALUES TAUGHT
			Module 4					

	ADITIONAL STORYTELLING	UAE HERITAGE AND STORYTELLING	THE STOR	YTELLER	С	REATING STORIES	
		Learning Objectives					
What is traditional storytelling? Talk about the various entertainment and functional purposes of storytelling	uish different forms of traditional storytelling.	Explore the significance of stories that are handed down from generation to generation and what lessons we learnt from them.	Describe the character	ristics of a storyteller.	Create your owr	n story about yourself or your family	REVISION OF VALUES TAUGHT
	MORAL EDUCATION	ON YEAR 3 LONG TERM PLA	N with CURRIC	CULUM STANI	DARDS		
ar 3 WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	Week 7	WEEK 8
		PILLAR: CHARA	CTER AND MORALITY (CM)				
		VOLUME 1 - (Unit 1:Respect fo	r Difference)				
We Are All Different		Respect is a Duty		How Would You Like to be Treated?	Helping Others Feel Good	Put Your Self in My	Shoes
Recognize that we are all different and why this is to be welcor	med and respected.	Learning Objectives To determine whom and what to res		Understand that they must treat others the way they wish to be treated themselves.	Examine a better understanding of other people's feelings	Identify ways of gaining a better understa showing empati	
WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Pillar: The Individual and Comm	unity (IC)					
		Volume 1 Unit 2: Working with Other	rs.				
Good Morning School		At School With MY Friends Learning Objectives	How Can We W	ork Together?		Our New Team.	REVISION
Develop the ability to become adaptive in different situations (at school, pla	aying with friends, and at home).	Determining the types of acceptable and unacceptable behaviours with calssmates and others	Know the similarities and dif individually and v		Work confidently in tea problems to accor	oms, apply communicative skills and solve inplish the success of the group work.	
ar 3 WEEK 17	WEEK 18	WEEK 19	WEEV 20	WIDDL 21	WEEV 22		WEEV 24
ur 3 WEEK 17	WDDA 10		WEEK 20 r; Character and Morality.	WEEK 21	WEEK 22	WEEK 23	- WEEK 24
		Volume 2 Unit 4 Being				1	
A Good Start			Being Strong			What I Find Diffi	cult.
N .							
		Learning Objectives	:				
Identify and talk about own strengths and use them to over	come difficulties	Discuss what is meant by resilience an	d perseverance and give exa	mples of individuals and gro	ups	Take part in giving and receiving constru	active feedback with peers.
Identify and talk about own strengths and use them to over week 25	rcome difficulties WEEK 26	Discuss what is meant by resilience an WEEK 27	d perseverance and give exa	mples of individuals and gro WEEK 29	WEEK 30	Take part in giving and receiving constru	uctive feedback with peers. WEEK 32
WEEK 25			WEEK 28		WEEK 30		

n 2	The Museum	We Are Artists	We Are Archaeologists	Feelings	Healthing Eating	Exercise		
ern		Learing Objectives		I .			REVISION	
1	Recognize the creativity and inventiveness of our ancestors	To know and understand what can Artifacts and symbols tell us about our ancestors.	Appreciate that although people in the past may have lacked modern technology and resources, they were as creative and inventive as people today.	Explain why it is important to can do to maintain a healthy l and physical	ifestyle to ensure emotional	Identify the benefits of exercise for both physical and mental health		
		MORAL EDUCATION	ON YEAR 4 LONG TERM PLA	N with CURRIC	CULUM STAND	DARDS		
ar 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	Week 7	WEEK 8
			Pillar: CF	HARACTER AND MORALITY (CN	Λ)		Pillar : The Individual And Cor	nmunity IC
			Unit 1	: Equality and Appreciation			Unit 2: Me and My Wo	
T	Equality – Am I a Fair P	erson?	Discrimination		Appreciation a	and Gratitude	My Place in the Wor	ıld
			Learning Objective	S	L			
	Describe what treating people e	qually means.	To know how to deal with attitudes and distinguish betwe equally and treating people fairl	en cases of treating people	Explain what is meant by express it in ways th		Demonstrate an awareness of the world and be curious to find out more about	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	Week 15	WEEK 16
		Pillar : The Individual And Comm						
		Unit 2: Me and My World						
		What Do I Know Where I Live?		Ris	 ks Threatening Our World			
	Explain which people and things	matter (including traditions, customs, places, heri	Learning Objectives tage, nature, values, etc.)		to protect the environment (so to minimize or prevent envi			
	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	Week 23	WEEK 24
			Pillar : Character and Mora					
				,. (~m)				
		Unit 4: Working Together.						
			Consideration for Other's Feelings and Cooperation					
	Circle Time		We are Thoughtful		We are Goo	od Friends	Team Work	
2	Circle Time			S	We are God	od Friends		it and how group activities
rem z	Circle Time Show a greater understanding of how one's actions affer		We are Thoughtful		We are Goo Recognize the main ways Identify different locations forms of good friend	s to be a good friend and in school where specific	Team Work Explain why co-operative working is importar should be conducted	
7			We are Thoughtful Learning Objective. Act in ways that demonstrate what it means to be thoughtful		Recognize the main ways	s to be a good friend and in school where specific	Explain why co-operative working is importar	
7	Show a greater understanding of how one's actions afform	ect the feelings of others around them WEEK 26	We are Thoughtful Learning Objective. Act in ways that demonstrate what it means to be thoughtful others. WEEK 27	ul and show consideration for	Recognize the main ways Identify different locations forms of good friend	s to be a good friend and in school where specific Iship can be shown	Explain why co-operative working is important should be conducted	d
ierm z	Show a greater understanding of how one's actions afform	ect the feelings of others around them WEEK 26	We are Thoughtful Learning Objective. Act in ways that demonstrate what it means to be thoughtful others.	ul and show consideration for	Recognize the main ways Identify different locations forms of good friend	s to be a good friend and in school where specific Iship can be shown	Explain why co-operative working is important should be conducted	d
	Show a greater understanding of how one's actions afform	ect the feelings of others around them WEEK 26 P Unit	We are Thoughtful Learning Objective: Act in ways that demonstrate what it means to be thoughtfu others. WEEK 27 illar: Cultural Studies (CUS)	ul and show consideration for WEEK 28	Recognize the main ways Identify different locations forms of good friend	s to be a good friend and in school where specific ship can be shown WEEK 30	Explain why co-operative working is important should be conducted	d

Term .	Understand what culture is and to promote the development of c	ulturally responsible and responsive curricula	Identify and explain aspects of Emirati	i culture in general, an particular	nd their own cultural identity in		id why is it important? How our cultural identity?	REVISION	
		MORAL EDUCATION	ON YEAR 5 LONG	TERM PLA	N with CURRIC	ULUM STANI	DARDS		
Year 5	WEEK 1	WEEK 2	WEEK 3		WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
		PILLAR: CHARACTE	R AND MORALITY (CM)					PILLAR: INDIVIDUAL AND COMMUNITY (IC	<u>(</u>)
		VOLUME 1 UNIT 1: CO	MPASSION AND EMPATHY					UNIT 2: GROWING UP AND WELLBEING	3
		Module 1	I		I		1	Module 2	I
1	SHOWING RESPECT TO OTHERS	MERCY, SYMPATHY AND EMPATHY	PRACTISING SYMPATHY AN		TOLERANCE	PREJUDGMENTS	Development of Both Mind and Body to Achieve Success	Growth and Development in Suitable Conditions	Helping Each Other for Everyone's Benefit
Term				Learning Objective					
	Discuss why self-respect is a necessary part of respecting others.	Explain and give examples of, the key qualities of compassion, sympathy empathy, and respect	Identify what makes us offer helpto oth you feel after offering h		Consider the wider world and identify groups of people who are intolerant of others or who are themselves the victims of intolerance.	Define stereotyping.Describe how stereotyping leads to discrimination.	Develop a perception of the nature of well-being and an understanding of the tools, techniques and support strategies available for promoting mental and physical health.		Assess how to grow and develop in a positive way, while cooperating and collaborating with other people so as to promote mutual well-being
	WEEK 9	WEEK 10	WEEK 11		WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	PILLAR: INDIVIDUAL AND COM	MUNITY (IC)		PILLAR: C	HARACTER AND MORALITY (C	м)			
	UNIT 2: GROWING UP AND W	/ELLBEING		UNIT 4:	PEACE AND RESPONSIBILIT	Υ			
	Module 2			T	Module 3		I		
	Happiness is the Key to Life	Addressing Changes and Losses	SOLVING CONFLICT	STYLES OF CONFLICT	MANAGING CONFLICT	ACT RESPONSIBLY	SOCIAL RESPONSIBILITY		
Term 1	Differentiate between a state of genuine well-being and one of superficial happiness.	Identify the people in the community best able to help them cope with change and loss.	Show a greater understanding of how to solve conflicts at home and at school.	Demonstrate independently how to achieve a compromise and Identify signs of an impending conflict, and take measures to pre-empt it.	Explain how communication is the key to conlict. Identifying signs of an impendingconflict and take measures to pre-empt it.	Recognise the consequences of actions.	Describe how to show social responsibility and taking care of themselves and their property.	REVISION	
Year 5	WEEK 17	WEEK 18	WEEK 19		WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
			PILLA	AR: CULTURAL STUDIE	ES (CUS)				
			TRADE, 1	TRAVEL AND COMM	UNICATION				
	THE OLD WAYS OF TR	ADE	INCREAS	Module 4	s		MERCHANTS AND E	EXPLORERS	COMMERCIAL ROUTES
Term 2	Identify where and how overland routes and cities developed in		Explain the various good:	Learning Objective s that were traded alo			Describe way which the tra routes wer important bey the moveme goods.	ade re yond	Discuss and/or write about what life was like along the trade routes and in the cities
	WEEK 25	WEEK 26	WEEK 27		WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	PILLAR: CULTURAL STUDIE	S (CUS)		PILLA	R: CULTURAL STUDIES (CUS)				
	TRADE, TRAVEL AND COMM	UNICATION		TRADE, 1	TRAVEL AND COMMUNICATION	ON			
	Module 4 COMMERCIAL ROUT	ES		TRA	Module 4 ADE AROUND THE WORLD				
			Learning Objectives						

	Discuss and/or write about what life was like along the trade routes and in the cities		pr	simple level, the benefits and poblems of interconnectivity etween different peoples.	otential		ASSESSMEN	Т
			Year 6					
Year 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
		PILLAR:	CHARACTER AND MORALITY (CM)				PILLAR: INDIVIDUAL AND C	
		BOOK-1 : UNIT	T 1: Intellectual and Emotional Empathy Module 1				BOOK-1 : UNIT 2 : Taking Respon	nsibility for Oneself and
	Lesson 1: Charity, Sympathy a	nd Generosity	Lesson 2: Moral Dilemma	Lesson 3: Recognizing Others' Points of View	Lesson 4: The Types of Empathy	Lesson 5: How Can I be Compassionate Towards others?	Lesson 1: What Do We Mean by Responsibility?	Lesson 2: I Assume Self- responsibility for My Own Good.
			LEARNING OBJECTIV	ES			T	* To outline the benefits or
Term 1	* To explain the terms Charity, Sympathy and Generosity citing exar * To identify these qualities in action in daily life.		* To explain the terms Moral Standards, Moral Dilemma * To explore situations that present moral dilemmas at home, at school and in the community.	* To consider ways to recognise other people's point of views. * To summarize different viewpoint skills to provide constructive feedback.	* To explore how to understand one another's attitudes and sympathise with them. * To understand the diffrent kinds of empathy and how to practise them.	* To understand why empathy is so important for the continuation of human society. * To explore ways to show empathy.	* To explore the concept of 'assuming responsibility' and its importance in life of individuals, family and society. * To consider the role of perseverance and resilence in attaining success.	being responsible such as being trustworthy and beloved. * To explore the personal and altruistic motives behind taking responsibility and the positive feelings that resulthappy, self-satisfaction, maturity and a want to smile.
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
			AND COMMUNITY (IC)			PILL#	AR: CIVIC STUDIES (CIS) Settlement, Family and Kinship in	
			ponsibility for Oneself and Others			the IIAF	Module 5	
m 1	Lesson 3: Commit Myself to Helping Others		ow Can We Help Others?	Lesson 5: The Environme	nt is My Responsibility.	Lesson	11: Early Tribal Settlements	-
Term			Learning Outcomes					REVISION
	To understand the benefits of assuming responsibility for themselves and the greater community, especially those in need of care and support.		nsibility for themselves and the greater community, especially sed of care and support.	* To understand why pe * To identify ways of pro understanding the link betwee respons	oviding help as well as en providing help and being	migration and the impa	ges that have taken place in the UAE due to act that this may have on family and family groupings	
Year 6	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
		PILLAR: CHARACTER AND MORA BOOK-2: UNIT 4: Moral Character a					HARACTER AND MORALITY (CM)	
		Module 4	and virtue Ethics			BOOK-2 .UNIT	T 4: Moral Character, Virtue Ethics Module 3	
m 2	Lesson 2: Learning from the Past	Lesson 3: Diverse Communities and Contexts	Lesson 4: My Tribe, My Family	Lesson 5: Change and Continuity - Pearl Industry	Lesson 1: What a	re Virtue Ethics?	Lesson 2: Patie	nce
Ter		* To understand the changes that have taken	Learning Outcome	* To look at the changes that	<u> </u>		T	
	* To explore artefacts and make guesses to what they were used for. * To explores some of the difficulties newcomers may experience when coming to a new country.	place in different tribes and communities. * To examine the reasons why settlers located in certain areas and the advantages and disadvantages of these areas.	* To explore genealogy and oral tradition. * To interview a member of their own family and will use the information learned to construct a family tree.	have taken place in the pearl and oil industries over the years. * To explore what it is like to	* To understand what virti	tues are and how to apply em.	* To understand how patience can help	o develop moral character.
	WEEK 25	WEEK 26	WEEK 27	be a pearl diver and gain an WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
		P	PILLAR: CIVIC STUDIES (CIS)					
		BOOK-2 :UNIT 2:	Settlement, Family and Kinship in the UAE.					
	Lesson 3: Forgivene	ess	Module 4 Lesson 4: What Makes a Good Pe	rson?	Lesson 5: Change and	Personal development	-	
m 2			Learning Outcomes		<u> </u>		REVISION	
Ter	* To understand howforgiveness can help o	develop moral character.	* To understand what words, thoughts, actions and behavi moral person.	iours make a person a good,		e can evolve and develop te and learning in order to oral and virtuous.		
		MORAL EDUCATION	ON YEAR 7 LONG TERM PLA	N with CURRIC	CULUM STAN	DARDS		
Year 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
			PILLAR- CHARACTER AND I	MORALITY				
						i		
		UNIT 1 (BOOK 1) - EQUALIT	TY AND JUSTICE AS FAIRNESS		1			
		, ,	TY AND JUSTICE AS FAIRNESS E1- book 1				MODULE 2- book 1	

Term 1	ASPECTS OF EQUALITY AMO		HOW IS FAIR DISTRIBUTION AC	OOMPLISHED	DISTRIBUTIV	E JUSTICE	STANDAR	DS OF DISTRIBUTIVE JUSTICE	HOW IS FAIR DISTRIBUTION ACCOMPLISHED
	Describe some issues that might arise while studying equality,) eg. Differ To understand equality on a Na	ence between equal oppurtunities and equal incomes.	Explain tha distrubutive justice is about so: wealth, work and positions being allocated in the wider community. To understand ontested nature of identifying	fairly within a group or the importance and		conal commitment to fostering e resources. (Initially among	work and positions) eg lea group or in the wider co	LEARNING OBJECTIVES ustice s aout scarce resources- such as wealth, dership positions)- being alocated fairly within a mmunity. To understand the importance and natire of identifying what is fair.	Calrify that distributive justice means the distribution of limited resources, such as wealth, employment or positions fairly within a group or a wider community. To show personla commimentto ensure fair and equitable distribution of limited
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
			PILLAR- INDIVIDUAL ANI	THE COMMUNITY				•	
			UNIT 2 BOOK 1- PHYSICA	L HEALTH AND DIET					
	HOW HEALTHY IS YOUR LFESTYLE	EXERCISE AND HEAL	LTHY HABITS	CHALLENGES TO HEALTH AND GETTING HELP	MODULE 2- Book 2 TYPES OF D	DISEASES	DISEASE PREVENTION		
m 1			LEARNING OBJECTIVES	OETTINO TILLI				-	
Ter	Recognize their responsibility for caring for themselves, including the importance of healthy eating. Sfficient sleep and regular exercise. Explain how choices about these factors affect their lives in the short and long term	Recgnize the importance of healthy eating, sufficient explain the different ways in which diseases are s sanitation and cle	t sleep and regular exercise. Understan and spread, and understand the importance of	Analyze and consider the concepts of individual and collective responsibility in relation to health within a sports facility centre in the community	Analyze and consider the conce health within a sports facility	epts of individual and collective or health centre in the commur and malnutrition, and how such	ty. Discuss global health	REVISION AND ASSESSMENTS	
Year 7	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
			PILLAR- CHARACTER	AND MORALITY					
		U	NIT4 BOOK 2- RESPECT AND TOLER	ANCE IN A DIVERSE	COMMUNITY				
				MODULE 3					
Term 2	TOLERANCE AND IT'S RELATION TO SOCIETY	HOW TOLERANCE APPE			OWN BELIEFS AND ATTITUDI	RECOGNISING PRE	JUDICE IN SOCIETY	WHOLE SCHOOL APPROACH TO CULTURAL DIVERSITY	
	Give reasons why it is important to respect the beliefs, values, traditions of others. Articulate some of theor own prejudices and provide strategies to overcome these prejudices	Explain the importance of halthy eating, sifficient and explain the different ways in which diseases of sanitation and c	are spread and to know the importance	Give reasons why beliefs, values and some of your own p to overcome ther	it is important to respect the d tradition of others. Articulate prejudices and offer strategies m. Demonstrate respecy for treat pers as equals in the	Articulate some of your of strategies to overcone the for indifferences and treat classroom and	em. Demonstrate respect at peesr as equals in the	To understand that though wehave certain values and qualities in common with our peers and those around us. We have a unique quality that makes us different	
	WEEK 25	WEEK 26	WEEK 27		WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
		•	PILLAR- CIVIC	STUDIES	•	•		•	
		UNIT	T 5 BOOK 2- HOW THE UAE GREW IN	TO A DIVERSE, INCL	LUSIVE SOCIETY				S TN
			MPDULE	E 4					S M M
erm 2	MUSEUMS IN THE UAE	RAL CHANG	RESEARCH ON MUSEUM	s		PREPARING EXHIBITS	OPENIN	NG DAY OF THE MUSEUM	D ASSES
		Researc	LEARNING OBJ	IECTIVES		Demonstrate the cultural			- Z 4 7
	Explain and give examples of what is meant by terms such as multiculturalism, diversity, cultural heritage and inclusivity	h and analyse how and why Emirati	of what should be valued and maintained future	d and what can be lea	rnt from our past to inform the	compotonochy	In what ways Museums	s are made to educate our children and our future generation.	REVISION AND
		MORAL EDUCATI	ON YEAR 8 LONG	TERM PLA	N with CURRIC	CULUM STANI	DARDS		
Year 8	WEEK 1 WEEK 2			EEK 3/WEEK 4		WEEK 5		WEEK 6/7	WEEK 8
		LLAR: CHARACTER AND MORALITY (CM							
		·	BILITIES AND DUTIES AND MORAL OF	BLIGATIONS Term	1 Book				
Term 1	What is Meant by Duties and Responsibilities?		Duties and Responsibilities of Parents t		AEC	Duties and Responsibilit		Moral Rules	The Moral Imperative Rules Governing
	Discuss responsibilities and duties towards their classmates.			LEARNING OUTCON Demonstrate aware responsibilities and o	ness of their daily		Name and justify basic moral rules, such as: it is wrong to steal; it is wrong to tell lies; it is right		Describe the importance of some moral rules and reflect on doing what is right, and apply at least one moral rule that has been discussed in the
	WEEK 9	WEEK 10	WEEK 11		WEEK	12/13	WEEK 14	WEEK 15	WEEK 16
			PILLAR: CHARACTER A	ND MORALITY (CM)					
			FILLAN, CHARACTER AL	WORALIT (UNI)					

			UNIT 2: MAKING BETTER DECISIONS TERM 1 Boo	ok				
	Staying Safe at Home and Outside	Responding to Harmful Situations	First Aid	Ways of Protection	Against Crimes		Thinking About Crime	REVISION
occi	olain dangers that might cur in the home or local vironment.	Identify and apply ways to respond to danger.	LEARNING OUTCOMES Recognise basic first-aid skills.	Evaluate how they can protect themselves and others from being victims of crime			.Discuss the risks and possible consequences of irresponsible behaviour, and how it may lead to	REVISION
	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	UNIT 1 TRAC		I AN INCREASING GLOBALISED AND INTERCONNECTED WOR ANGE TERM 2 BOOK	LD;	'		PILLAR: CHARACTER AND MORALITY (CM UNIT 2: HUMAN NEEDS TERM 2 BOOK	
	Understanding Globalisation	What Factors Have Enabled Globalisation?	Globalisation and the UAE	Advantages and Disadvantages of Globalisation	The Individual in a Globalised World	Life Necessities	Basic Needs	Is There a Link Between Unmet Needs and Conflicts
Λ	the second of Oleha Factoria and of the Same States	Liber 25 of the content of the	LEARNING OUTCOM	NES	Evaluate the Successful	Name and the state of the same	and and	
	sess the concept of 'Globalisation', some of the issues it raises thow it affects the UAE.	Identify the concept of a sustainable global economy, and the challenges it faces.	Examine some economic concepts.	Identify the advantages and disadvantages of globalisation.	Evaluate the impact of communication technology on the individual and society	Name some basic humar explain what they entail a meeting such needs are i	nd why	Present arguments for or against conflict as a response to a lack
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEE	30/31	WEEK 32
	PILLAR: CHARACTER AND MO	• •		PILLAR: INDIVIDU	AL AND COMMUNITY (IC)			
	UNIT 2: HUMAN NEI	EDS		UNIT 1: DIGITAL CH	HALLENGE TERM 3 BOO	K		
	Commitment to the Value of Human Life	Take Action Now!	Digital Resources and Sites	Privacy and Electronic Safety	Electronic Abuse	Smart Selection of Information		REVISION
	monstrate the need for and commitment to the damental value of each human life.		LEARNING OUTCOMES Talk about how websites can reflect the values and views of the providers.	Examine how to protect yourself on Social Media.	Identify how digital media can be used maliciously for grooming, bullying, and stalking	Talk about the risks of accepting online information at face value		
		MORAL EDUCATI	ON YEAR 9 LONG TERM PLA	N with CURRIC	ULUM STAN	DARDS		
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
		PILLA	R: CHARACTER AND MORALITY (CM)				PILLAR: INDIVIDUAL AND CO	DMMUNITY (IC)
		UNIT 1: MORAL	ITY / ETHICS IN THE CONTEXT OF COMMUNITIES				UNIT 2: VALUING DIVI	ERSITY
			Module 1	ī	ī		Module 2	
	The Definition of Comm	unity	The Role of Our Communities	The Forms of our communities		ety of Community and ial Groups in the UAE.	Understanding Diversity and Equality	How Tolerant are you?
	Explain the different types of Communites and the advanta	ges of belonging to a community gorup.	Learning Outcome 1. Explain the importance of social identity and the role education					
			plays in a community. 2. State the values and duties shared by your community.	Explain the required qualities of a responsible and reliable emirati citizen.	examples of Social Cohesion importance of tolerance in U	Social Cohesion and give on in the UAE. 2. States the AE and comapre it with other ssignemnt given)	Explain diversity and equality and state the diversity in your community.	understanding of the cause and issues surrounding
	WEEK 9	WEEK 10	plays in a community.	a responsible and reliable	examples of Social Cohesion importance of tolerance in U	on in the UAE. 2. States the AE and comapre it with other	diversity in your community.	personal tolerance, and an understanding of the cause and issues surrounding intolerance, discrimination a
		WEEK 10 PILLAR: INDIVIDUAL AND COMMUNITY (IC)	plays in a community. 2. State the values and duties shared by your community.	a responsible and reliable emirati citizen.	examples of Social Cohesi importance of tolerance in U countries. (2 as	on in the UAE. 2. States the AE and comapre it with other ssignemnt given)	diversity in your community.	personal tolerance, and ar understanding of the cause and issues surrounding intolerance, discrimination a prejudice.
			plays in a community. 2. State the values and duties shared by your community.	a responsible and reliable emirati citizen.	examples of Social Cohesi importance of tolerance in U countries. (2 as WEEK 13	on in the UAE. 2. States the AE and comapre it with other ssignemnt given) WEEK 14	diversity in your community. WEEK 15	personal tolerance, and ar understanding of the cause and issues surrounding intolerance, discrimination a prejudice.
		PILLAR: INDIVIDUAL AND COMMUNITY (IC)	plays in a community. 2. State the values and duties shared by your community.	a responsible and reliable emirati citizen.	examples of Social Cohesi importance of tolerance in U countries. (2 as WEEK 13	on in the UAE. 2. States the AE and comapre it with other ssignemnt given) WEEK 14 :: CIVIC STUDIES (CIS)	diversity in your community. WEEK 15	personal tolerance, and ar understanding of the cause and issues surrounding intolerance, discrimination a prejudice.
		PILLAR: INDIVIDUAL AND COMMUNITY (IC) UNIT 2: VALUING DIVERSITY Module 2	plays in a community. State the values and duties shared by your community. WEEK 11 different is not so Bad	a responsible and reliable emirati citizen.	examples of Social Cohesi importance of tolerance in U countries. (2 as WEEK 13 PILLAR UNIT 3: THE GROWTH OF	week 14 :: CIVIC STUDIES (CIS) CONSULTATIVE GOVERNANC Module 3	diversity in your community. WEEK 15	personal tolerance, and ar understanding of the cause and issues surrounding intolerance, discrimination a prejudice. WEEK 16
E		PILLAR: INDIVIDUAL AND COMMUNITY (IC) UNIT 2: VALUING DIVERSITY Module 2 Being	plays in a community. State the values and duties shared by your community. WEEK 11	a responsible and reliable emirati citizen. WEEK 12	examples of Social Cohesi importance of tolerance in U countries. (2 as WEEK 13 PILLAR UNIT 3: THE GROWTH OF Means of Consultation	WEEK 14 :: CIVIC STUDIES (CIS) CONSULTATIVE GOVERNANC Module 3 Sheikh Zayed and the	WEEK 15 E IN THE UAE	personal tolerance, and ar understanding of the cause and issues surrounding intolerance, discrimination a prejudice.
	Can I See beyond Appearances? Explain the cycle of bias and discrimination and identify how these attitudes are destructive	PILLAR: INDIVIDUAL AND COMMUNITY (IC) UNIT 2: VALUING DIVERSITY Module 2 Being	plays in a community. State the values and duties shared by your community. WEEK 11 different is not so Bad Learning Outcomes	a responsible and reliable emirati citizen. WEEK 12 Majlis: The Traditional N	examples of Social Cohesi importance of tolerance in U countries. (2 as WEEK 13 PILLAR UNIT 3: THE GROWTH OF Means of Consultation	WEEK 14 :: CIVIC STUDIES (CIS) CONSULTATIVE GOVERNANC Module 3 Sheikh Zayed and the	WEEK 15 E IN THE UAE Beginnings of the Federal National Council to which the UAE's traditional political heritage based on consensus	personal tolerance, and an understanding of the cause and issues surrounding intolerance, discrimination a prejudice. WEEK 16
E	Can I See beyond Appearances? Explain the cycle of bias and discrimination and identify how these attitudes are destructive and how they can be overcome.	PILLAR: INDIVIDUAL AND COMMUNITY (IC) UNIT 2: VALUING DIVERSITY Module 2 Being List different ways we can show re	plays in a community. State the values and duties shared by your community. WEEK 11 different is not so Bad Learning Outcomes spect and empathy for people from other cultures.	a responsible and reliable emirati citizen. WEEK 12 Majlis: The Traditional Majlis: The Traditional Majlis: The Traditional Majlis and outlines to life of the l	examples of Social Cohesi importance of tolerance in U countries. (2 as WEEK 13 PILLAR UNIT 3: THE GROWTH OF Means of Consultation the role it plays in the political e UAE.	WEEK 14 :: CIVIC STUDIES (CIS) CONSULTATIVE GOVERNANC Module 3 Sheikh Zayed and the Discuss the ways and exten	WEEK 15 E IN THE UAE Beginnings of the Federal National Council It to which the UAE's traditional political heritage based on consensus to be part of the modern state. WEEK 23	personal tolerance, and ar understanding of the cause and issues surrounding intolerance, discrimination a prejudice. WEEK 16 REVISION
E	Can I See beyond Appearances? Explain the cycle of bias and discrimination and identify how these attitudes are destructive and how they can be overcome. WEEK 17	PILLAR: INDIVIDUAL AND COMMUNITY (IC) UNIT 2: VALUING DIVERSITY Module 2 Being List different ways we can show re	plays in a community. State the values and duties shared by your community. WEEK 11 WEEK 11 Learning Outcomes spect and empathy for people from other cultures. WEEK 19	a responsible and reliable emirati citizen. WEEK 12 Majlis: The Traditional Majlis: The Traditional Majlis: The Traditional Majlis and outlines to life of the l	examples of Social Cohesi importance of tolerance in U countries. (2 as WEEK 13 PILLAR UNIT 3: THE GROWTH OF Means of Consultation the role it plays in the political e UAE.	WEEK 14 :: CIVIC STUDIES (CIS) CONSULTATIVE GOVERNANC Module 3 Sheikh Zayed and the Discuss the ways and exten	WEEK 15 E IN THE UAE Beginnings of the Federal National Council It to which the UAE's traditional political heritage based on consensus to be part of the modern state. WEEK 23 COMMUNITY (IC)	personal tolerance, and an understanding of the cause and issues surrounding intolerance, discrimination a prejudice. WEEK 16 REVISION

2	The Consulatative Governance in the UAE	Combining the Traditional	Concept of Majlis with New Technology	Internal and Ex	ternal Conflicts	Managing	nternal aand External Conflicts	Resolving Conflicts
Term?	Identify the key developments in the growth of Consultative government and the different ways consenscus is achieved in the process of consultation.	State the importance of smart governmnet and o	Learning Outcome engage in debate on how technology can change our life style.	Define Conflict and differntiate conflcits wit		1	ith internal and external conflicts and xpalin the foral Compass in resolving a conflict.	Outline the steps to resolve conflict and explain the importance of conflict resolution strategies and diplomacy including being open and tolerant.
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	PILLAR: INDIVIDUAL AND COMMUNITY (IC)		PILLAR: CHAI	RACTER AND MORALITY (CM)	1		
	UNIT 5: DEALING WITH CONFLICT		UNIT 4: MO	RALITY IN THE CONTEXT OF STAT	ES			
	Module 4			Module 5		ı		
n 2	Resolving Conflicts	Understandi	ng State and Government	Lav	vs	The	Governamnt in the UAE	REVISION
Terr	Outline the steps to resolve conflict and explain the importance of	1.0	Learning Outcomes Define 'state' and					REVISION
	conflict resolution strategies and diplomacy including being open and tolerant.		'government. lites of the Federal Supreme Council.	Discuss the key characteris	ics of a good government.		oreme Council in the UAE government and state nment has achieved social equality and cohesion in the UAE. (assign)	
		MORAL EDUCATION	N YEAR 10 LONG TERM PLA	AN with CURRI	CIIIIIM STAN	DARDS		
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	Week 7	WEEK 8
erm 1			Character and Mor	rals				
			UNIT 1: Introduction to Glo	obal Ethics				
	Global ethics in the context of gl	obal issues	Global Ethical Challenges		World Mora	l Challenges	Dealing with Global Ethica	l Challenges
			Learning Outcome	PS				1
	Explain what is meant by ethics and ethical enquiry in the	e context of international relations.	Name the key ethical challenges t humanity faces and master the met of searching for advanced informa about them (use reliable sources o Internet or elsewhere)	hods tion	humanity and fir them (by using reli	noral challenges to nd out more about lable sources on the d elsewhere)	Outline some ways in which people and intereste regional and international organisations) mig specific global ethical ch	nt find a solution to alleviate a
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	Week 15	WEEK 16
rm 1			The Individual and The Community					REVISION
Te		Realising the Value of Money	Unit 2: Financial Awareness	The Dangers of W	ealth and Greed	The Develop	nent of Entrepreneurship Skills	
			Learning Outcomes					
	Discuss how to avoid financial complications,	Understar	nd how less fortunate people can	Discuss how to avoid f	nancial complications,	Make inform	ned decisions about budgeting,	
	citing examples of financial mismanagement, greed and poor governance.		ially supported through improved management and philanthropy.	citing examples of fina greed and poo	•	Develop er a plan for a decisions ba wit Give evide	, investing and borrowing. Itrepreneurial skills by producing business', and making financial sed on how the business copes n economic pressures. Ince of acting responsibly when to rexample by spending within a budget.	
YEAR	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	Week 23	WEEK 24
10 erm 2		The Individual and The Comn	nunity				Cultural Studies	
		Unit 2: Financial Awarene	SS			Unit 4: Wha	t Should Be Preserved and How?	
	Becoming an Entreprer	eur	The Importance of Heritage		Preserving the Cultura	al and Natural Heritage	Heritage Touris	m
			Learning Outcome					
	Make informed decisions on how to responsibly budget, save, invest and borrow, which can be evidenced through students being asked to budget responsibly over the course of a week in response to a range of scenarios Develop their entrepreneurial skills through through seling asked to invest in a 'business' — produce a business plan and take financial decisions based on how the company is coping with economic and global pressures.	Provide evidence that they have acted responsibly when using money, for example opening a bank account and using a budget that has a combination of necessities and luxuries	Understand and describe the links be historical and natural environmen the necessity of preserving them for generations and humanity	ts and	cultural • Evaluate the role the their heritage and how	rious threats to the heritage. y can play in preserving w they can contribute in y of ways.	Understand and explain t alternatives available for herita and its management, and the p and dangers of tou	ge conservation otential benefits
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	Week 31	WEEK 32

			nd the Judiciary System in the UAE				Being an Active Citizen	
	Exploring the UAE Constitution and Understanding the Gover		The Federal System	Federal Authoriti	ies of the UAE	Civic Engagement	The Good Citizen	
	3							
			Learning Outcomes	1				
	Describe the main features, principal bodies and activities of government and the judiciary within the UAE.	Understand how the work of government seeks to implement the principles expressed in the Constitution.	Describe the principal bodies, main features, and activities of government and the judiciary within the UAE.	Describe the main f bodies, and activities of judiciary withi	f government and the	Demonstrate a willingness to develop and apply the competencies necessary for effective civic engagement.	Identify how they can make a positive difference to the local community and wider society in which they live.	
		MODAL EDUCATIO	ANI VEAD 11 LONG TERM DI	ANth CURRIE	CHILINA STANI			
			N YEAR 11 LONG TERM PLA		l			
EAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	Week 7	WEEK 8
		Unit 1: E	Ethics and the Global Economy				Unit 2: Living a Moder	rate Lifestyle
	Economy and Globalis	sation	The Benefits and Costs of Global	isation	Inequ	uality	Living a Moderate Lifestyle	Benefits of living a Moderate Lifestyle
		_	Learning Outcome	es				moderate Lifestyle
Term 1	Define the term global Classify examples of trade into imports and exports two features of Globalisa	3. Explain	State two Advantages and Disadvantages Define a 'Multinational business' and give examples of operating in U.A.E.		Explain the difference be To define the term inequ The impact of Globalisat	ality		Outline six characteristics that are key to developing strong and positive relationships. 2. Explain the ways to maintain good personal hygenie.
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	Week 15	WEEK 16
_								
	•	Unit 2: Living a N	Moderate lifestyle				Unit 4: Intercultural Relationships	
	Addiction		The Effects of Addiction		Helping others to fight ar	nd overcome Addiction	Challenges to intercultural o	communication
erm 1			Learning Outcomes				Onanonges to intercultural C	Johnnanication
F	Define 'Addiction' Describe four risk factors that can Categorise ten factors into risk factors	n lead to addicton.	To Discuss three effects that áddiction' has on physical w áddiction' has on mental well be: To write a summary about the effects of addiction base story.	ing. d on recovering addict's true	Highlight four examples organisations in the UAE the overcome addiction. support strategies that could individual suffering from additional control of the control of the UAE of the U	nat help people to 2. Describe five Id be used to help an	Highlight some of the challenges to intercultur	al communication
EAR 11	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
			Unit 7: Being a responsil	ble Adult				
erm 2	The Importance of Connec	ctedness	The impact of Happiness on Em	pathy	Peer Pr	essure	Being Proactive and N	lotivated
-	Define the term connect To differentiate between social presence To understand the importance of active listening in est	ce and connectednesss	Define "Understanding"in a social context as it relates t Differentiate between" contentment" and Distinguish the role of Connectedness and contentment "empathy"towards others.	d "happiness"	Define Adulthoc To differentiate between peer pr Present and discuss to Adult need to he	en negative and positive essure the ways a Responsible	Differentiate between "proactive"and "read 2. Understand motivation in terms of respond 3. Understand the ways in which motivation impacts our interaction with the world around the world a	sibility and well being and proactive behaviour
		MORAL EDUCATIO	N YEAR 12 LONG TERM PLA	AN with CURRIC	CULUM STAN	DARDS		
EAR 12	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
			Pillar: Character and Mo	orality				
		F	Peace and Conflict studies		Г		Reflection and Tran	sition
n 1	What is Conflict and How Can Confl	licts be Resolved?	How Can We Make Conflict Resolution	on Work?	What is War and What a	are the Causes of War?	What is Meant by the Term	'Reflection'?
Ten	Explain what conflict is and identify two reasons why individual Identify two features of conflict description and explain the difference 3. Identify two conflict resolution styles, providing an advantage.	ce between a low-scale and a high-scale conflict.	Outline the five-step process for resolution and/or arbitration in Identify one barrier to the resolution of conflict and sugg	the resolution of conflict.	Explain the distinction Intra-State wars. the main call.	Identify four of	Define the term 'Reflection'. Identify in yourself, a weakness, a ski Reflect on an event, an incident and a p down your response in no moe	personal response and write

Part									
## Part		WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Make in March 19 and term Control (19 and 19			Pill	ar: Individual and the Community					
Part				Reflection and Transition					
Part									
Part		What is Meant by the Term 'Goals	and Ambitions'?	What is Meant by the Terms 'Leadership' and 'T	eam Management'?		pare for an Interview and		
The content and product and	n 1					Deliver a r resentation:		Culture Globally :	DEVICION
County Total and important part Coun	Terr							'	REVISION
The control of the co	_	Define the terms 'Goals' and 'Ambitions'.	2. Set a goal related to a			1. Give a written or verbal	definition of at least three		
Mary		quality that is most importar	nt to you.						
				management reflecting different persp	ectives.		e interviewer or		
What is Ciscondary Value Name Color Col									
What is Ciscondary Value Name Color Col									
The content of Dispute The content of Disp	YEAR 12	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
The content of Dispute The content of Disp									
The content of Dispute The content of Disp									
The content of Dispute The content of Disp	-								
1. Librariand the semicons and in what areas does to be produced to complete in particular of the complete in particular of th			What is Citizenship		What is Global	Citizenship?		What is Governance	
Contract of the different systems and procedures Version State S	n 2			Learning Objectives	<u> </u>				
	Tern			<u> </u>	Understand the terr				
**************************************					Qualities to be demonst	rated by a Global Citizen			
Note			•	5 51 11 E 52 12 11 15 65				3. Features of Good governance.	
How have Gobal Media, Social Media and Information communication Technology affected different cultures? What does it mean to be an Empathetic Compassionate, Engaged Global Citizen Learning Dispositions Learning Dispositions Learning Dispositions To understand what is a performant future is fur the difference of the wind. 1. To understand what is a performant future is fur the difference of the wind. 1. To understand what is a performant future is fur the difference of the performance of an applied prince of any special prince of the wind. 1. To understand what is a performant future is fur the difference of the performance of the wind. 1. To understand what is a performant future is fur the difference of the performance of an applied prince of the wind. 1. To understand what is a performant future is fur the difference of the performance of an applied prince of the wind. 1. To understand what is a performant future is fur the difference of the performance of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant f		 understand the different systems and procedures follows: 	wed by different countries to gain citizenship and	compare it with UAE citizenship rules and benefits					
How have Gobal Media, Social Media and Information communication Technology affected different cultures? What does it mean to be an Empathetic Compassionate, Engaged Global Citizen Learning Dispositions Learning Dispositions Learning Dispositions To understand what is a performant future is fur the difference of the wind. 1. To understand what is a performant future is fur the difference of the wind. 1. To understand what is a performant future is fur the difference of the performance of an applied prince of any special prince of the wind. 1. To understand what is a performant future is fur the difference of the performance of the wind. 1. To understand what is a performant future is fur the difference of the performance of an applied prince of the wind. 1. To understand what is a performant future is fur the difference of the performance of an applied prince of the wind. 1. To understand what is a performant future is fur the difference of the performance of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant f									
How have Gobal Media, Social Media and Information communication Technology affected different cultures? What does it mean to be an Empathetic Compassionate, Engaged Global Citizen Learning Dispositions Learning Dispositions Learning Dispositions To understand what is a performant future is fur the difference of the wind. 1. To understand what is a performant future is fur the difference of the wind. 1. To understand what is a performant future is fur the difference of the performance of an applied prince of any special prince of the wind. 1. To understand what is a performant future is fur the difference of the performance of the wind. 1. To understand what is a performant future is fur the difference of the performance of an applied prince of the wind. 1. To understand what is a performant future is fur the difference of the performance of an applied prince of the wind. 1. To understand what is a performant future is fur the difference of the performance of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. To understand what is a performant future is in the difference of the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant future is in the wind. 1. Social future is a performant f		WIDDY 25	WEEK 26	WEEK 27	W/EFF 20	WEEK 20	WEEK 20	WEEK 21	WEEK 32
ASSESSMENT To defice the key construction for the key construction for the control of place intends and information inchinology. To defice the key construction of place intends and information inchinology. To defice the key construction of place intends and information inchinology. To defice the key construction of place intends and information inchinology. To defice the key construction of the value and distribution and communication inchinology. To defice the key construction of the value and distribution and communication inchinology. To defice the key construction of the value and distribution and communication inchinology. To defice the key construction of the value and distribution in the value and distribution and in what are a the factor of the value. To defice the key construction of the value of t		WEER 25	WEEK 20	WEEK 2/	WEEK 20	WEEK 29	WLEK 30	WEEK 31	WEEK J2
ASSESSMENT To defice the key construction for the key construction for the control of place intends and information inchinology. To defice the key construction of place intends and information inchinology. To defice the key construction of place intends and information inchinology. To defice the key construction of place intends and information inchinology. To defice the key construction of the value and distribution and communication inchinology. To defice the key construction of the value and distribution and communication inchinology. To defice the key construction of the value and distribution and communication inchinology. To defice the key construction of the value and distribution in the value and distribution and in what are a the factor of the value. To defice the key construction of the value of t	-							1	
ASSESSMENT To defice the key construction for the key construction for the control of place intends and information inchinology. To defice the key construction of place intends and information inchinology. To defice the key construction of place intends and information inchinology. To defice the key construction of place intends and information inchinology. To defice the key construction of the value and distribution and communication inchinology. To defice the key construction of the value and distribution and communication inchinology. To defice the key construction of the value and distribution and communication inchinology. To defice the key construction of the value and distribution in the value and distribution and in what are a the factor of the value. To defice the key construction of the value of t									
ASSESSMENT To defice the key construction for the key construction for the control of place intends and information inchinology. To defice the key construction of place intends and information inchinology. To defice the key construction of place intends and information inchinology. To defice the key construction of place intends and information inchinology. To defice the key construction of the value and distribution and communication inchinology. To defice the key construction of the value and distribution and communication inchinology. To defice the key construction of the value and distribution and communication inchinology. To defice the key construction of the value and distribution in the value and distribution and in what are a the factor of the value. To defice the key construction of the value of t									
Security Cycles are compared for the law synchologies of carboding and immediate and		How have Gobal Media, Social Med	ia and Information communication Technolog	y affected different cultures?	What do	es it mean to be an Empa	thetic,Compassionate, E	ngaged Global Citizen	
Security Cycles are compared for the law synchologies of carboding and immediate and			_	•		•	•		
1. To unfortend what is a pretend future is for the criteries of the word. 2. Lest alleast two proteins and implicit regions of central of global media, social media and information technology. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained that suppose Global Clearands. 3. Role of FH.I. Shash Mountained FH.I. Sh	-			Learning Objectives				1	ASSESSMENT
2. List affects the key concepts of "global media" "social media" and information and controllagy 2. List affects the propries and register impacts of clarify different exists, social media" and information and communication technology. **NORAL EDUCATION YEAR 13 LONG TERM PLAN with CURRICULUM STANDARDS **EXAMATION OF TERM PLAN WITH CURRICULUM STANDARDS **EXEMATION OF TERM PLAN WITH CURRICULUM STANDARDS **WHAT IS A CONTROL OF TERM PLAN WITH CURRICULUM STANDARDS **WHAT IS A CONTROL OF TERM PLAN WITH CURRICULUM STANDARDS **WHAT IS A CONTROL OF TERM PLAN WITH CURRICULUM STANDARDS **WHAT IS A CONTROL OF TERM PLAN WITH CURRICULUM STANDARDS **WHAT IS A CONTROL OF TERM PLAN WITH CURRICULUM STANDARDS **WHAT IS A CONTROL OF TERM PLAN WITH CURRICULUM STANDARDS **WHAT IS A CONTROL OF TERM PLAN WITH CURRICULUM STANDARDS **WHAT IS A CONTROL OF TERM PLAN WITH CURRICULUM STANDARDS **WHAT IS A CONTROL OF TERM PLAN WITH CURRICULUM STANDARDS **WHAT IS A CONTROL OF TERM PLAN WITH CURRICULUM STANDARDS **WHAT IS A CONTROL OF TERM PLAN WITH CURRICULUM	-			Learning Objectives					
2. List affects two positive and negative airposes of each of global modes, social media and information and communication technology. ***MAN STATE 1 SHORE THE Sheek Mohammed bin Zayad Al Nahipyan (May Allah protect ham) as a global citizen working to improve global public health of public hea					1.	To understand what is a pr	eferred future is for the citi	zens of the world.	
MORAL EDUCATION YEAR 13 LONG TERM PLAN with CURRICULUM STANDARDS WEEK 1 VEEK 2 VEEK 3 VEEK 4 VEEK 5									
MORAL EDUCATION YEAR 13 LONG TERM PLAN with CURRICULUM STANDARDS ***EXECUTE OF THE PLAN WHAT IS THE IMPACT OF THE IMPACT OF THE PLAN WHAT IS THE IMPACT OF THE IM		2. List atleast two positive and negative impac	is of each of global media, social media and infor	mation and communication technology.	3. Role of H.H. Sheikh Mona			as a global citizen working to improve global	
What is corruption and in what are to see it take place? What is corruption and in what are to see it take place? What is corruption and in what are to see it take place? What is corruption and in what are to see it take place? What is corruption and in what are to see it take place? What is corruption and in what are to see it take place? What is the impact of corruption Learning Objectives Learning Objectives 1. Open alterance to example of corruption on the rule of law of a corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of a corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption o							,		
What is corruption and in what are to see it take place? What is corruption and in what are to see it take place? What is corruption and in what are to see it take place? What is corruption and in what are to see it take place? What is corruption and in what are to see it take place? What is corruption and in what are to see it take place? What is the impact of corruption Learning Objectives Learning Objectives 1. Open alterance to example of corruption on the rule of law of a corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of a corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption on the rule of all of any and the see it was example of corruption o			MORAL EDUCATION	ON YEAR 13 LONG TERM PLA	N with CURRIC	CULUM STAN	DARDS		
Mat is corruption and in what areas does it take place? Why does corruption occur? What is corruption and in what areas does it take place? Why does corruption occur? What is the limpact of corruption. Understand Behaviour Exists in Education?	VEAD 12	WIEDV 1						WIEEV 7	W/EEV 0
What is corruption and in what areas does it take place? What is corruption and in what areas does it take place? ***Identify alleast three key elements of corruption.** 1. Identify alleast three key elements of corruption.** 2. Provide an example of corrupt behaviour in alleast 2 different areas of society. 3. Describe two different classes of corruption. 3. Describe two different classes of corruption. 4. Definition of the term bribengand give alleast two examples and in literate why corruption and involved as a consumer. 4. One was effects of corruption on the rule of law and involved	I EAR IS	WEER I	WEER 2	WEERJ	WEEK 4	WEEK 5	WEEK 0	WEEK /	WEEK 8
What is corruption and in what areas does it take place? What is corruption and in what areas does it take place? ***Identify alleast three key elements of corruption.** 1. Identify alleast three key elements of corruption.** 2. Provide an example of corrupt behaviour in alleast 2 different areas of society. 3. Describe two different classes of corruption. 3. Describe two different classes of corruption. 4. Definition of the term bribengand give alleast two examples and in literate why corruption and involved as a consumer. 4. One was effects of corruption on the rule of law and involved									
1. Identify atleast three key elements of 'corruption'. 2. Provide an example of corrupt behaviour in atleast 2 different areas of society. 3. Describe two different classes of corruption. 3. Give atleast two examples which illustrate why corruption takes place. WEEK 9 WEEK 10 WEEK 11 WEEK 12 What does it Mean to Be a 'Smart Consumer' What types of Unethical Behaviour Exist in the Workplace? 1. Briefly describe atleast two types of power relationships in the work place. 2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. Make a judgement about whether a situation represents bribery or not and give a reason why. Learning Objectives 1. Give a definition of the gig aconomy and identify atleast two possibilities and challenges it presents for the U.A.E. 3. Describe atleast three features of being a smart consumer. Learning Objectives 1. Give a definition of the temp frice and explain the difference between price and opportunity cost. 3. Describe atleast three features of being a smart consumer. Assessment 4. Give an explanation about why it is important to plan for retirement.				Ethics in Real Life	•				
1. Identify atleast three key elements of 'corruption'. 2. Provide an example of corrupt behaviour in atleast 2 different areas of society. 3. Describe two different classes of corruption. 3. Give atleast two examples which illustrate why corruption takes place. WEEK 9 WEEK 10 WEEK 11 WEEK 12 What does it Mean to Be a 'Smart Consumer' What types of Unethical Behaviour Exist in the Workplace? 1. Briefly describe atleast two types of power relationships in the work place. 2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. Make a judgement about whether a situation represents bribery or not and give a reason why. Learning Objectives 1. Give a definition of the gig aconomy and identify atleast two possibilities and challenges it presents for the U.A.E. 3. Describe atleast three features of being a smart consumer. Learning Objectives 1. Give a definition of the temp frice and explain the difference between price and opportunity cost. 3. Describe atleast three features of being a smart consumer. Assessment 4. Give an explanation about why it is important to plan for retirement.	-								
1. Identify atleast three key elements of 'corruption'. 2. Provide an example of corrupt behaviour in atleast 2 different areas of society. 3. Describe two different classes of corruption. 3. Give atleast two examples which illustrate why corruption takes place. WEEK 9 WEEK 10 WEEK 10 WEEK 11 Namaging Real World Finances What types of Unethical Behaviour Exist in the Workplace? What types of Unethical Behaviour Exist in the Workplace? 1. Briefly describe atleast two types of power relationships in the work place. 2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. Make a judgement about whether a situation represents bribery or not and give a reason why. Describe at least three benefits of education. 1. Definition of the term briosand give atleast two examples of corruption on the roll of law 3. Give two effects of corruption on the conomy. WEEK 12 WEEK 13 WEEK 14 Week 15 WEEK 14 Week 15 Week 14 Week 15 Week 16 1. Distinguish between a salary and a wage. 2. Give a definition of the term 'smart consumer'. 2. Give a definition of the term price and explain the difference between price and explain the difference between price and opportunity cost. 3. Give a definition of the term price and explain the difference between price and explain		What is corruption and in what areas	does it take place?	why does corruption occur?		what is the impact of cor	ruption	What sort of Unethical Behaviour Exists in	Education?
1. Identify at least three key elements of 'corruption'. 2. Provide an example of corrupt behaviour in at least 2 different areas of society. 3. Describe two different classes of corruption. 3. Describe two different classes of corruption. 3. Describe two different classes of corruption. 3. Give at least two examples of corruption on individuals 2. Give two effects of corruption on the rule of law 3. Give two effects of corruption on the rule of law 4. Give an explanation and the rule of law 4. Give an explanation and the rule of law 4. Give an explanation and the rule of law 4. Give an explanation and the rule of law 4. Give an explanation and the rule of law 4. Give an explanation and the rule of law 4. Give an explanation and the rule of law 4. Give an explanat	_			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			•		
2. Provide an example of corrupt behaviour in atleast 2 different areas of society. 3. Describe two different classes of corruption. 1. Definition of the term briberyand give atleast two examples 2. Distinguish between two other types of corruption and the state of the control of law 3. Give atleast two examples which illustrate why corruption takes place. 1. Definition of the term briberyand give atleast two examples 2. Give two effects of corruption on the rule of law 3. Give two effects of corruption on the economic deducation. 2. Give two effects of corruption on the economic deducation. 3. Present an example of atleast one type of corruption in education. 3. Present an example of atleast one type of corruption in education. 4. Since the defects of corruption on the economic deducation. 5. Week 19 Underding the describe at least tince become price and	erm (Learning Objectives	3	<u> </u>		1	
1. Definition of the term briberyand give atleast two examples 3. Describe two different classes of corruption. 3. Describe two different classes of corruption. 3. Give atleast two examples which illustrate why corruption takes place. 4. Describe atleast two examples of corruption on the rule of law and some of la	Ĕ						cts of corruption on	1	
3. Give atleast two examples which illustrate why corruption takes place. 3. Give atleast two examples which illustrate why corruption takes place. 3. Give atleast two examples which illustrate why corruption takes place. 3. Give atleast two examples which illustrate why corruption takes place. 4. Give an explanation about why it is important to plan for retirement. 3. Present an example of atleast one type of corruption in education. 4. Give an explanation about why it is important to plan for retirement. 5. Fresent an example of atleast one type of corruption in education. 5. Fresent an example of atleast one type of corruption in education. 6. Give atleast two examples which illustrate why corruption takes place. 8. Give atleast two examples which illustrate why corruption takes place. 8. Give atleast two examples which illustrate why corruption takes place. 8. Give atleast two examples which illustrate why corruption takes place. 9. Give atleast two examples which illustrate why corruption takes place. 9. Give atleast two examples which illustrate why corruption takes place. 9. Give atleast two examples which illustrate why corruption takes place. 9. Give atleast two examples of corruption on the economy. 9. Week 13 9. Week 15 9. Week 15 9. Week 16 1. Briefly describe atleast two types of power relationships in the work place. 9. Give a definition of the gig economy and identify atleast two possibilities and challenges it and opportunity cost. 1. Definition of the term price and explain the difference between price and explain the difference between price and explain the difference between price and opportunity cost. 9. Give atleast two types of power relationships in the work place. 9. Give atleast two types of power relationships in the work place. 9. Give atleast two types of power relationships in the work place. 1. Definition of the term price and explain the difference between price and explain the difference between price and explain the difference between price and explain							corruption on the rule		hical behaviour in
3. Give atleast two examples which illustrate why corruption takes place. Solive two effects of corruption on the economy. Solive two effects of corruption on the economy.		Describe two different classe	s of corruption.				orruption on the rule		ma of communition in
Week 9 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 What types of Unethical Behaviour Exist in the Workplace? What does it Mean to Be a 'Smart Consumer' What are the Main Features of Sound Financial Management? 1. Briefly describe atleast two types of power relationships in the work place. 2. Give a definition of the gig economy and identify at least two possibilities and challenges it presents for the U.A.E. 3. Alke a judgement about whether a situation represents bribery or not and give a reason why.				Give atleast two examples which illustrate why	corruption takes place.		corruption on the		/pe or corruption in
What types of Unethical Behaviour Exist in the Workplace? What does it Mean to Be a 'Smart Consumer' What are the Main Features of Sound Financial Management? Learning Objectives 1. Briefly describe atleast two types of power relationships in the work place. 2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. 3. Make a judgement about whether a situation represents bribery or not and give a reason why. Make a judgement about whether a situation represents bribery or not and give a reason why. Make a judgement about whether a situation represents bribery or not and give a reason why. Make a judgement about whether a situation represents bribery or not and give a reason why. Make a judgement about whether a situation represents bribery or not and give a reason why. Make a judgement about whether a situation represents bribery or not and give a reason why. Make a judgement about whether a situation represents bribery or not and give a reason why. Make a judgement about whether a situation represents bribery or not and give a reason why. Make a judgement about whether a situation represents bribery or not and give a reason why. Make a judgement about whether a situation represents bribery or not and give a reason why. Assessment 2. Give a definition of the term 'smart consumer'. 3. Give a definition of a budget and state atleast two advantages to a family of budgeting. 4. Give an explanation about why it is important to plan for retirement.						economy.		education.	
What types of Unethical Behaviour Exist in the Workplace? Learning Objectives 1. Briefly describe atleast two types of power relationships in the work place. 2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. Make a judgement about whether a situation represents bribery or not and give a reason why. What does it Mean to Be a 'Smart Consumer' Learning Objectives 1. Definition of the term 'smart consumer'. 2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. 3. Make a judgement about whether a situation represents bribery or not and give a reason why. 3. Describe atleast three features of being a smart consumer. What are the Main Features of Sound Financial Management? 1. Distinguish between a salary and a wage. 2. Identify two ways in which a family might belance its Income and Expenditure. 3. Give a definition of a budget and state atleast two advantages to a family of budgeting. 4. Give an explanation about why it is important to plan for retirement.		WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	Week 15	WEEK 16
What types of Unethical Behaviour Exist in the Workplace? Learning Objectives 1. Briefly describe atleast two types of power relationships in the work place. 2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. Make a judgement about whether a situation represents bribery or not and give a reason why. What does it Mean to Be a 'Smart Consumer' Learning Objectives 1. Definition of the term 'smart consumer'. 2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. 3. Make a judgement about whether a situation represents bribery or not and give a reason why. 3. Describe atleast three features of being a smart consumer. What are the Main Features of Sound Financial Management? 1. Distinguish between a salary and a wage. 2. Identify two ways in which a family might belance its Income and Expenditure. 3. Give a definition of a budget and state atleast two advantages to a family of budgeting. 4. Give an explanation about why it is important to plan for retirement.									
What types of Unethical Behaviour Exist in the Workplace? Learning Objectives 1. Briefly describe atleast two types of power relationships in the work place. 2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. Make a judgement about whether a situation represents bribery or not and give a reason why. What does it Mean to Be a 'Smart Consumer' Learning Objectives 1. Definition of the term 'smart consumer'. 2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. 3. Make a judgement about whether a situation represents bribery or not and give a reason why. 3. Describe atleast three features of being a smart consumer. What are the Main Features of Sound Financial Management? 1. Distinguish between a salary and a wage. 2. Identify two ways in which a family might belance its Income and Expenditure. 3. Give a definition of a budget and state atleast two advantages to a family of budgeting. 4. Give an explanation about why it is important to plan for retirement.					Managir - 5	Peal World Finances			
Learning Objectives 1. Briefly describe atleast two types of power relationships in the work place. 2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. Make a judgement about whether a situation represents bribery or not and give a reason why. Learning Objectives 1. Definition of the term 'smart consumer'. 2. Give a definition of the term price and explain the difference between price and opportunity cost. 3. Give a definition of a budget and state atleast two advantages to a family of budgeting. 4. Give an explanation about why it is important to plan for retirement. ASSESSMENT ASSESSMENT 4. Give an explanation about why it is important to plan for retirement.				1	wanaying R	Car TTOIN FINANCES			
1. Briefly describe atleast two types of power relationships in the work place. 2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. Make a judgement about whether a situation represents bribery or not and give a reason why. 1. Definition of the term 'smart consumer'. 2. Give a definition of the term price and explain the difference between price and opportunity cost. 3. Describe atleast three features of being a smart consumer. 1. Distinguish between a salary and a wage. 2. Identify two ways in which a family might balance its Income and Expenditure. 3. Give a definition of the term 'smart consumer'. 4. Give an explanation about why it is important to plan for retirement. 3. Give an explanation about why it is important to plan for retirement.		What types of Unethical Behaviour Exi	st in the Workplace?	What does it Mean to Be a 'Smart Co	nsumer"	What are the Main Featur	res of Sound Financial M	anagement?	
1. Briefly describe atleast two types of power relationships in the work place. 2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. Make a judgement about whether a situation represents bribery or not and give a reason why. 1. Definition of the term 'smart consumer'. 2. Give a definition of the term price and explain the difference between price and opportunity cost. 3. Describe atleast three features of being a smart consumer. 1. Distinguish between a salary and a wage. 2. Identify two ways in which a family might balance its Income and Expenditure. 3. Give a definition of the term 'smart consumer'. 4. Give an explanation about why it is important to plan for retirement. 3. Give an explanation about why it is important to plan for retirement.				1]			
2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. Make a judgement about whether a situation represents bribery or not and give a reason why. 1. Definition of the term smart consumer. 2. Give a definition of the gig economy and identify atleast two possibilities and challenges it presents for the U.A.E. 3. Give a definition of the term price and explain the difference between price and opportunity cost. 3. Describe atleast three features of being a smart consumer. 3. Give a definition of a budget and state atleast two advantages to a family of budgeting. 4. Give an explanation about why it is important to plan for retirement.	rm 1	1. Briefly describe atleast two types of news-	plationships in the work place	0 ,	eumor'	I	1 Distinguish hatwaan a	salary and a wage	ASSESSMENT
presents for the U.A.E. Make a judgement about whether a situation represents bribery or not and give a reason why. 3. Describe atleast three features of being a smart consumer. 3. Give a definition of a budget and state atleast two advantages to a family of budgeting. 4. Give an explanation about why it is important to plan for retirement.	Te								
Make a judgement about whether a situation represents bribery or not and give a reason why. 3. Describe atleast three features of being a smart consumer. 4. Give an explanation about why it is important to plan for retirement.					amoronoe between pilce	Give a definition of a	a budget and state atleast	two advantages to a family of budgeting.	
		•			smart consumer.	4. Give an e	xplanation about why it is	important to plan for retirement.	
YEAR 13 WEEK 17 WEEK 18 WEEK 19 WEEK 20 WEEK 21 WEEK 22 WEEK 23 WEEK 24 WEEK 24 WEEK 24		, ,	, 5 : 2 : 2 : 2 : 2 : 2 : 2		-				
YEAR 13 WEEK 17 WEEK 18 WEEK 19 WEEK 20 WEEK 21 WEEK 22 WEEK 23 WEEK 24									
YEAR 13 WEEK 17 WEEK 18 WEEK 19 WEEK 20 WEEK 21 WEEK 22 WEEK 23 WEEK 24									
	YEAR 13	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24

	Managing Real World Fin	ances		
2	What are the different forms of Borrowing and Lending?	What are the Advantages and Disadvantages of Saving and Investment?	Project learning Outcomes and how to achieve them	Research, Thinking and skill Development
E		Learning Objectives	•	
Ţ	Provide a definition of borrowing and lending and give example of each. Explain atleast two risks involved in both borrowing and lending. Describe at least two types of borrowing. Give an explanation of the relationship between Savers and lenders.	1. To give a definition of Investment. 2. to give a definition of savings. 3. Write three advantages and disadvantages of Savings and investments.	Submit a complete individual project or their contribution to a small group project Demonstrate critical understanding of the key ethical concepts and considerations relating to their chosen topic. 3. Evidence organisational skills and strategies to meet agreed	1.Students will be able to undertake a critical analysis of information presented. 2.Effective development and use of questionaires for research purpose.